

AL-BAHER

# CONNECT

الصف الثالث الابتدائي الفصل الدراسي الأول

2022



First Term  
Parent's Guide

3<sup>rd.</sup>  
Primary



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# Review on Primary (2)

## Family العائلة



grandparents

الأجداد



grandpa

الجد



grandma

الجدة



father

الأب



mother

الأم



brother

أخ



sister

أخت



uncle

عم / خال



aunt

عمة / خالة



cousins

أبناء العم / الخال

## Body الجسم



arm

ذراع



face

وجه



head

رأس



leg

ساق



tooth

سنّة



teeth

أسنان



foot

قدم



feet

أقدام

## Clothes الملابس



dress

فستان



coat

معطف



shirt

قميص



watch

ساعة يد



glasses

نظارة



boots

حذاء برفقة



hat

قبعة



T-shirt

تي - شيرت

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.

Al-Baher - Connect (3) / First Term

3



## Sports الرياضات



karate  
كاراتيه



basketball  
كرة السلة



football  
كرة القدم



swimming  
السباحة



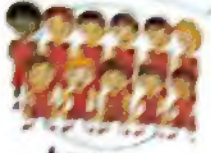
tennis  
التنس



racket  
مضرب



ball  
كرة



team  
فريق

## Verbs الأفعال



smell  
يشم



touch  
يلمس



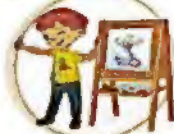
see  
يرى



hear  
يسمع



taste  
يتذوق



draw  
يرسم



write  
يكتب



listen  
يستمع



kick  
يركل (يشوط)



hit  
يضرب



throw  
يلقي / يرمي



get up  
ينهض / يستيقظ



play  
يلعب



go  
يذهب



eat  
ياكل



drink  
يشرب





pick  
يلتقط



protect  
يحمي



sell  
يبيع



buy  
يشترى



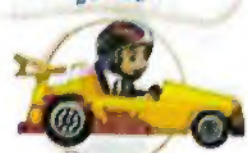
ride  
يركب



cycle  
يركب دراجة



walk  
يمشي



drive  
يقود

## Food & Drinks الأكلة والمشروبات



bread  
خبز



burger  
برجر



chicken  
دجاج



fries  
بطاطس محمرة



sweets  
حلوى



juice  
عصير



water  
ماء



ice-cream  
آيس كريم

## Fruit الفاكهة



grapes  
عنب



lemons  
ليمون



bananas  
موز



figs  
تين



apples  
تفاح



oranges  
برتقال



nuts  
بندق / مكسرات

your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.

Al-Baher - Connect (3) / First Term

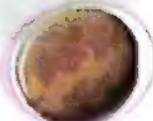
5



## Planets الكواكب



Mercury  
عطارد



Venus  
الزهرة



Earth  
الأرض



Mars  
المريخ



Jupiter  
المشتري



Saturn  
زحل



Uranus  
أورانوس



Neptune  
نبتون

## Animals & Birds الحيوانات والطيور



cow  
بقرة



donkey  
حمار



sheep  
خروف



goat  
عززة / ماعز



horse  
حصان



duck  
بطة



bird  
عصفورة / طائر



hen  
دجاجة

## Shapes الأشكال



triangle  
مثلث



circle  
دائرة



square  
مربع



rectangle  
مستطيل

## Materials المواد الخام



metal  
معدن



paper  
ورق



plastic  
بلاستيك



glass  
زجاج



# Numbers الأرقام

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred



## Things in the house الأشياء في المنزل



couch / sofa  
أريكة / كنبه



cupboard  
دولاب / خزانة



wardrobe  
دولاب ملابس



TV  
التلفاز



picture  
صورة



bed  
سرير

## Technology تكنولوجيا



computer  
كمبيوتر / حاسوب



tablet  
تابليت



internet  
الإنترنت



video games  
العباب الفيديو

## Nature الطبيعة



plants  
نباتات



river  
نهر



rainbow  
قوس قزح



grass  
حشائش / عشب



th /θ/

# Phonics



mouth

فم



bathroom

حمام



tooth

سنّة



throw

يلقي / يرمي

bl /bɪ/



black

أسود



blue

أزرق

pl /pl/



play

يلعب



please

من فضلك



plane

طائرة



planet

كوكب

cl /kɪ/



clock

ساعة حائط



classroom

فصل



cloudy

غائم



clay

صلصال

fr /fr/



fries

بطاطس محمرة



fruit

فواكه / فاكهة



friends

أصدقاء



frog

ضفدع



dr /dr/



drink  
يشرب



draw  
يرسم

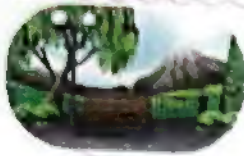


dress  
فستان



drum  
طبله

ar /a:/



ark  
حديقة عامة



arm  
مزرعة



ar  
نجمة



arm  
ذراع



ar  
سيارة



art  
الرسم



ar  
برطمان



ard  
حديقة

ow /oʊ/



ow  
أصفر



ow  
قوس قزح



ow  
سهم



ow  
جليد

o-e



o-e  
منزل



o-e  
زهرة



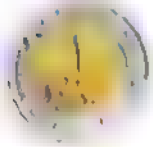
o-e  
أنف



o-e  
حجر



oi /ɔɪ/



coin  
عملة معدنية



oil  
زيت



soil  
تربة



point  
تشير

oy /ɔɪ/



boy  
ولد



toy  
لعبة

oa /oʊ/



goat  
عزّة / ماعز



boat  
مركب صغير



goal  
هدف



coat  
معطف / بالطو

or /ɔ:/



sports  
رياضات



horse  
حصان



corn  
ذرة



shorts  
شورت / بنطلون قصير



story  
قصة



morning  
الصباح



gr /gr/



gray  
رمادي



green  
أخضر



grandma  
الجدة



grandpa  
الجد

ai /ei/



tail  
ذيل



train  
قطار

ay /ei/



play  
تلعب



say  
تقول

a-e



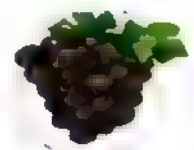
cake  
كيك



plate  
طبق



face  
وجه



grapes  
عنب

ie /ai/



pie  
فطيرة



fries  
بطاطس محمرة

i-e



write  
يكتب



line  
خط



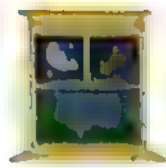
time  
وقت



nine  
تسعة



igh /ai/



night  
الليل



firefighter  
رجل الإطفاء



right  
يمين

y /ai/



fly  
يُطير



my  
لي



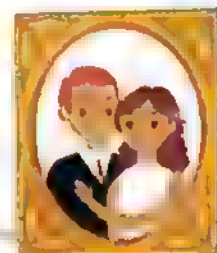
sky  
سما

# Language

This is & These are



This is my  
mother.



These are my  
parents.

Help your child revise these sounds.

ساعد طفلك أن يراجع هذه الأصوات.

Help your child revise some language.

ساعد طفلك أن يراجع بعض الأساليب اللغوية (القواعد).

Al-Baher - Connect (3) / First Term

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## There is & There are



There is a cow.



There are three cows.



- Is there a cow? ☺- Yes, there is. ☹- No, there isn't.
- Are there cows? ☺- Yes, there are. ☹- No, there aren't.

## Do .....? & Does .....?

Do + (I / they / we / you) + inf. ....?

- Do you like grapes?
- ☺- Yes, I do. ☹- No, I don't.

Does + (he / she / it) + inf. ....?

- Does he like oranges?
- ☺- Yes, he does. ☹- No, he doesn't.

## have & has

(I / They / We / You) + have .....

- I have one nose.



(He / She / It) + has .....

- It has a beak.







# Lesson (1) Vocabulary

## Vocabulary

Listen, point and say.

استمع وأشر وقل.



apartment  
شقة



home  
منزل - بيت



supermarket  
سوبر ماركت



park  
حديقة عامة



kitchen  
مطبخ



living room  
حجرة المعيشة



bedroom  
حجرة النوم



bathroom  
حمام



station  
محطة



chair  
كرسي



armchair  
كرسي بذراعين



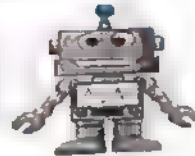
couch  
أريكة / كنبه



picture  
صورة



kite  
طائرة ورقية



robot  
إنسان آلي



doll  
دمية



flower  
وردة / زهرة



goat  
عززة / ماعز



tree  
شجرة



donkey  
حمار

Help your child remember these words.

ساعد طفلك أن يتذكر هذه الكلمات.

Al-Baher - Connect (3) / First Term

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# Lesson 1

Look, read and trace.

ننظر، واقرأ وتتبع.

park?  
هل توجد حديقة؟

Yes, there is.  
It's on the  
right, after the  
supermarket.

نعم، توجد. إنها على اليمين  
بعد السوبر ماركت.




bananas?  
هل يوجد أي موز؟

No, there aren't.  
There are some  
apples.

لا يوجد. يوجد بعض التفاح.



What are these?  
ما هذه الأشياء؟

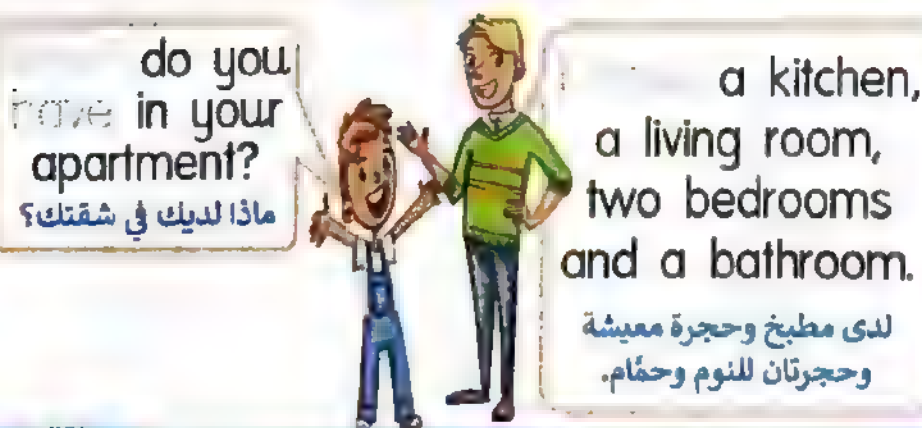
These are my toys.  
هذه ألعابي.



do you  
have in your  
apartment?  
ماذا لديك في شقتك؟

a kitchen,  
a living room,  
two bedrooms  
and a bathroom.

لدى مطبخ وحجرة معيشة  
وحجرتان للنوم وحمام.






Look and write.

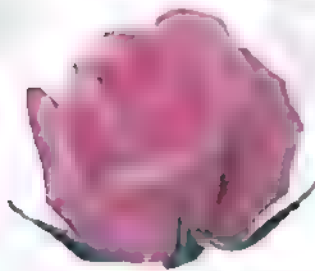
انظر، واقرأ وتنبع.



a short, blue doll.



a tall, red tree.



This is a big, pink flower.



This is a small, gray goat.

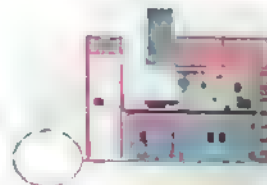
## Activities



Look and number.

انظر ورقم.

- 1 park
- 2 kitchen
- 3 chair
- 4 donkey



# Lesson

1

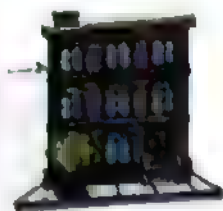
انظر واكمل.

2

Look and complete.



l\_ving r\_om



ap\_rt\_ent



s\_per\_arket



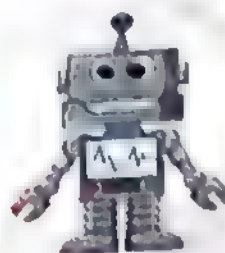
pi\_tu\_e



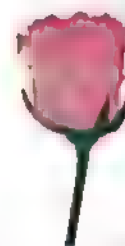
ba\_hr\_om



k\_t\_hen



ro\_o\_



f\_o\_er

3

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o c  
h u



o l  
d l



h i a  
c r



e t  
e r



k e  
t i



p a  
k r





## Let's Remember



Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. bathroom

2. bedroom



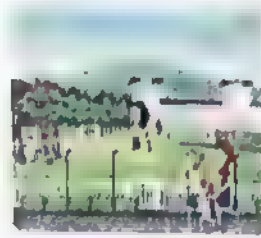
1. donkey

2. goat



1. robot

2. armchair



1. home

2. park



Read and match.

اقرأ وصل.

1) Is there a park?

a) I'm fine.

2) Are there any bananas?

b) It's next to the supermarket.

3) How are you?

c) Yes, there is.

4) Where's the station?

d) No, there aren't.

1- ( )

2- ( )

3- ( )

4- ( )



Copy the following sentence.

انسخ الجملة الآتية.

It's a tall, red tree.

---



---



---

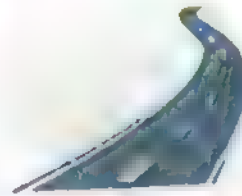


## Vocabulary

واشروقل. Listen, point and say.



computer  
كمبيوتر



road  
طريق



camera  
كاميرا



restaurant  
مطعم



mouse  
فأرة



museum  
متحف



keyboard  
لوحة مفاتيح



cell phone  
تليفون محمول



store  
متجر / محل



Look, read and trace

انظر، واقرأ وتتبع

a river?

هل يوجد نهر؟



there

هنا، يوجد.

balloons?

هل يوجد أي بالونات؟

any

No, there aren't.

footballs.

لا. لا يوجد. يوجد بعض كرات القدم.

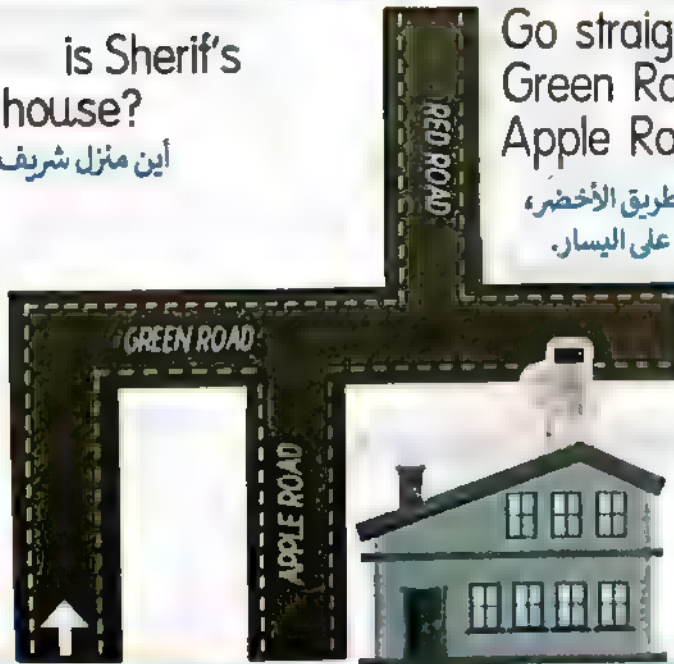


is Sherif's house?

أين منزل شريف؟

Go straight, turn right into Green Road and turn right into Apple Road. It's on the left.

سرفي خط مستقيم ثم استدر يمينا في الطريق الأخضر، ثم اتجه يمينا في طريق التفاحة. ستجده على اليسار.



Help your child look, read and trace.

Al-Baher - Connect (3) / First Term

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ساعد طفلك أن ينظر، يقرأ ويتتبع النقاط.

# Activities



1 Look and complete.

ر واكمل.



r\_v\_r



m\_use



c\_mput\_r



c\_ll ph\_ne



2 Look at the pictures and unscramble the letters.

نظر إلى الصور وأعد ترتيب الحروف.

a e  
r m a



o d  
r a



u m s  
u m e



.....  
.....

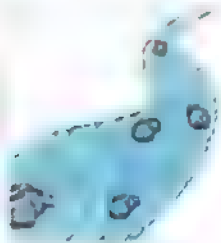
.....  
.....

.....  
.....



3 Look and tick (✓) the correct sentence.

نظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. There is a river.

2. There are balloons.



1. There is one balloon.

2. There are three balloons.



# 4 Read and match.

اقرأ وصل.

- |                            |                      |
|----------------------------|----------------------|
| 1) Is there a river?       | a) with my camera.   |
| 2) Are there any balloons? | b) a computer.       |
| 3) I take photos           | c) Yes, there is.    |
| 4) I have                  | d) No, there aren't. |

1- (       )       2- (       )       3- (       )       4- (       )

# 5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 (Is - Do - Are) there a river?
- 2 Are there any (a balloon - balloon - balloons)?
- 3 Where (am - is - are) Sherif's house?
- 4 I (has - have - is) a computer.
- 5 (Is - Are - Does) there any kites?
- 6 There are (a - some - any) footballs.

# 6 Copy the following sentence.

النسخ الجملة الآتية.

Is there a river?

---



---



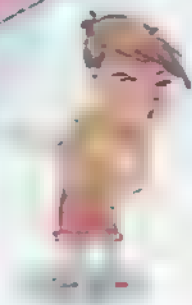
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# Theme 1: Who am I?



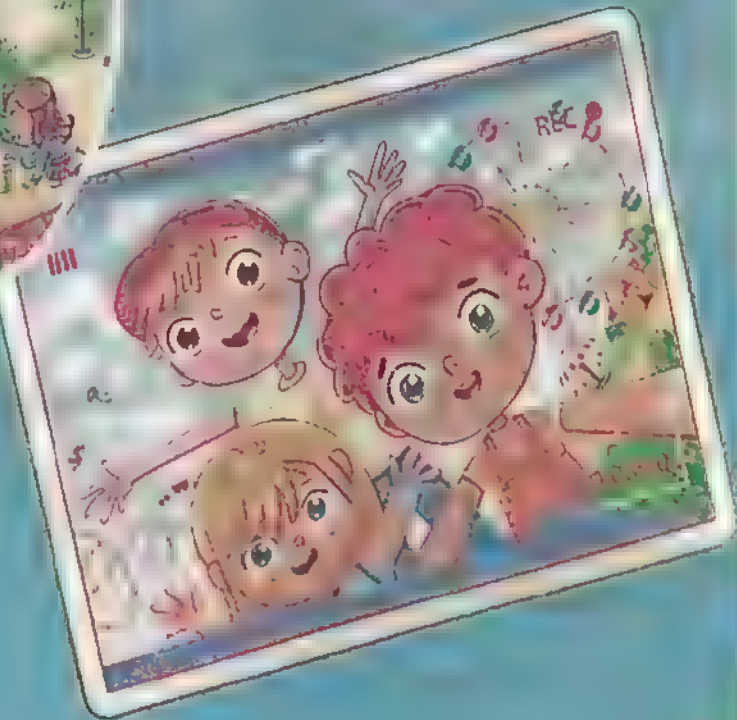
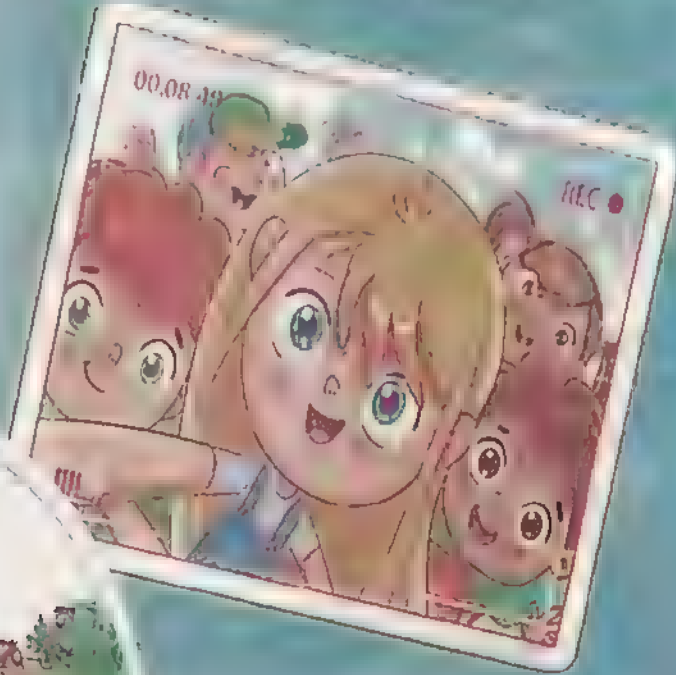


Unit

1

I feel happy!

أنا أشعر بالسعادة!



# Unit 10: I feel happy

- To recognize and express own feelings
- To ask and answer about own feelings
- To sing a song

أعرف ويظهر عن مشاعره  
يسأل ويجيب عن مشاعره  
يعي لفنية

- To review vocabulary for feelings
- To read and complete a text
- To feel compassion for a person

أراجع الكلمات الخاصة بالمشاعر  
أقرأ وأكمل نص  
أشعر بالتعاطف مع شخص

- To learn and talk about healthy and unhealthy food and habits

أتعلم ويتحدث عن الطعام والعادات الصحية وغير الصحية

- To recognize the letter combinations /ee/, /ea/
- To trace sentences with words that have long /i:/ sound
- To find words with /ee/ and /ea/
- To find and circle capital letters
- To capitalize the first letter in a sentence or a question

أتعرف على نطق الحروف /ee/ ، /ea/

أنتسج الجمل التي بها كلمات بها صوت (i:) الممدود

أجد كلمات بها الأصوات /ee/ ، /ea/

أجد ويحيط الحروف الكبيرة

أبدأ الجملة والسؤال بحرف كبير

أستخدم النقطة في نهاية الجملة

- To use the period at the end of a sentence

- To talk about different measurements
- To measure using different measurements
- To read a basic bar chart

أنتحدث عن وحدات القياس المختلفة

أقيس مستخدماً وحدات القياس المختلفة

أقرأ الرسم البياني



# الاحاساء

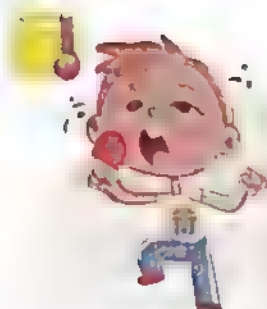
# Listen



## Vocabulary

استمع وأشر وقل. Listen, point and say.

## How do you feel?



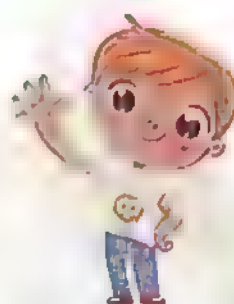
hot

حران



sad

حزين



happy

سعيد

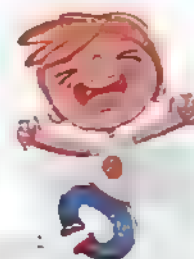
I feel .....

أنا أشعر ....



tired

متعب



excited

متحمس / مبتهج



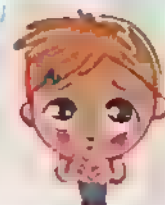
hungry

جوعان



angry

غضبان



thirsty

عطشان

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Al-Baher - Connect (3) / First Term

27

# Lesson

## Look, listen and read

انظر، واستمع واقرأ.

1 I feel **happy** today.  
How do you feel, Hana?  
أنا مبتهجة اليوم. كيف تشعرين يا هانا؟

2 I feel **excited**. Daddy is  
coming home soon! How  
do you feel, Youssef?  
أنا مبتهجة. سيأتي والدي إلى البيت قريباً!  
كيف تشعر يا يوسف؟

3 It's hot.  
I feel **thirsty**.  
الجو حار. أشعر بالعطش.

4 Me too, and I  
feel **hungry**.  
وأنا أيضاً، وأشعر بالجوع.

5 Let's go to the kitchen  
to have something to  
eat!  
هيا بنا نذهب إلى المطبخ لنحضر شيئاً لنأكله!



السؤال والتعبير عن المشاعر. Asking about and expressing feelings.



How do you feel? تشعر / تشعر؟

وعند الإجابة نقول:

I feel + adj. (صفة) . أنا أشعر بـ .....

How do you feel?  
كيف تشعرين؟



I feel tired.  
أشعر بالتعب.

Read, trace and complete.

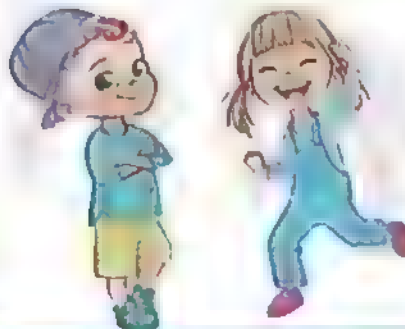
اقرأ وتتبع وأكمل.

How do you feel?



I feel hot.

..... do you  
feel?



I feel

Help your child read, trace and complete.

ساعد طفلك أن يقرأ ويتتبع النقاط ويكمل.

Al-Baher - Connect (3) / First Term

29

Look, sing and trace.

نظروا ونغني ونتتبع.



I feel thirsty, thirsty, thirsty.

How do you feel?



I feel angry, angry, angry.

How do you feel?

I feel hungry, hungry, hungry.

How do you feel?



We feel happy, happy, happy.



And we hope you do too!





# Activities

1 Look and number.

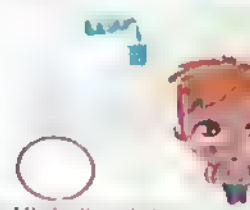
انظر ورقم.

1 happy

2 thirsty

3 tired

4 sad



2 Look and complete.

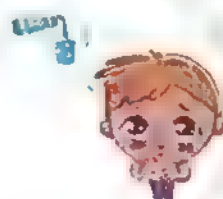
انظر واكمل.



a\_g\_y



h\_n\_ry



th\_r\_ty



h\_t



s\_d



e\_c\_ted



t\_r\_d



h\_p\_y

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a p y  
h p



s  
a d



x c e i  
e t d



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect (3) / First Term

31

# Lesson 1

r i  
e d



n g y  
a r



u n  
g y r



Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. happy

2. sad



1. hungry

2. thirsty



1. hot

2. angry



1. excited

2. tired



Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. He feels hungry.

2. He feels angry.



1. She feels sad.

2. She feels excited.



Look, read and complete with

انظر واقرأ واكمل بـ

hungry - How - happy



A: How do you feel?

B: I feel .....



A: ..... do you feel?

B: I feel .....



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة .

1 do - you - How - feel - ?

2 feels - She - happy - .

3 sad - feels - He - .



Copy the following sentence.

انسخ الجملة الآتية.

How do you feel?

---



---



---





## Vocabulary

مع واشر وقلم. Write a point and say.



make a  
sandwich  
يصنع ساندوتش



unhappy  
غير سعيد



kind  
لطيف / عطوف



drink juice  
يشرب عصير



living room  
غرفة المعيشة



game  
مباراة



clean  
ينظف



kitchen  
مطبخ

 Look, listen and read.

انظر واستمع واقرأ.



- Hana : Mommy, how do you feel?  
 Mommy : I feel unhappy and tired.  
 Hana : Why?  
 Mommy : Because I have a lot of things to do and I must clean the kitchen.  
 Hana : I can help you, and so can Hany. We can clean the kitchen.  
 Mommy : Are you sure?  
 Hana : Yes, it's good to help you.  
 Mommy : Now I'm very happy. Thank you. You are very kind children.

 Read and trace.

اقرأ وتتبع.

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

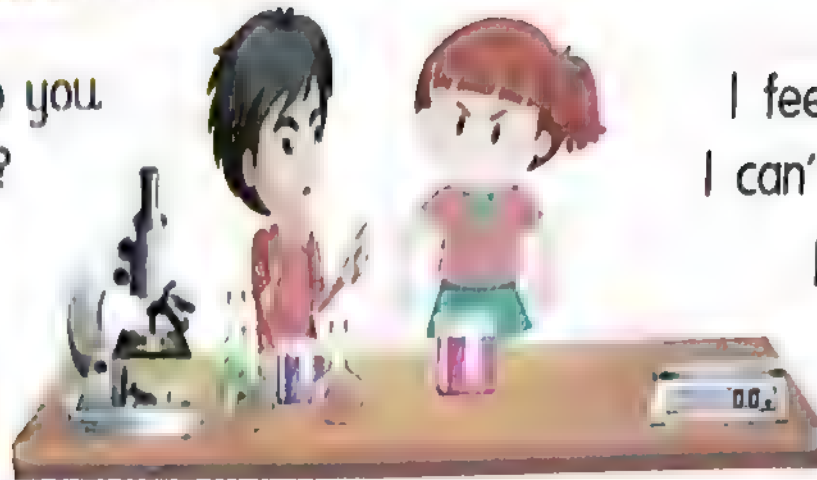
## Lesson 2

Read and trace

اقرأ وتتبع.

do you  
feel?

I feel  
I can't find my  
pen.



Listen and read

ستمع واقرأ.

Hana : Hi Hany!

Hany : Hi Hana. How do you feel?

Hana : I feel thirsty and hungry but we  
had a great game!

Hany : I can make you a sandwich!

Hana : Thank you. You are very kind!

Hany : Have some juice.

Hana : Thank you!



Tip!

un = not

unhappy

= not happy

غير سعيد



unkind

= not kind

غير عطوف





# Activities

1 Look and number.

انظر ورقم.

1 sandwich

2 juice

3 kind

4 kitchen



2 Look and complete.

انظر وأكمل.



sandw\_ch

l\_ving ro\_m

k\_tch\_n

j\_ice

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e n a

c l



c j i

u e



r k n

d i



## Lesson 2



Look and tick (✓) the correct sentence.

نظر وضع علامة (✓) بجوار الجملة الصحيحة.



- 1 We can clean the kitchen.
- 2 We can clean the living room.



- 1 They are in the kitchen.
- 2 They are in the living room.



Read and match.

قرا وصل.

- |                     |                    |
|---------------------|--------------------|
| 1) How do you feel? | a) a sandwich.     |
| 2) We can clean     | b) Thank you!      |
| 3) I can make you   | c) I feel unhappy. |
| 4) Have some juice. | d) the kitchen.    |

1- ( )

2- ( )

3- ( )

4- ( )



Look at the pictures and complete with: انظر للصور وأكمل بـ:

tired - kitchen - living room



They are in the .....



Mom feels .....

# الطعام الصحي وغير الصحي



## Vocabulary

## الطعام الصحي

استمع وأشر وقل.



grapes  
عنب



bananas  
موز



ice cream  
ايس كريم



pizza  
بيتزا



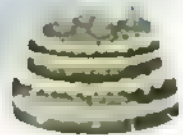
apples  
تفاح



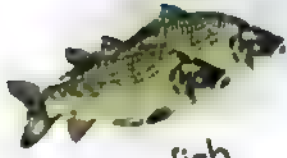
chocolate  
شوكولاتة



strawberry  
فراولة



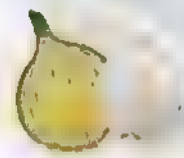
cake  
كيك



fish  
سمك



burger  
برجر



onions  
بصل



hot dog  
نقانق (سجق)





## Lesson 3

Listen and repeat.

مع ورد.

# Healthy Lifestyle

نظام حياة صحي



sleep for 8 hours  
ينام لمدة ثماني ساعات



play sports  
يمارس الألعاب الرياضية



walk to school  
يمشي إلى المدرسة



drink water  
يشرب الماء



go outside  
يخرج



Don't go by car.  
لا تذهب بالسيارة.



exercise  
يتمرن



eat fruit and vegetables  
يتناول الفواكه والخضروات

# Unhealthy Lifestyle

نظام حياة غير صحي



sleep for 4 hours  
ينام لمدة أربع ساعات



play board games  
يلعب ألعاب لوحية



watch television  
يشاهد التلفاز



drink cola.  
يشرب الكولا (مياه غازية)



play video games  
يلعب ألعاب الفيديو



eat chocolate cake  
يتناول كيك الشيكولاتة

Help your child identify an unhealthy lifestyle.

ساعد طفلك أن يتعرف على أسلوب الحياة غير الصحي.

Al-Baher - Connect (3) / First Term

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## Note:

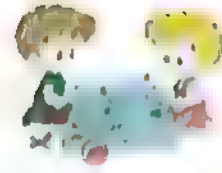
play



tennis



football

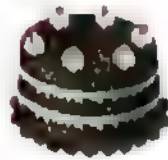


board games



video games

eat



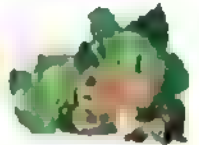
chocolate cake



bananas



fruit



vegetables

drink



water



cola

## Activities



Look and match.

انظر وصل.



healthy



unhealthy





## 2 Look and number.

انظر ورقم.

1 watch television

2 eat bananas

3 walk to school

4 drink water



## 3 Look and complete.

انظر واكمل.



f \_ \_ it



v \_ ge \_ a b l e s



w \_ t \_ r



s \_ o \_ t s



exe \_ c \_ se



w \_ \_ k



sl \_ \_ p



p \_ \_ y

## 4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a t r

w e


e l s

e p



f r t

u i



# Lesson 3



## 5 Read and match.

زاوييل

- |              |                         |
|--------------|-------------------------|
| 1) drink     | a) sports               |
| 2) sleep for | b) fruit and vegetables |
| 3) play      | c) 8 hours every night  |
| 4) eat       | d) water                |
| 1- (   )     | 2- (   )                |
| 3- (   )     | 4- (   )                |

## 6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- Chocolate cake and cola are (healthy - unhealthy - unhapp).
- (Eat - Sleep - Drink) water.
- Eat (football - water - bananas).
- Fruit and vegetables are (healthy - unhealthy - unkind).

## 7 Look at the pictures and complete with:

انظر للصورتين واكمل بـ :

Walk - water - cola



Drink ..... to school.

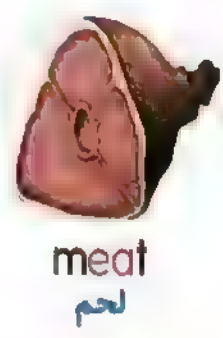
# Phonics

Listen, point and repeat. استمع وأشر وردد.

ee



ea



Help your child identify the letter combinations /ee/ and /ea/.  
ساعد طفلك أن يعترف على نطق الحروف /ee/ و /ea/ معجمه.

Al-Baher - Connect (3) / First Term



# Lesson 4

Read and trace

اقرأ وتتبّع.



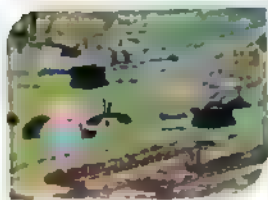
I am happy. I play with my friends.



The bee is on the green leaf.



Amira meets her friend Shereen.



They clean the playground.



It's healthy to sleep for 8 hours.



Eat good food to help your body.



A bee sits on a leaf.



# Punctuation Marks

## Capital Letters



☐ We use capital letters .....

- on the first word of the sentence.

→ She sleeps for 8 hours.

→ How old are you?

- for names of people.

♦ Marwan

♦ Sara

♦ Ali

نستخدم الحروف الكبيرة

في بداية الجملة.

مع أسماء الأشخاص.

## Full stop / period (.)

☐ We have a full stop / period (.) at ....

- the end of the sentence.

→ I feel happy.

→ A bee sits on a leaf.

نستخدم النقطة ..

في نهاية الجملة.

## 4



Lesson 4

Circle the capital letters and underline the full stop.

الأحرف الكبيرة وضع خطاً تحت النقطة.

- 1 I feel thirsty.

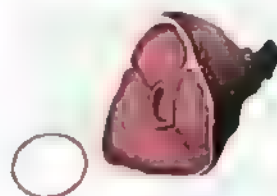
# Activities



**1 Look and number.**

ظروفهم.

- 1 leaf



**2 Look and complete.**

**نظر واکمل۔**



b.



sl\_p



gr\_n



m\_t





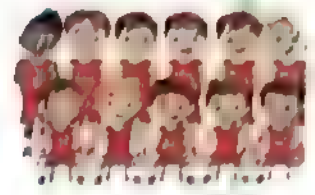
l \_ \_ f



c l \_ \_ n



m \_ \_ t



l \_ \_ m



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e e

b



e l s

p e



m a

e t



e l

f a



m e

e t



e m

l a



4 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية.

she feels tired

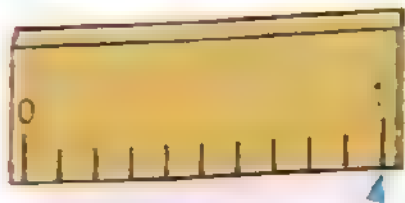
he eats good food

marwan sleeps for eight hours



## Vocabulary

Listen, point and say. نسمع وأشير ونقول.



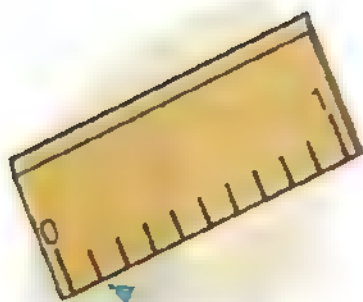
centimeter

سنتيمتر



measure

يقيس



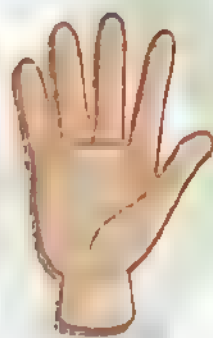
millimeter

مليمتر



thumb

إصبع الإبهام



hand

يد

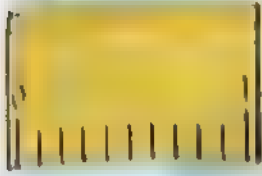


finger

إصبع

## Read and trace

اقرأ وتلعب.



There are 10 millimeters in a centimeter.

(1 سنتيمتر = 10 ملليمتر / (1 سم = 10 مم)


☐ I am 127.4 cm tall.

 = I am 127 centimeters  
and 4 millimeters tall.

☐ My finger is 5.4 cm.

 = My finger is 5 centimeters  
and 4 millimeters.

☐ My thumb is 4.2 cm.

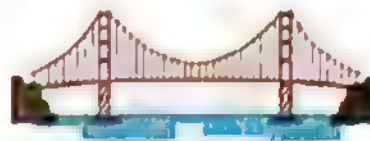
 = My thumb is 4 centimeters  
and 2 millimeters.
**Note:**

How tall ?



- نسال عن طول الأشخاص بـ ....

How long ?



- نسال عن طول الأشياء بـ ....



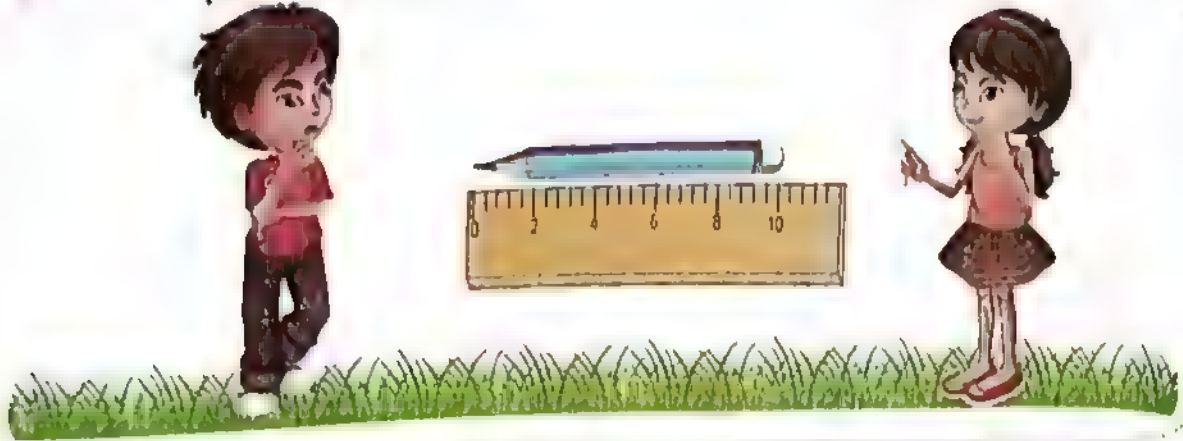
# Lesson 5

نظروا، اقرأوا وتتبع.

(1) Look, read and trace.

How long is the pencil?

It's 10 cm long.



Adam?

He is



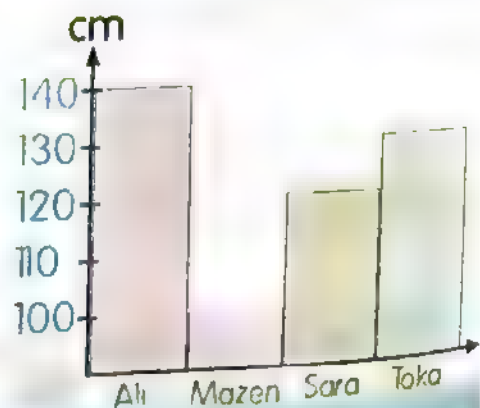
انظروا، واكمل.



Look and complete.

- How tall are they?

- 1- Ali is 140 cm tall.
- 2- Mazen is ..... cm tall.
- 3- Sara is ..... cm tall.
- 4- Toka is ..... cm tall.



# Activities

## 1 Look and number.

انظر ورقم.

1 thumb

2 hand

3 measure

4 centimeter



## 2 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 There are 10 (meters - millimeters - kilos) in a centimeter.

2 (Where - When - How) tall is he? - He's 140 cm.

3 How (long - tall - old) is the ruler? - It's 20 cm.

## 3 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - hand - This - my - .

2 long - How - it - is - ?

3 am - cm - I - 127.4 - tall - .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect (3) / First Term

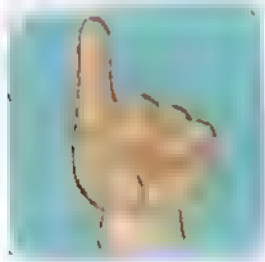
53

# Lesson 5

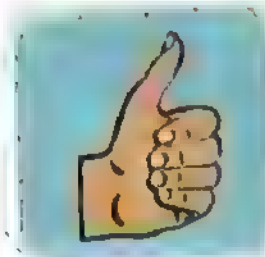


Look and tick (✓) the correct sentence.

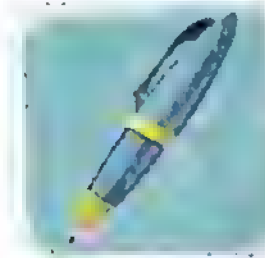
انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. This is my leg.
2. This is my finger.



1. It is 4.2 cm.
2. It is 124 cm.

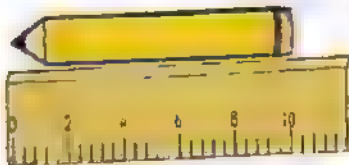


1. The pen is 150 cm.
2. The pen is 14 cm.

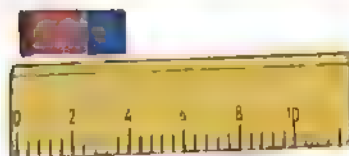


Look, measure and write.

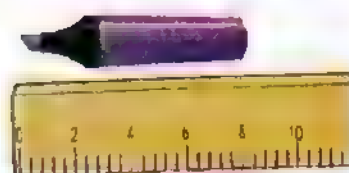
انظر، و قُم بالقياس واكتب.



1. .... centimeters



2. .... centimeters



3. .... centimeters



# Review on Unit (1)

## Feelings



happy



thirsty



angry



hungry



unhappy



tired



sad

## Unhealthy lifestyle



watch television



drink cola



play board games



sleep for 5 hours



play video games



eat chocolate cake

## Healthy lifestyle



eat fruit



play sports



exercise



walk to school



drink water

I feel  
happy

/ee/



feel  
happy



bee



sleep



green



meet

/ea/



leaf



clean



meat



eat



team

How do you feel?

I feel happy.



How long is the pen?



It's 42 cm.



# Activities on Unit (1)

## 1 Look and number.

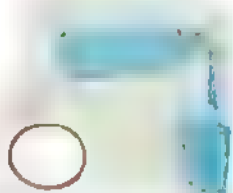
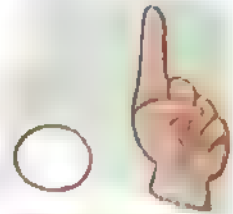
در رقم.

1 finger

2 angry

3 water

4 leaf



## 2 Look and complete.

ملأ واكمل.



exc\_t\_d

k\_t\_hen

h\_ \_gry

f\_u\_t

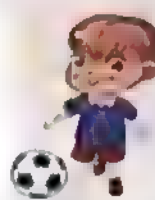
## 3 Look at the pictures and unscramble the letters.

نر إلى الصور وأعد ترتيب الحروف.

p a p  
y h



l a  
p y



n y r  
a g



e l  
f a



s  
a d



i t r  
e d



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. Watch television.

2. Sleep for 8 hours.



1. I feel hungry.

2. I feel thirsty.

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 He (eats - sleeps - drinks) for 5 hours.

2 Amr is 130 (centimeters - meters - kilos) tall.

3 (What - Where - How) do you feel?

4 How (tall - long - many) is your dad?

5 I (go - play - eat) board games.

6 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 do - feel - How - you - ?

2 sleep - ! - 8 - hours - for - .

3 long - How - it - is - ?



## Activities

اقرأ وضع علامة (✓) أو (✗).

7 Read and tick (✓) or (✗).

Hany and Hana are at home in the kitchen. Hana feels thirsty and hungry. Hany is kind. He makes a sandwich and he gives Hana some juice.

- |  |     |
|--|-----|
| 1. Hana and Hany are in the living room. | ( ) |
| 2. Hana feels thirsty and hungry.        | ( ) |
| 3. Hany is angry.                        | ( ) |
| 4. Hany makes a sandwich.                | ( ) |

8 Look at the pictures and complete with: انظر للصورة واكمل بـ:

thirsty - water - clean



I drink .....

They ..... the playground

9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

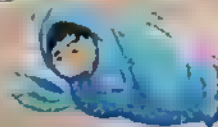
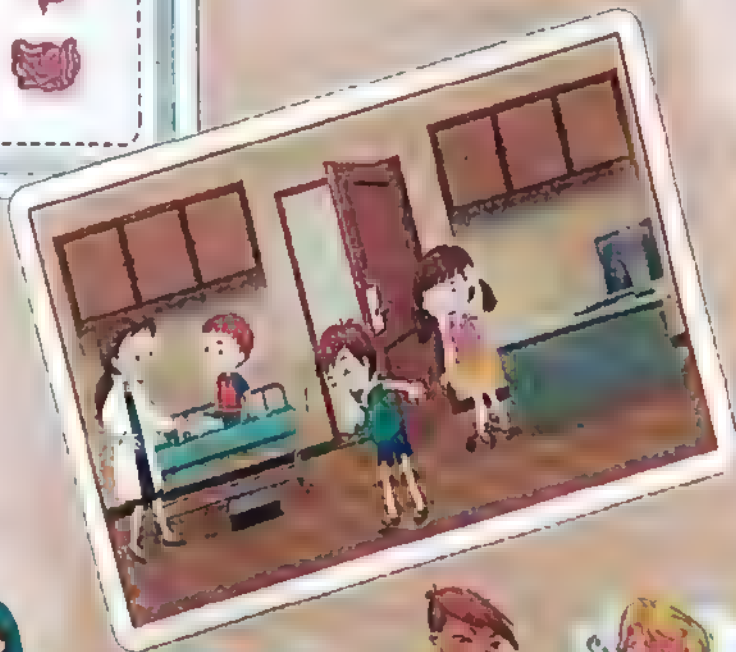
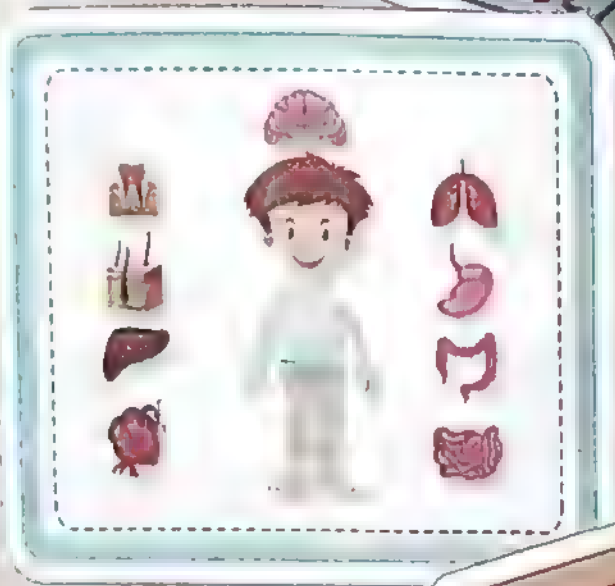
i feel thirsty

10 Copy the following sentence. انسخ الجملة الآتية.

We feel happy.

# Unit 2

## What's the matter?



# Unit Two Objectives

- To learn about illnesses
- To ask and answer about illnesses
- To offer help to someone feeling ill

يُتعلم عن الأمراض  
يسأل ويستجيب عن الأمراض  
يقدم مساعدة لمن يشعر بالمرض

- To review some body parts
- To recognize the function of some body parts

يُراجع بعض أجزاء الجسم  
يعرف على وظائف بعض أجزاء الجسم

- To learn about therapeutic and preventative health
- To give advice on health matters

يُتعلم عن الرعاية العلاجية والوقائية  
يقدم نصائح بشأن الأمور الصحية

- To recognize the phonics (ck) and (sk)
- To listen and write words with the (ck) and (sk) sounds
- To complete words with new phonics
- To trace and write sentences with words that have the (ck) and (sk) sounds

يعرف على صيغتي صوت (ck) و (sk)  
يسمع ويكتب كلمات تبدأ بصوت (ck) و (sk)  
يكمل كلمات بالأصوات الجديدة

- To use end of sentence punctuation marks; question mark and period

يتبع القواعد ويكتب كلمات بها أصوات حروف (ck) و (sk)  
يستخدم علامات الترقيم في نهاية الجملة (علامة الاستفهام و نقطة)

- To recognize some practices of keeping personal hygiene
- To order some steps of keeping clean

يعرف على بعض الممارسات للحفاظ على النظافة الشخصية  
يضع خطوات للحفاظ على النظافة

- To talk and learn about health care workers
- To talk about what it is like to be in hospital

يتحدث ويتعلم عن العاملين في الرعاية الصحية  
يتحدث عن ما يشبه أن يكون في المستشفى



## Vocabulary

Listen, point and say.

استمع وأشر وقل.



medicine  
دواء



headache  
صداع



cold  
برد / زكام



## Illnesses

الأمراض



sick  
مريض



fever  
حمى



cough  
كحة

# Lesson 1

Look, listen and read.

انظر، واستمع واقرأ.

1 Dad, are you OK?

أب، أنت بخير؟

2 No, I feel sick

لا، أشعر بأذى مريض.

3 What's the matter?

ما الأمر؟

4 I have a headache.

عندي صداع.

5 Can I get you anything?

هل يمكنني أن أحضر لك أي شيء؟

6 Yes, please, a glass of water and my medicine.

نعم، من فضلك، كوباً من الماء ودوائي.

7 Sure.

بالتأكيد.



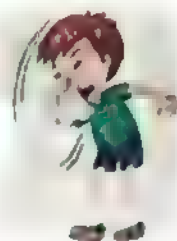
## Language

Asking about and expressing illness السؤال والتعبر عن المرض



What's the matter?  
ما الأمر؟

I have a cold  
عندي برد.



Read and trace.

اقرأ وتتبع.

1 Are you OK?

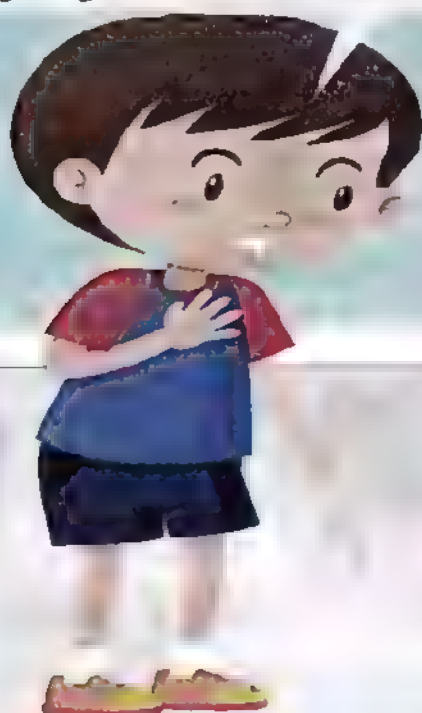
2 No, I don't feel well.

3 What's the matter?

4 I'm sick because I have a headache.

5 Can I get you some medicine?

6 Yes please, thank you.





# Activities

## 1 Look and number.

- 1 headache
- 2 cold
- 3 cough
- 4 fever



## 2 Look and complete.



hea\_ac\_e



co\_h



m\_di\_ine



co\_d



fe\_er



si\_k



w\_ter



gl\_ss

## 3 Look at the pictures and unscramble the letters.

نظر إلى الصور وأعد ترتيب الحروف.

o d  
l c



o h g  
u c



e r  
e f v



a e a h  
c e d h

l k  
c s

e l e c  
n e l d


Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I have a fever.

2. I have a cold.



1. I have a headache.

2. I have a cough.



Look, read and complete with:

انظر واقرأ واكمل بـ:

headache - medicine - matter - Can

A. What's the .....?

B. I have a .....



A. .... I get you anything?

B. Yes, please, a glass of water and my .....

# Lesson 1

اختر الكلمة الصحيحة.



Choose the correct word(s).

- 1 What's the (butter - matter - medicine)? I have a cold
- 2 I don't feel well I am (OK - sick - nice).
- 3 I am sick because I (feel - have - am) a headache.
- 4 Can you get me a (class - glass - dish) of water?
- 5 I'm sick. I want some (cough - medicine - cold).



Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحاً.

matter - is - the - What - ?

cough - I - a - have - .

3 OK - Are - you - ?



Read and match.

اقرأ واصل.

- |                |                     |
|----------------|---------------------|
| 1) Are you OK? | a) a cold.          |
| 2) I have      | b) you anything?    |
| 3) Can I get   | c) No, I feel sick. |

1- ( ) 2- ( ) 3- ( )



Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.



i feel sick



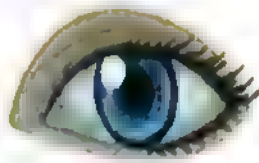
# Lesson (2)



## Vocabulary

Listen, point and say

استمع وأشر وقل.



eye  
عين



nose  
أنف

arm  
ذراع



## Body Parts

أجزاء الجسم



leg  
ساق



mouth  
فم



feet  
أقدام

hand  
يد



foot  
قدم

Help your child identify these words.

Al-Baher - Connect (3)/ First Term

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ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

انظروا اقرأوا.

## Body organs

أعضاء الجسم

## What they do

ماذا يفعل الأعضاء؟

heart  
القلب



pump  
يضخ



stomach  
المعدة



digest  
تهضم



skin  
الجلد



protect  
يحمي



bone  
عظمة



move  
يتحرك



Talking about body parts التحدث عن أجزاء الجسم

This is my ~~~~~ (اسم العضو) , It ~~~~~ (الفعل) + s

**Read and trace.**

**اقرأ وتتبع.**



This is my heart. It pumps blood to my body.

هذا قلبي. إنه يضخ الدم لجسمي.



This is my skin. It protects my body.

هذا جلدي. إنه يحمي جسدي.



This is my bone. It helps me move.

هذا عظمي. إنه يساعدني على الحركة.



This is my stomach. It digests food.

هذه معدتي. إنها تهضم الطعام.

## Plural nouns

أسماء الجمع

- عند تحويل الاسم من مفرد إلى جمع نضيف حرف (S) في نهاية الاسم.



one eye



two eyes

- وهناك جمع غير منتظم "لا ينتهي بـ (S)".



one foot



two feet



## Lesson 2

### Read and trace

اولتبع.

Asking about body organs functions

للسؤال عن وظائف أعضاء الجسم:



What does the heart do?

ما وظيفة القلب.



It is connected to my body.

إنه متصل بالجسم.

What does the skin do?

ما وظيفة الجلد.

It protects my body.

إنه يحمي جسدي.



What does the bone do?

ما وظيفة العظام.

It helps me move.

إنه يساعدني على التحرك.

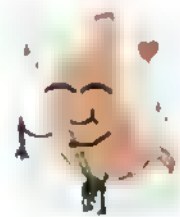


What does the stomach do?

ما وظيفة المعدة.

It digests food.

إنها تهضم الطعام.



# Activities



Look and number.

انظر ورتب.

This is my heart.

My skin protects my body

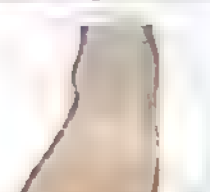
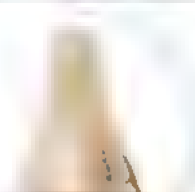
This is my bone.

My stomach digests food.



Look and complete.

انظر واكمل.



mo\_t\_

h\_d

n\_s\_

f\_ \_t



he\_ \_t

s\_ \_n

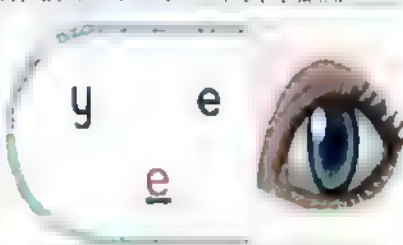
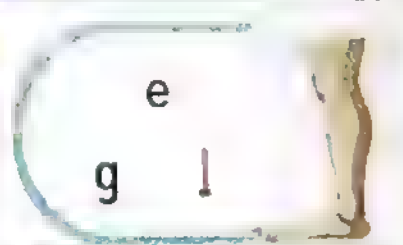
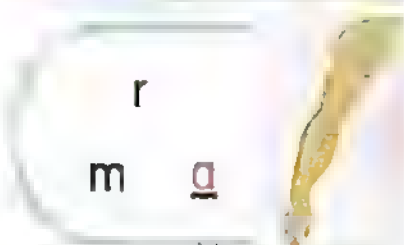
sto\_a\_h

b\_n\_



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



.....

.....

.....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect (3) / First Term

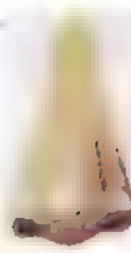
71

## Lesson 2

k n  
i \_



e o  
n s



r a e  
h t



Look and tick (✓) the correct sentence.

رُضع علامة (✓) بجوار الجملة الصحيحة.



1. This is my heart.

2. This is my skin.



1. It helps me move.

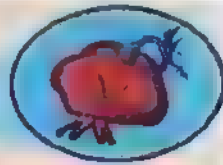
2. It digests food.



Look, read and complete with:

لرؤاقرأ وأكمل ب:

skin - stomach - heart



1. This is my .....



2. My ..... protects my bo



## 6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 This (am - is - are) my heart.
- 2 My (bone - skin - heart) pumps blood to my body.
- 3 My bone (helps - digests - protects) me move.
- 4 My (stomach - bone - skin) digests food.
- 5 My skin (pumps - protects - helps) my body.

## 7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 is - bone - my - This - .
- 2 does - What - stomach - do - my - ?
- 3 help - My bones - move - me - .

## 8 Read and match.

اقرأ وصل.

- |                             |                      |        |        |
|-----------------------------|----------------------|--------|--------|
| 1) This is                  | a) protects my body. |        |        |
| 2) My skin                  | b) It digests food.  |        |        |
| 3) My bone                  | c) my heart.         |        |        |
| 4) What does my stomach do? | d) helps me move.    |        |        |
| 1- ( )                      | 2- ( )               | 3- ( ) | 4- ( ) |

## 9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

 this is my heart



## Vocabulary

Listen point and say

ستمع وأشر وقول.



lemon  
ليمون



music  
موسيقى



stay home  
يمكث في البيت



sleep  
ينام



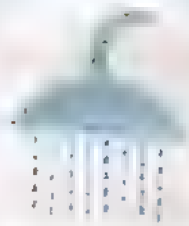
swim  
المسبحه



hurt  
يؤلم



doctor  
طبيب



shower  
دش

Look, read and trace.

انظر واقرأ وتتبع.

Arwa



I have a .

✗ Play football.

✓ Stay at home.

Injy

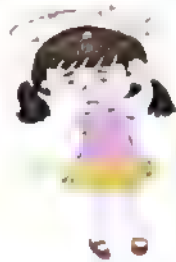


I have a .

✓ Drink water with lemon.

✗ Go swimming.

Mai



I have a .

✗ Listen to some loud music.

✓ Try to sleep.

Nabila



I feel sick.

✗ Play with your friends.

✓ Go to the doctor.

Dalia

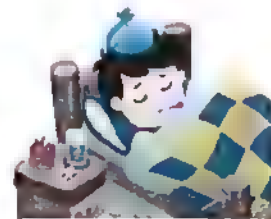


My stomach .

✓ Take some medicine.

✗ Play tennis.

Hend



I have a .

✓ Go to the doctor.

✗ Have a hot shower.

# Lesson 3

## Medicines and safety

الأدوية والأمان

Read and trace.

اوتبع.

Safe



Drink medicine <sup>(1)</sup> an <sup>(2)</sup>  
تناول الدواء في وجود شخص بالغ.

Dangerous



Drink medicine <sup>(3)</sup> an adult  
ول الدواء بدون وجود شخص بالغ.



Medicine is on a <sup>(4)</sup> <sup>(5)</sup>  
الدواء في رف مرتفع.



Medicine is in a low <sup>(6)</sup> cupboard  
دواء في خزانة منخفضة.



Medicine is in a bag <sup>(8)</sup>  
لدواء في حقيبة.

- |       |             |                  |          |
|-------|-------------|------------------|----------|
| 1. مع | 2. شخص بالغ | 3. بدون          | 4. مرتفع |
| 5. رف | 6. منخفض    | 7. خزانة / دولاب | 8. حقيبة |



Listen, read and trace.

استمع واقرأ وتتبع.

When we are <sup>(1)</sup> ill, we go to the <sup>(2)</sup> hospital.  
The doctors and nurses help us. They are very <sup>(3)</sup> kind.  
Doctors and nurses check our health.  
They give us medicine. They are very <sup>(4)</sup> important to us.



1. مريض 2. مستشفى 3. عطوف 4. هام

# Activities

1 Look and number.

انظر ورقم.

1 Stay at home.

2 Go swimming.

3 Go to the doctor.

4 Play tennis.



2 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

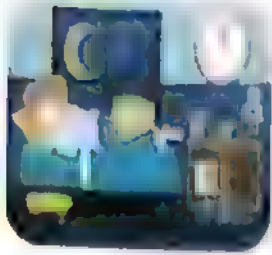


a. Drink water with lemon.

b. Go swimming.

☐  
☐

# Lesson 3



- a Listen to some loud music
- b Try to sleep



- a Medicine is on a high shelf
- b. Medicine is in a low cupboard.



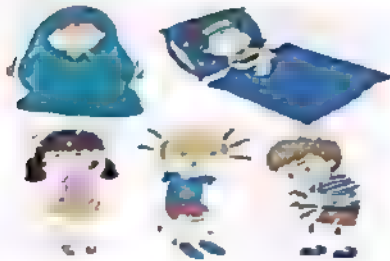
- a. Drink medicine with an adult.
- b. Drink medicine without an adult.



Look, read and complete with:

رواقروأكمل بـ:

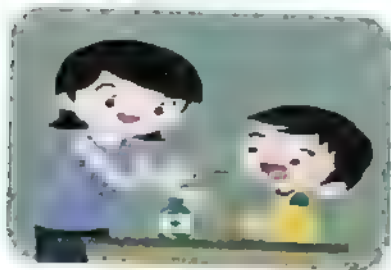
adult - shelf - doctor - sick



1 They are .....



2 Go to the .....



3. Drink medicine with an .....



4. Medicine is on a high .....



Unscramble the following words to make correct sentences

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

water - Drink - lemon - with - .

are - Nurses - kind - very - .

feel - I - sick - .

a bag - in - Medicine - is - .

Have - a - shower - hot - .



Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية.



medicine is in a low cupboard



doctors and nurses check our health



Copy the following sentence.

انسخ الجملة الآتية.

Go to the doctor.

# Lesson

(4)

Learn sounds with my new  
Writing Book 3. All in one lesson.



## Phonics



Listen and repeat.

تسمع وتردد.

ck

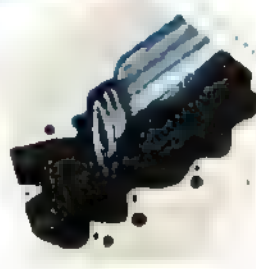
/k/



duck  
بطة



sick  
مريض



black  
أسود



kick  
يركل (يشوط)

sk

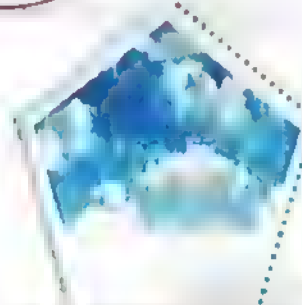
/sk/



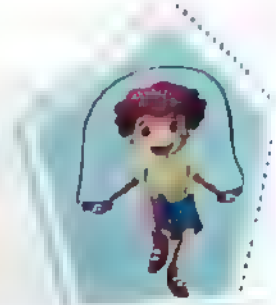
skin  
جلد



skirt  
جيبه



sky  
السماء



skip  
ينط الحبل

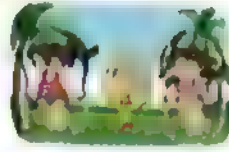


## Read and trace

The duck is



The girls in the garden.



The boy the ball.



## Question Mark ?

When we write questions, we use (?) (a question mark).

عندما نكتب أسئلة نستخدم علامة الاستفهام (في نهاية السؤال).



Read and write (.) or (?).

اقرأ واكتب (.) أو (?).

- 1 How are you .....
- 2 I have a fever .....
- 3 What's the matter .....
- 4 My skin protects my body .....
- 5 I feel happy .....
- 6 Are you OK .....
- 7 She speaks English .....
- 8 Can I get you some medicine .....

Help your child read and trace.

ساعد طفلك أن يقرأ ويتتبع النقاط.

Help your child identify the punctuation mark (?)

ساعد طفلك أن يتعرف على علامة الترقيم (علامة الاستفهام) (?)

Al-Baher - Connect (3) / First Term

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# Activities

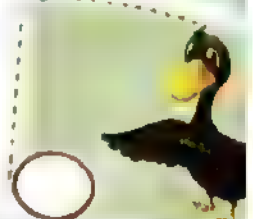
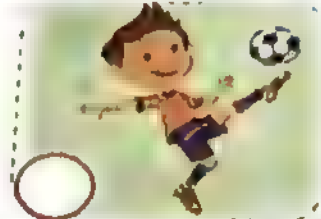
1 Look and number.

1 kick

2 skirt

3 duck

4 sky



2 Look and complete with (ck - sk).



si \_ \_



\_ \_ in



bla \_ \_



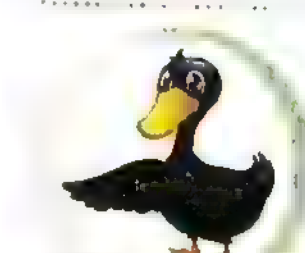
\_ \_ irt



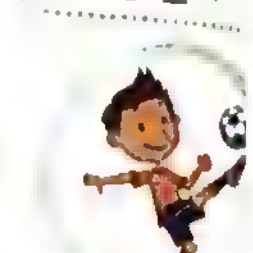
\_ \_ y



\_ \_ ip



du \_ \_



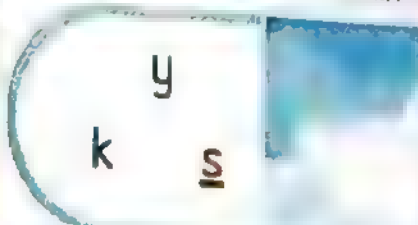
ki \_ \_

3 Look at the pictures and unscramble the letters.

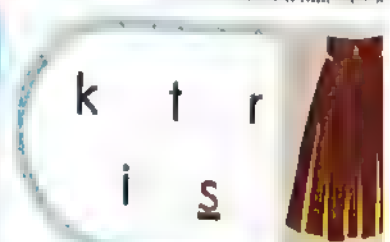
لرإل الصور وأعد ترتیب الحروف.



k i  
c k



y  
k s



k t r  
i s

k i  
c s

u k  
c d

k p  
i s


Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. sick

☐

2. duck

☐


1. skirt

☐

2. skin

☐


1. kick

☐

2. skip

☐


1. sky

☐

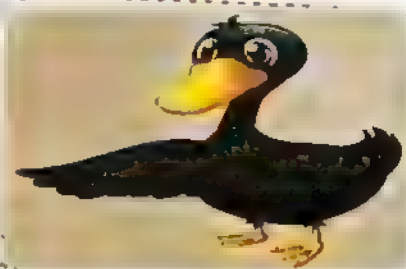
2. skin

☐


Look, read and complete with:

انظر واقرأ وأكمل بـ:

kicks - duck - skirt



1. The ..... is black.



2. The boy ..... the ball.

## Lesson 4

6 Unscramble the following words to make correct sentences.  
رتب الكلمات الآتية لتكون جملاً صحيحة.

1 skip - in - garden - The girls - the - .

2 feels - He - sick - .

3 skirt - Her - very - is - pretty - .

4 is - The - black - duck - .

7 Punctuate the following sentences.   
امات الترفيم للجمل الآتية.

does his stomach hurt

are you OK

8 Copy the following sentence.   
الجملة الآتية.

How are you?



## Keeping healthy

الحفاظ على الصحة

1) Look, read and trace.

انظر واقرأ وتتبع.

1) Don't <sup>(1)</sup> touch your face. لا تلمس وجهك.



2) Stay at home if you have a fever. بق في المنزل إذا كنت مصابًا بالحمى.

3) Cover your mouth and nose with a tissue if you have a cold. غط فمك وأنفك بمنديل إذا كنت مصابًا بالبرد.



4) Eat healthy food. تناول طعامًا صحيًا.

5) Exercise. تمرن وتدرّب.



6) Wash <sup>(3)</sup> your hands with <sup>(4)</sup> soap. اغسل يديك بالصابون.

7) Smile <sup>(5)</sup> and be happy. ابتسم وكن سعيدًا.



1. يلمس

2. يغطي

3. يغسل

4. صابون

5. يبتسم

Help your child read and trace.

ساعد طفلك أن يقرأ ويتتبع النقاط.

Al-Baher - Connect (3) / First Term

85

## Steps for brushing your teeth

وات غسل أسنانك

Read and trace.

يتبع.

1 Use your brush<sup>(1)</sup>. استخدم فرشاة الأسنان الخاصة بك.2 Put some toothpaste<sup>(2)</sup> on the brush.

ضع بعضًا من معجون الأسنان على الفرشاة.

3 Brush your teeth well<sup>(3)</sup>. نظف أسنانك بالفرشاة جيدًا.4 Put<sup>(4)</sup> your brush back. أعد فرشاة الأسنان إلى مكانها.5 Now your teeth are clean<sup>(5)</sup>. والآن، أسنانك نظيفة.

1. فرشاة 2. معجون أسنان 3. بطريقة جيدة 4. ضع 5. نظيف

## Steps for washing your hands

خطوات غسل يديك

Read and trace.

اقرأ وتتبّع.

1 Turn on the water.

افتح صنبور الماء.



2 Wet your hands.

بلل يديك.



3 Take the soap.

خذ الصابون.



4 Cover your hands with water.

أغمر يديك بالماء.



5 Dry your hands.

جفف يديك.



# Activities

## 1 Look and number.

1 Don't touch your face.

2 Brush your teeth well.

3 Smile and be happy.

4 Wash your hands.



## 2 Look and tick (✓) the correct sentence.

نظر وضع علامة (✓) بجوار الجملة الصحيحة.



a. Don't touch your face.

b. Stay at home.



a. Eat healthy food.

b. Exercise.



a. Wash your hands.

b. Brush your teeth.

## 3 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 Wash your hands with (soap - tissue - food).

2 Put some (medicine - toothpaste - soap) on the brush.

3 I eat (sick - healthy - bad) food.

4 Cover your mouth and nose with a (food - tissue - brush).

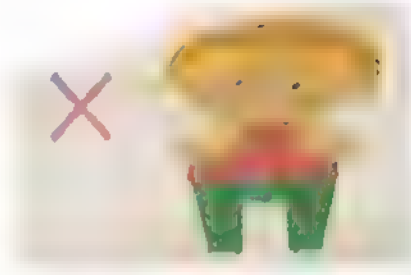
5 Turn (on - at - under) the water.



4

Look, read and complete with:

face - Dry - Eat - Smile



1 ..... your hands.

2 Don't touch your .....



3 ..... and be happy.

4 ..... healthy food.

5

Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 be - and - happy - Smile - .

2 your - Wash - hands - .

3 teeth - Brush - well - your - .

4 touch - Don't - face - your - .

6

Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.



now your teeth are clean

# Lesson (6)

ما هو المرض؟  
What's the matter?

Read and trace.

اقرأ وتتبع.



1. مستشفى 2. ماوظيفتك؟ 3. ممرضة 4. مريض 5. وظيفة 6. صحاء

## في المستشفى

### Read and trace.

My name is Hassan. I'm  
I'm in hospital.

اسمي حسن، أنا مريض بالمستشفى.

There are a lot of beds in my room.

توجد أميزة كثيرة في غرفتي.

I wake up and I eat breakfast.

استيقظ وأتناول وجبة الإفطار.

Nurses help me. They give me  
the medicine.

تساعدني الممرضات ويعطينني الدواء.

I study in the hospital too.

أنا أذاكر بالمستشفى أيضًا.

In the afternoon, I see the doctor.

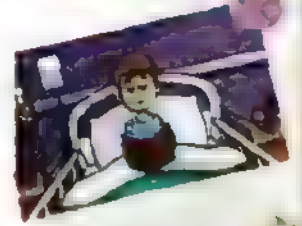
He is kind.

بعد الظهر أرى الطبيب. إنه عطوف.

I can go home tomorrow. I'm  
happy.

يمكنني العودة للبيت غدًا. وأنا سعيد.

اقرأ وتتبع



# Activities

## 1 Look and number.

1 She's a nurse.

2 He's sick.

3 I'm happy.

4 I work in a hospital.



## 2 Look at the pictures and unscramble the letters.

نظر إلى الصور وأعد ترتيب الحروف.

o a p i  
l s t h



c i  
k s

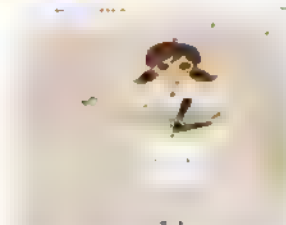


p p y  
a h



## 3 Look and tick (✓) the correct sentence.

نظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. She's a nurse.
2. She's sick.



1. I stay at home.
2. I work in a hospital.



1. I see the doctor.
2. I eat breakfast.





Look, read and complete with:

انظر واقرأ واكمل بـ :

happy - nurse - kind - hospital



1. A ..... works in a hospital. 2 I work in a .....



3. The doctor is ..... 4. The children are .....



Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My name is Hassan. I'm sick. I'm in hospital. There are a lot of beds in my room. Nurses help me and give me medicine. I see the doctor in the afternoon. He is kind.

- 1 My name is Hassan. ( )  
2 I am at school. ( )  
3 Nurses help me. ( )  
4 The doctor is kind. ( )



Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.



what do you do

# Review on Unit (2)

## Body parts



nose



eye



mouth



hand



foot



feet



leg



arm



stomach



skin



heart



bone

## Illnesses



cold



medic



cough



fever



medic

What's the matter?

ck /k/



sick



black



duck



kick

sk /sk/



skin



skirt



sky



skip

What's the matter?

I have a cold



What does the heart do?

It pumps blood to my body.



# Activities on Unit (2)

## 1 Look and number.

انظر ورقم.

1 medicine

2 headache

3 skin

4 heart



## 2 Look and complete.

انظر واكمل.



m\_di\_ine



m\_u\_h



hea\_ac\_e



st\_m\_ch



\_\_irt



du\_\_



ki\_\_



\_\_ip

## 3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o l  
c d



k i  
s n



e t r  
h a





# Activities

m

r

a



o

n

b

e



y

k

a

4 Look and tick (✓) the correct sentence.  
رَوضِع علامة (✓) بجوار الجملة الصحيحة.



1 This is my stomach.

2 This is my skin.



1 I'm sick.

2 I'm healthy.



1 I work in a school.

2 I work in a hospital.



1 It pumps blood to my body.

2 It helps me move.

5 Read and match.

اقرأ واصل.

1) What's the matter?

2) This is my heart.

3) What do you do?

4) My stomach hurts.

1- ( )

2- ( )

a) I am a doctor.

b) Go to the doctor.

c) It pumps blood to my body.

d) I have a cough.

3- ( )

4- ( )



## 6 Choose the correct word(s).

- 1 My (stomach - heart - bone) pumps blood to my body.
- 2 The boy (skips - eats - kicks) the ball.
- 3 This is my (heart - skin - bone). It protects my body.
- 4 What is the (matter - butter - water)?
- 5 (Teachers - People - Doctors) check our health.

## 7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 headache - a - have - I - .
- 2 heart - This - my - is - .

## 8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My bone, heart, skin and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

- 1 My heart protects my body. ( )
- 2 My stomach digests food. ( )
- 3 My skin pumps blood to my body. ( )
- 4 My bone helps me sleep. ( )

## 9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

what's the matter

## 10 Copy the following sentence.

انسخ الجملة الآتية.

Wash your hands with soap.

# Unit 3

## On the weekend



# Unit Three Objectives

To recognize different activities

أن يتعرف على أنشطة مختلفة

To talk about ongoing actions

أن يتحدث عن أعمال مستمرة

To use the conjunctions "and" and "but" to connect two sentences

أن يستخدم الروابط "و" و "لكن" لربط جملتين

To express and write about likes and dislikes

أن يعبر ويكتب عن الأشياء التي يحبها أو لا يحبها

To recognize light and dark colors

أن يتعرف على الألوان الفاتحة والغامقة

To learn about weekend plans

أن يتعلم عن خطط عطلة نهاية الأسبوع

To complete a diary about weekend plans

أن يكمل مذكرته عن خطط نهاية الأسبوع

To learn how to tell the exact time

أن يتعلم كيفية قراءة الوقت بالضبط

To recognize some facts about magnets

أن يتعرف على بعض الحقائق عن المغناطيس

To identify some items that the magnet attracts in the classroom

أن يتعرف على بعض العناصر التي يجذبها المغناطيس في الفصل

To recognize the sounds (ng) and (sp)

أن يتعرف على الأصوات (ng) و (sp)

To write words with the sounds (ng) and (sp)

أن يكتب كلمات بالأصوات (ng) و (sp)

To complete words with new phonics

أن يكمل كلمات بالأصوات الجديدة

To trace sentences with the sounds (ng) and (sp)

أن يتتبع جملًا تحتوي على الأصوات (ng) و (sp)

To learn when to use exclamation marks

أن يتعلم متى يستخدم علامات التعجب

To talk and learn about people with special needs

أن يتحدث ويتعلم عن ذوي الاحتياجات الخاصة

To learn about sign language

أن يتعلم عن لغة الإشارة

To complete a passage about people with special needs

أن يكمل قطعة عن ذوي الاحتياجات الخاصة

To show understanding of people with special needs

أن يظهر فهمه لذوي الاحتياجات الخاصة



## Vocabulary

Listen, point and say.

مع وأشير وقل.

أنشأت في المرحاض الأولادي



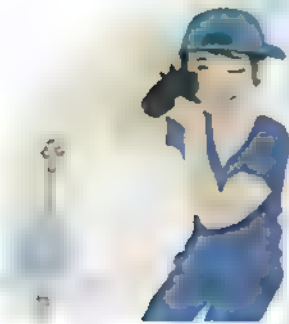
sing a song

يغني أغنية



play sports

يلعب ألعاب رياضية



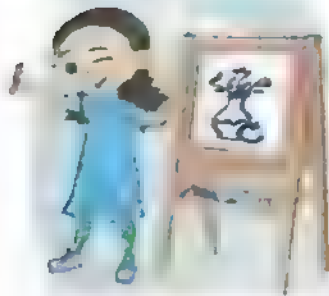
take photos

يلتقط صور



## Activities

أنشطة



draw pictures

ترسم صور



listen to music

يستمتع إلى الموسيقى



collect magnets

يجمع المغناطيس



Look, listen and read

انظر واستمع واقرأ.

1 Hana, what are you drawing?

هنا، ماذا ترسمين؟

2 I'm drawing a cat. I love cats.

أرسم قطّة. أنا أحب القطط.

3 Hany, what music are you listening to?

هاني، ما الموسيقى التي تستمع إليها؟

4 I'm listening to pop music. It's very good!

أنا أستمع إلى موسيقى البوب، إنها جميلة جدًا.

5 I like drawing, but I don't like listening to pop music!

أنا أحب الرسم، ولكن لا أحب الاستماع إلى موسيقى البوب.

6 Do you like collecting magnets?

هل تحبين جمع قطع المغناطيس؟

7 Yes, I do.

نعم.

# The Present Continuous Tense

زمن المضارع المستمر

I

am

He

She

It

is

+ (verb "فعل" + ing)

اسم مفرد

You

We

They

are

اسم جمع

I am playing.



He is singing a song.



They are collecting magnets.



## Notice

انقص الفعل بحرف (e) غير منطوقة، نحذف حرف الـ (e) ونضيف (ing).

tak~~e~~tak~~e~~ing

## Question

السؤال

What is + (فاعل مفرد)  
+ are + (فاعل جمع) + (verb "فعل" + ing)?

What are you drawing? - I'm drawing a cat.



لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.

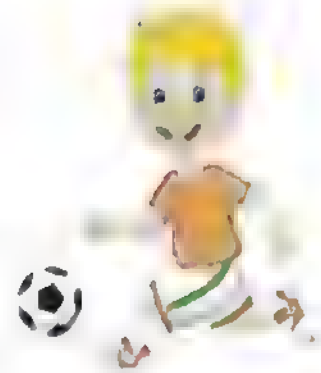
## Read and trace.

اقرأ وتتبع.



What are you doing?  
ماذا تفعل؟

I'm playing sports.  
ألعب ألعاب رياضية.



is he doing?

He's singing a song.



What is she doing?

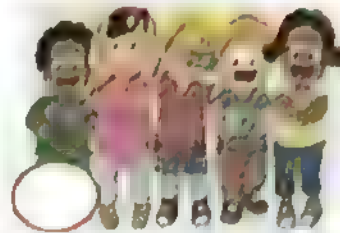
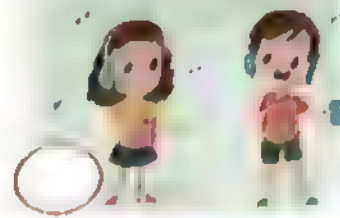
She's drawing a picture.



# Activities

## 1 Look and number.

- 1 He's playing sports.
- 2 They're listening to music.
- 3 We're taking photos.
- 4 She's drawing a picture.



## 2 Look and complete.



p \_ \_ y



dr \_ \_



li \_ \_ en



m \_ s \_ c



pho \_ \_ s



s \_ \_ g



col \_ \_ ct



pic \_ \_ res

## 3 Look at the pictures and unscramble the letters.

نظري الصور وأعد ترتيب الحروف.

o s h  
t p o



i g  
s n



r w  
d a





c i u s  
e t p r

t i l  
s n e

a n s g  
e t m


Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. He is listening to music.

2. He is playing sports.



1. They are taking photos.

2. They're singing a song.



Read and match.

اقرأ وصل.

1) play

2) sing

3) draw

4) listen to

a) pictures

b) music

c) sports

d) a song

1- ( )

2- ( )

3- ( )

4- ( )

# Lesson 1



Look at the pictures and complete with: الصور واكمل :

picture - magnets - song



He's collecting ..... I'm drawing a .....



Choose the correct word(s).

الكلمة الصحيحة.

- 1 She (am - is - are) singing a song.
- 2 We are (collect - collects - collecting) magnets.
- 3 I (am - is - are) playing sports.
- 4 I like (taking - singing - playing) photos.
- 5 I like playing (pictures - songs - sports).



Unscramble the following words to make correct sentences.

ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 like - pictures - I - drawing - .  
.....
- 2 are - music - to - We - listening - .  
.....
- 3 drawing - What - you - are - ?  
.....



Punctuate the following sentence.

علامات الترقيم للجملة الآتية.



I'm listening to music  
.....



## Vocabulary

استمع وأشر وقل. Listen, point and say.



# Lesson 2

Read and trace.

المراتبة



is it?

ما لونها؟

It's

أزرق فاتح.



is it?

It's



I like

أنا أحب

I don't like

أنا لا أحب



I like playing sports.



I don't like taking photos.



يأتي بعد like (فعل + ing).

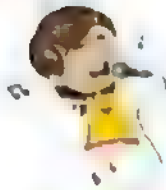


## Conjunctions

أدوات الربط

To join related ideas

(و): تجميع أفكار متعلقة



and

I like singing a song **and** I like drawing pictures.

and

I like collecting magnets **and** I like playing sports.**but**

To show contrast

(لكن): تبين التناقض



but

I like drawing pictures, **but** I don't like listening to music.

but

I like singing a song, **but** I don't like taking pictures.

## Lesson 2

Look at the pictures and complete the sentence with (and) or (but).

النصير و اكمل بـ «and» او «but».



×



I like playing sports,  
magnets.

..... I don't like collecting



✓



I like taking photos ..... I like drawing pictures.



×



I like collecting magnets, ..... I don't like drawing pictures.



✓



I like listening to pop music ..... I like collecting magnets.

# Activities

1 Look and number.

انظر ورّقم.

1 yellow

2 blue

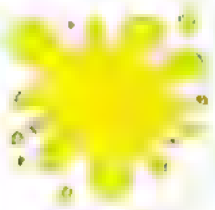
3 green

4 black



2 Look and complete.

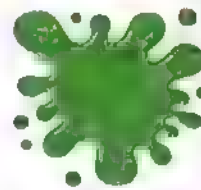
انظر واكمل.



y \_ l l \_ w



r \_ d



g \_ e \_ n



b \_ a \_ k



b \_ \_ e



p \_ \_ k



g \_ \_ y

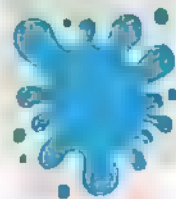


o \_ a \_ ge

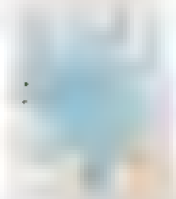
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a d  
k r



i g t  
! h



r a o  
g n e



## Lesson 2

e l  
d



r g n  
e e

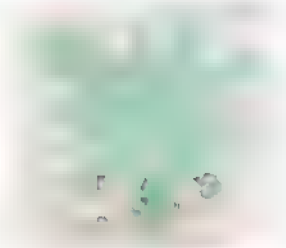


i p  
k n

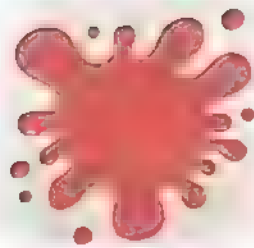


Look and tick (✓) the correct words.

انظر وضع علامة (✓) بجوار الكلمات الصحيحة.



1. light green
2. dark green



1. light red
2. dark red



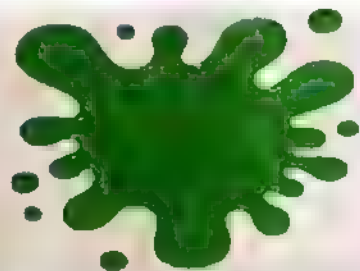
Look at the pictures and complete with:

انظر للصور وأكمل بـ:

dark - light - magnets



I like collecting .....



It's ..... green



## 6 Choose the correct word(s).

- 1 I like collecting magnets (and - but - to) I like playing sports.
- 2 I like taking photos, (to - but - and) I don't like drawing pictures.
- 3 I (don't - isn't - doesn't) like listening to music.
- 4 What color (is - are - do) it?
- 5 I don't like (listen - listens - listening) to pop music.

## 7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 is - it - What - color - ?

- 2 like - magnets - I - collecting - .

## 8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

what color is it

## 9 Copy the following sentence.

انسخ الجملة الآتية.

It's dark blue.

ماذا تفعل في عطلة نهاية الأسبوع؟

ستمع وتكتب.

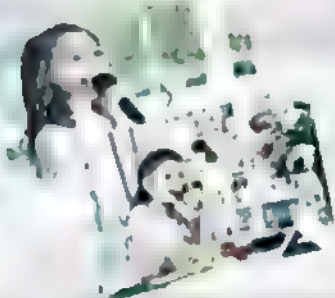
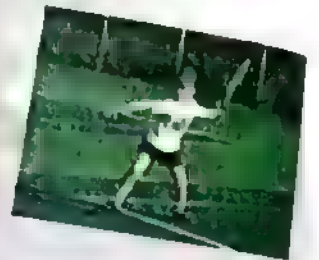
Listen and practise

# Diary



Interviewer: Youssef, what do you do on Saturdays<sup>(1)</sup>?  
Youssef: I take photos with my dad, then we play sports.

Interviewer: Hany, What do you do on Saturdays?  
Hany: I play tennis then I go to my friend's house.  
Sometimes I have lunch<sup>(2)</sup> there.



Interviewer: Amira, What do you do on Saturdays?  
Amira: I have a singing class<sup>(3)</sup> then I go home for lunch.

Interviewer: Hana, What do you do on Saturdays?  
Hana: I have my art class<sup>(4)</sup> where I draw pictures, then I go to Grandma's house<sup>(5)</sup>.



1. أيام السبت

2. يتناول الغداء

3. حصة غناء

4. حصة رسم

5. منزل الجدة

To ask and answer about weekend plans:

للسؤال والإجابة عن خطط نهاية الأسبوع:

What do you do on the weekend?

I take photos.



لاحظ: نستخدم زمن المضارع البسيط عند الحديث عن أنشطة نهاية الأسبوع.

I / We / You / They

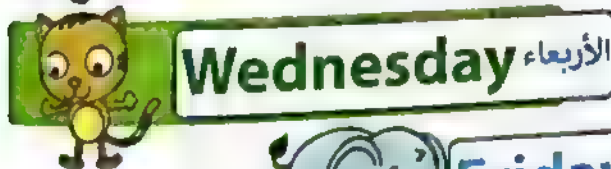
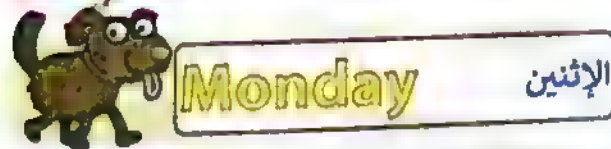
play sports.

He / She / It

plays sports.

Remember.

تذكر أيام الأسبوع:



لاحظ: نستخدم حرف الجر on قبل أيام الأسبوع.

I sing a song on Fridays.

Help your child ask and answer about weekend plans.

Al-Baher - Connect (3) / First Term 115

ساعد طفلك أن يسأل ويجيب عن خطط نهاية الأسبوع.

# Lesson 3

## Telling the time

The long hand

العقرب الطويل  
(عقرب الدقائق)

The short hand

العقرب القصير  
(عقرب الساعات)



(بالضبط) ١٢ o'clock

five

fifty five

fifty

ten

fifteen

١٥ quarter past

١٥ quarter to

forty five

forty

twenty

thirty five

twenty five

١٥ half past ونصف thirty





# What time is it?

Unit 3

ما الوقت؟ (كم الساعة؟)



03:00

It's three o'clock.



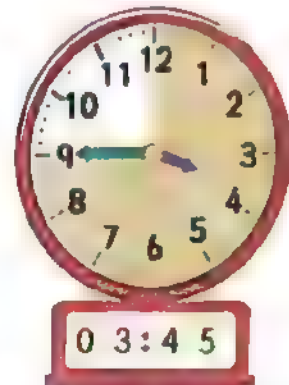
03:15

It's quarter past three.  
It's three fifteen.



03:30

It's half past three.  
It's three thirty.



03:45

It's quarter to four.  
It's three forty five.

half = thirty

quarter past = fifteen

quarter to = forty five

Read and trace.

اقرأ وتتبع.



It's



It's

quarter past three.



It's



It's

quarter to four.

Help your child ask and tell the time.

ساعد طفلك أن يسأل ويظهر عن الوقت.

Al-Baher - Connect (3) / First Term 117

# Activities

الوقت رقم

1 Look and number.

- 1 It's four o'clock.
- 2 It's ten o'clock.
- 3 It's half past four.
- 4 It's ten fifteen.



2 Look and tick (✓) the correct sentence.

نظروا وضع علامة (✓) بجوار الجملة الصحيحة.



1. It's nine o'clock.
2. It's twelve o'clock.



1. It's nine o'clock.
2. It's nine fifteen.



1. It's half past twelve.
2. It's eleven thirty five.



1. It's quarter to five.
2. It's half past five.



Look at the pictures and complete with : انظر للصورة واكمل بـ :

to - past - o'clock - seven



It's three .....



It's quarter ..... five



It's ..... o'clock



It's half ..... five



Look and complete with

انظر واكمل بـ :

sing - on - do



What ..... you do .....  
Saturdays

I ..... a song



# Lesson 3



5 Read and complete with:

ما هو اليوم؟

weekend - take - What

Ali : ..... time is it?

Sara : It's four o'clock.

Ali : What do you do on the ..... ?

Sara : I ..... photos with my camera.



6 Look and write a sentence under each picture.  
رواكتب جملة تحت كل صورة.



7 Punctuate the following sentence. علامات الترقيم للجملة الآتية.



it's half past two



8 Copy the following sentence.

سخ الجملة الآتية.

It's nine fifteen.

---



---



---



---



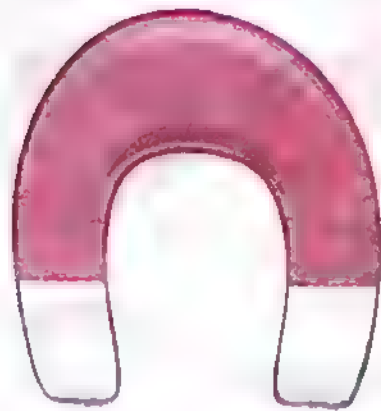


## Vocabulary

استمع وأشر وقل. Listen, point and say.

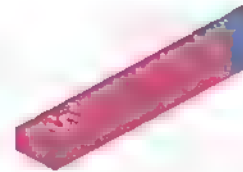


north pole  
قطب شمالي



pull together

يتجاذب



south pole  
قطب جنوبي

# Magnet

مغناطيس

repel

يتنافر



attract  
يجذب

Help your child identify these words.

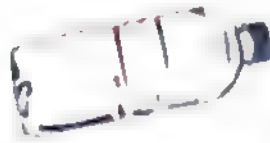
ساعد طفلك أن يتعرف على هذه الكلمات.

Al-Baher - Connect (3) / First Term 121

## Lesson 4

**Tip!** A magnet attracts metal objects.

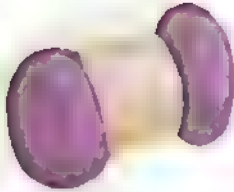
مغناطيس يجذب الأشياء المعدنية.



bottle  
زجاجة



paper clip  
مشبك ورق



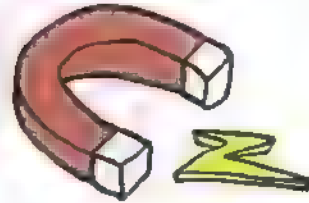
string  
خيوط



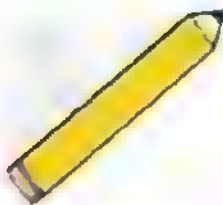
nail  
مسمار



doesn't  
attract  
لا يجذب



attracts  
يجذب



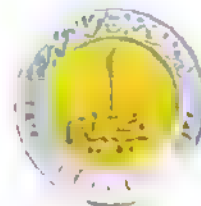
pencil  
قلم رصاص



scissors  
مقص



glue  
صمغ



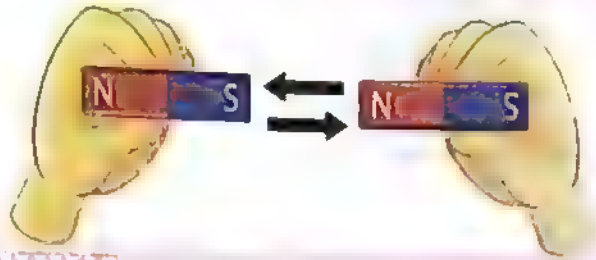
coin  
عملة معدنية

Read and trace.

اقرأ وتتبع.

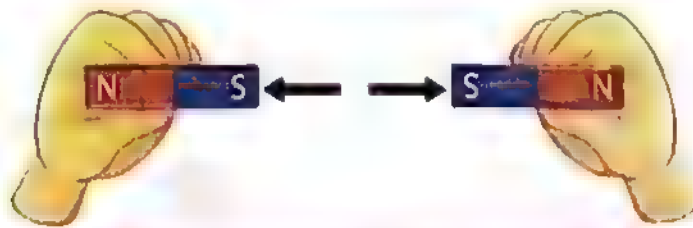


- A magnet attracts objects.  
يجذب المغناطيس المعادن.
- A pole is the end of a magnet.  
القطب هو طرف المغناطيس.



A magnet has two poles - a north pole (N) and a south pole (S). The north pole attracts the south pole. They will attract each other.

للمغناطيس قطبان - قطب شمالي (N) وقطب جنوبي (S). القطب الشمالي يجذب القطب الجنوبي، فهما يتجاذبان معاً.



But the same poles repel. They push away.  
لكن الأقطاب المتشابهة تتنافر، فهي تتباعد عن بعضها.

# Activities

1 Look and number.

انظر ورقم.

1 magnet

2 repel

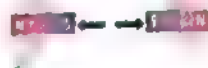
3 attract

4 paper clip



2 Look and complete.

انظر واكمل.



m\_gn\_t

r\_pe\_

b\_tt\_e

str\_ng



p\_per cl\_p

p\_ncil

s\_isso\_s

a\_tr\_ct

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n

c



i

a



g

a

e

i

o

n

i

m

n

t





e e l  
p l



e o b  
l l l



l p  
o e

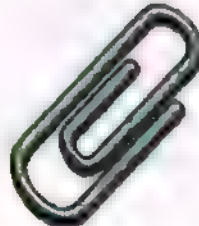


Look and tick (✓) the correct word.

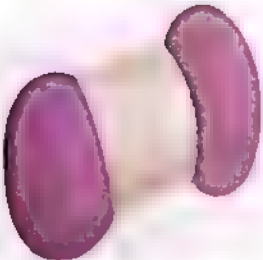
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. attract
2. repel



1. paper clip
2. pencil



1. pole
2. string



1. scissors
2. coin



Look at the pictures and complete with: انظر للصور وأكمل بـ:

repel - attract - poles



A magnet has two .....



The same poles .....

## Lesson 4

من الكلمة الصحيحة.

6 Choose the correct word(s).

- 1 A magnet has two (poles - scissors - coins).
- 2 The north pole (repels - pushes away - attracts) the south pole.
- 3 The same poles (repel - attract - pull).
- 4 They pull (away - at - together).

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 metal - attracts - A magnet - objects - .

2 same - The - repel - poles - .

3 push - They - away - .

8 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

 a magnet has two poles

9 Copy the following sentence.

انسخ الجملة الآتية.

A pole is the end of a magnet.



## Phonics

Listen, point and repeat. استمع وأشر وردد.

ng

/ŋ/



sing  
يغني



fishing  
يصطاد السمك



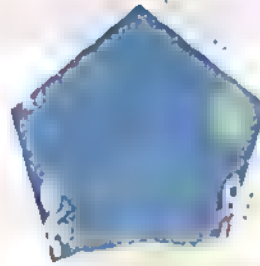
king  
ملك

sp

/sp/



sports  
الألعاب الرياضية



space  
الفضاء



spider  
عنكبوت



## Vocabulary

Listen, point and repeat. استمع وأشر وردد.



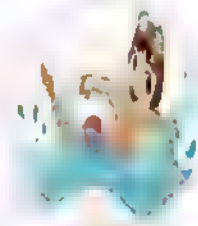
speaking  
يتحدث



living room  
حجرة المعيشة



eating  
يأكل

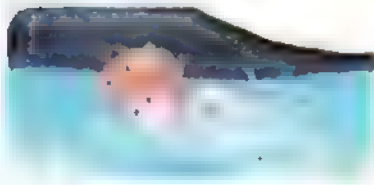


swimming  
يسبح

## Lesson 5

Read and trace.

اقرأ وتتبع.



The \_\_\_\_\_ is \_\_\_\_\_.



The \_\_\_\_\_ is \_\_\_\_\_.



The girl is \_\_\_\_\_ in her \_\_\_\_\_ room.



## Exclamation mark ( ! )

- We use an exclamation mark (!) to show a strong feeling.

نستخدم علامة التعجب للتعبير عن شعور قوي



I love my cat!



Complete the sentences with a period (.), a question mark (?) or an exclamation mark (!).

أكمل بعلامة الترقيم المناسبة.

1 I feel very angry .....

2 I am Egyptian

3 What's the matter

4 What's your name .....

5 I am very excited .....

6 She learns English at school



# Activities

1 Look and number.

1 sing

2 king

3 spider

4 sports

انظر ورقم.



2 Look and complete.



si \_ \_



fishi \_ \_



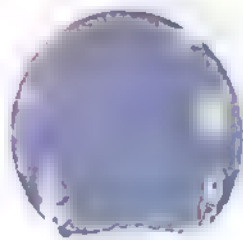
ki \_ \_



eati \_ \_



\_ \_ ider



\_ \_ ace



\_ \_ orts



swimmi \_ \_

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i s  
g n



i f n  
i h s g

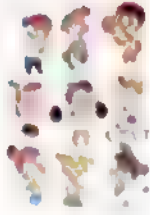


i k  
g n



## Lesson 5

p t  
r o s



p e  
c a



p r  
i e d



Look and tick (✓) the correct word.

نظروا وضع علامة (✓) بجوار الكلمة الصحيحة.



1. sing
2. king



1. spider
2. sports



1. sports
2. space



1. eating
2. speaking



Look at the pictures and complete with:

نظروا للصورة وأكمل بـ:

eating - living room - king



The ..... is swimming.



The spider is .....

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

speaking - girl - The - is - .

boy - The - fishing - is - .

7 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.



8 Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية.

1 i love my cat

2 i am very excited

9 Copy the following sentence.

انسخ الجملة الآتية.

I feel very angry!

اقرأ وتتبّع.

Read and trace



Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who

(1)

Amir (2), Talia can't (3) well, and Wael can't see well. We help our friends.

Hi! I am Talia. I use (4) to understand my friends. This is how I say «hello», «please» and «how are you?». Now you try to do the (5).



I can't hear.

Hello.

Please.

How are you?

1. يحتاج مساعدة خاصة 2. لا يستطيع أن يمشي 3. يسمع 4. لغة الإشارة 5. الإشارات



Special help

Special help means more help.

المساعدة الخاصة تعني المزيد من المساعدة.



## How can you help them?

كيف يمكنك أن تساعدهم؟



A: I can't walk.

أنا لا أستطيع أن أمشي.

B: I can get this book for you.

يمكنني أن أحضر هذا الكتاب لك.

A: I can't see.

أنا لا أستطيع أن أرى.

B: I can read with you.

أنا أستطيع أن أقرأ معك.



A: I can't hear.

أنا لا أستطيع أن أسمع.

B: I can say it again.

أستطيع أن أقول ذلك مرة أخرى.

## Activities



Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. She can't hear.

2. She can hear.



1. I can see.

2. I can't see.



Look at the pictures and complete with:

انظر للصور واكمل بـ:

can - walk - hear



He can't



see

## Lesson 6



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - name - My - Malak - .

2 can't - Amira - walk - .

3 can - I - with - you - read - .



Read and tick (✓) or (×). فَرَاوَضِعْ عِلَامَةً (✓) أَوْ (×).

Hi! I am Adam and this is Fares. Fares can't hear well, but I can help him. On Saturdays we play football. Today we are playing football in the park. Fares can stop the ball from the other team!

- |   |                                |     |
|---|--------------------------------|-----|
| 1 | Fares can hear.                | ( ) |
| 2 | We play football on Saturdays. | ( ) |
| 3 | Today we are playing tennis.   | ( ) |
| 4 | Fares can stop the ball.       | ( ) |



Punctuate the following sentence. ضَعْ عِلَامَاتِ التَّرْقِيمِ لِلجُمْلَةِ الْآتِيَةِ.

hi I am Ali.



Copy the following sentence.

اُنسَخِ الجُمْلَةَ الْآتِيَةَ.

We help our friends.

# Review on Unit (3)

## Magnet



## Activities



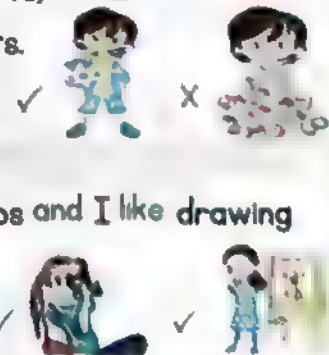
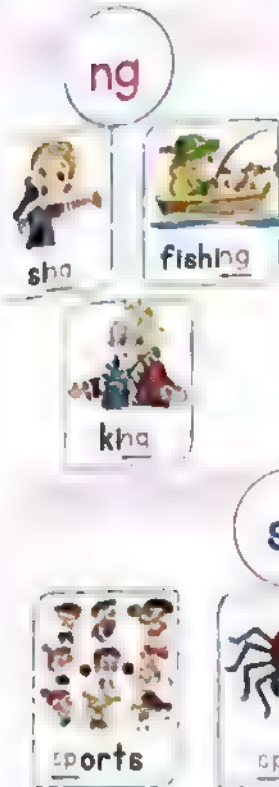
## On the weekend

What are you doing?

I'm listening to music.

- I like playing sports, but I don't like collecting magnets.

- I like taking photos and I like drawing pictures.



# Activities on Unit (3)



Look and number.

- 1 collect magnets
- 2 sing a song
- 3 light yellow
- 4 push away



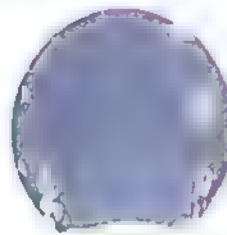
Look and complete.



s\_ng



m\_sic



s\_ace



att\_act



g\_e\_n



dr\_w



m\_g\_et



p\_ot\_s



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

g n  
i s



p e d  
i s r



l k c  
c o





e  
d



e  
l  
p  
e



p  
s  
t  
r  
o



4

Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. It's half past ten.
2. It's quarter past ten.



1. He is listening to music.
2. He is drawing pictures.

5

Look at the pictures and complete with:

sports - six - ten



It's

o'clock.

They are playing

## Review



6 Choose the correct word(s).

في الكلمة الصحيحة.

- 1 He (am - is - are) listening to music.
- 2 She is (sing - sings - singing) a song.
- 3 I play tennis (on - at - to) Fridays .
- 4 I like drawing, (and - to - but) I don't like taking photos.
- 5 They are collecting (sports - music - magnets).



7 Read and match.

فراو صل.

- |                          |                            |                   |                   |
|--------------------------|----------------------------|-------------------|-------------------|
| 1) What color is it?     | a) I don't like chocolate. |                   |                   |
| 2) What time is it?      | b) It's yellow.            |                   |                   |
| 3) What are you drawing? | c) I am drawing a cat.     |                   |                   |
| 4) I like ice cream, but | d) It's half past two.     |                   |                   |
| 1- (            )        | 2- (            )          | 3- (            ) | 4- (            ) |



8 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

- 1 time - What - it - is - ?  
.....
- 2 are - They - magnets - collecting - .  
.....
- 3 playing - am - I - sports - .  
.....



Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hi! My name is Malak and I go to school in Cairo.  
I like my teacher and my class very much. In my class we  
have friends who need special help Amir can't walk, Talia can't  
hear well, and Wael can't see well. We help our friends.

1 I go to school in Giza.

( )

2 Amir can't walk.

( )

3 We help our friends.

( )

4 Wael can see well.

( )



Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.



I love my mom

.....

.....



Copy the following sentence.

انسخ الجملة الآتية.

I like my teacher and my class.

.....

.....

.....

## 1 Look and number.

نظروا رقم.

- 1 excited
- 2 fever
- 3 skirt
- 4 magnet



## 2 Look and complete.

نظروا واكمل.



si\_g



s\_ider



ex\_ited



he\_rt

## 3 Look at the pictures and unscramble the letters.

انظر الى الصور وأعد ترتيب الحروف.

i g  
n k



e f  
l a



l o  
c d





o  
e

n



c

k  
l

r  
w

d  
a

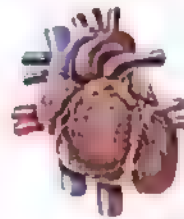

Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. meat

2. meet



1 stomach

2 heart



1. sing

2. draw



1. headache

2. cough



Look at the pictures and complete with:

cold - skin - music - hungry



I feel .....



I have a .....



My ..... protects my body.



I'm listening to .....

## Activities



Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 It's (hot - cold - windy). I feel thirsty.
- 2 It's healthy to (play - eat - sleep) for 8 hours.
- 3 I (has - have - is) a fever.
- 4 My (skin - heart - bone) pumps blood to my body.
- 5 They are (listening - listen - listens) to music.
- 6 I like drawing pictures, (but - and - so) I don't like collecting magnets.



Read and match.

اروِصل.

- |              |                        |              |              |
|--------------|------------------------|--------------|--------------|
| 1) I feel    | a) is the pen?         |              |              |
| 2) I have    | b) collecting magnets. |              |              |
| 3) He likes  | c) excited.            |              |              |
| 4) How long  | d) a headache.         |              |              |
| 1- (       ) | 2- (       )           | 3- (       ) | 4- (       ) |



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 do - you - How - feel - ?

2 's - matter - the - What - ?

3 photos - taking - I - like - .



Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hi! I'm Waleed. Today I am tired and I have got a headache. I'm trying to sleep. My sister Mariam is happy and excited today. She is drawing pictures.

- |                                 |         |
|---------------------------------|---------|
| 1 Waleed is well today .        | (     ) |
| 2 Waleed has got a headache.    | (     ) |
| 3 Mariam is Waleed's sister.    | (     ) |
| 4 Mariam is collecting magnets. | (     ) |



Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية.

- 1 how do you feel  
.....  
.....
- 2 Sara and hana are thirsty  
.....  
.....



Copy the following sentences.

انسخ الجمل الآتية.

- 1 Would you like some juice?

---



---



---

- 2 I play sports on Saturdays.

---



---



---



## Theme 2: The world around me

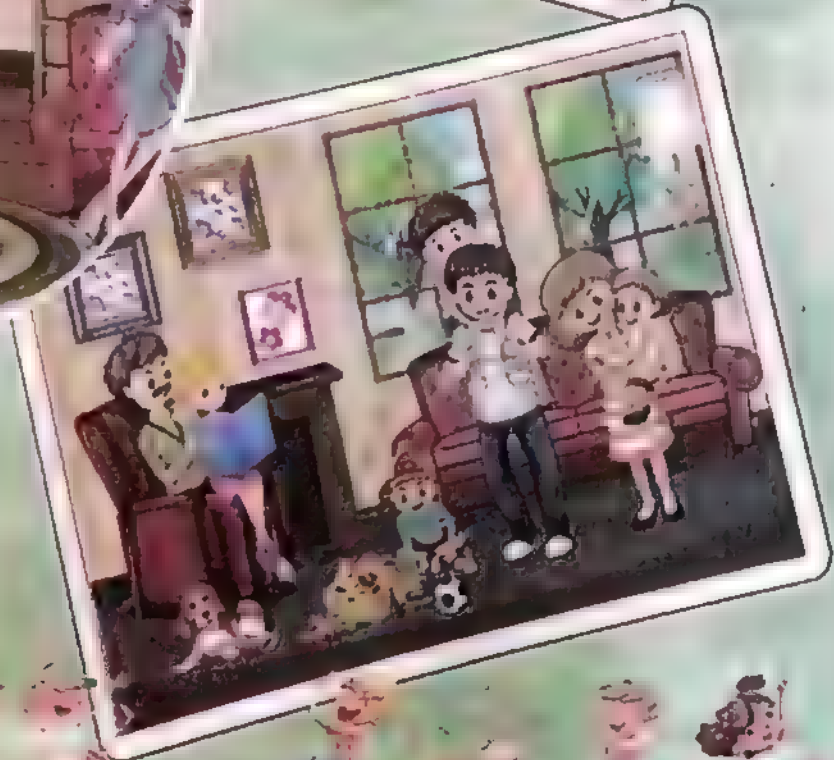
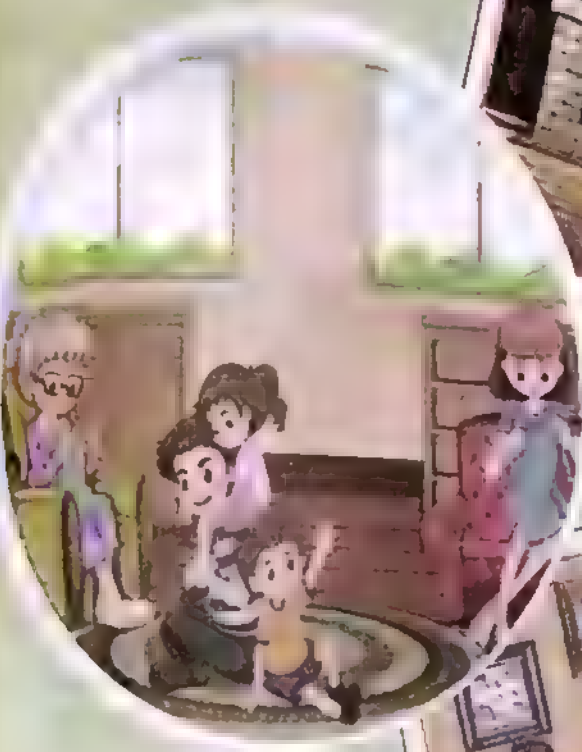




# Unit 4

# I love my home

أنا أحب منزلي



- To identify different things in a living room
- To ask and answer about what is in a living room
- To sing a song

م. على. الأشياء الموجودة في غرفة المعيشة  
س. وأجب. عن. الأشياء الموجودة في غرفة المعيشة  
أغنية

- To talk about where things are in a house
- To use prepositions of place
- To draw a picture of their home
- To learn about helping at home
- To talk about chores

...تحدث عن الأماكن الأشياء في المنزل  
...استخدم حروف الجر. خاصة بالمكان  
...رسم صورة لمنزله  
...سأعده لمساعدة في المنزل  
...تحدث عن الأعمال المنزلية

- To multiply and divide sums in English
- To use an array to do multiplication sums
- To ask and answer about numbers

عرب ويقسم العمليات الحسابية بالإنجليزية  
...استخدم المصفوفة ليقوم بعمليات الضرب  
...حل ويجيب عن الأرقام

- To recognize words with the combination (air) and (ear)
- To listen and write words with (air) and (ear)
- To trace words with the combination (air) and (ear)
- To use the comma for listing items

...تعرف على الكلمات التي بها المقاطع  
...سمع ويكتب كلمات بها (air) ، (ear)  
...سمي نقاط كلمات بها مقاطع (air) ، (ear)  
...يستخدم الفاصلة في كتابة الأوصاف في قوائم

- To identify some items made of natural resources
- To identify some items made of Iron

...تعرف على أشياء مصنوعة من مصادر طبيعية  
...تعرف على أشياء مصنوعة من الحديد

- To talk and learn about natural resources in Egypt
- To complete a text on natural resources in Egypt

...تحدث وتتعلم عن الموارد الطبيعية في مصر  
...أكمل نصًا عن الموارد الطبيعية في مصر



## Vocabulary

استمع واشرح وقل.



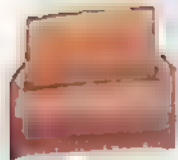
cupboard  
دولاب / خزانة



table  
منضدة



armchair  
كرسي بذراعين



couch  
كنبة / أريكة



## Things in the living room

أشياء في غرفة المعيشة



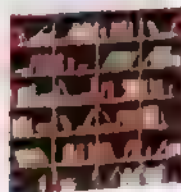
television  
التلفاز



lamp  
أباجورة / مصباح



clock  
ساعة حائط



bookcase  
مزانة كتب



chair  
كرسي

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



# Lesson 1

Look, listen and read

نظروا واسمعوا واقرأوا.

1 Hany, what are you doing?  
هاني، ماذا تفعل؟

2 I'm looking for my math book.  
Do you know where it is?  
أبحث عن كتاب الرياضيات. هل تعرف أين هو؟

3 No, I don't know.  
لا، لا أعرف.

4 I can't find it and I have  
math homework.  
لا أستطيع أن أجده وعندى واجب رياضيات.

5 I can help you find your book.  
سأستطيع أن أساعدك في العثور على كتابك.

6 OK, I'm looking on the  
bookcase. Can you look  
in the cupboard, please?

حسنًا، سأنظر في المكتبة. هل يمكنك  
أن تنظر في الدولاب، من فضلك؟

7 Thanks, Dad!  
شكراً لك يا أبي.

8 It's here - in the cupboard  
next to the photos.  
إنه هنا - في الدولاب بجوار الصور.



## Read and trace.

اقرأ وتتبع.

Asking and answering about what's in a living room:

السؤال والإجابة عن الأشياء الموجودة في غرفة المعيشة:



What's in your

?



What's in your

?

There's



## Look, sing and trace.

انظر وغنّ وتتبع.



SING



What's in your living room, Sami?

What's in your living room?

Sami: There's a table.



There's a couch and there's a lamp.

What's in your living room, Nessma?

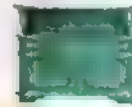


What's in your living room?

Nessma: There's an armchair.



There's a cupboard and there's a television!



# Activities

انظر ورقم.

1 Look and number.

- 1 cupboard
- 2 bookcase
- 3 television
- 4 armchair

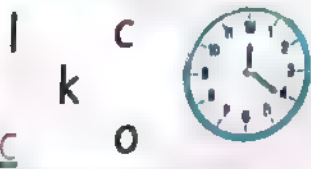


انظر واكمل.

2 Look and complete.



3 Look at the pictures and unscramble the letters.  
انظر إلى الصور وأعد ترتيب الحروف.



a p  
l m



h r i  
c a



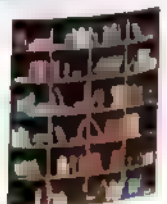
o c u  
c h



a b e  
t l



o c e  
b a  
k o s



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. cupboard

2. table



1. couch

2. chair

5 Look at the pictures and complete with: انظر للصور واكمل بـ:  
couch - cupboard - armchair



There is a ..... There is a .....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 We sit on a (bookcase - cupboard - chair).
- 2 I watch (television - clock - table) in the living room.
- 3 There (am - is - are) an armchair in the living room.
- 4 There are books in the (cupboard - clock - bookcase).
- 5 (Where - What - Who's) in your living room? - A couch.

# Lesson 1



Unscramble the following words to make correct sentences.

عد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

's - the - What - in - living room - ?

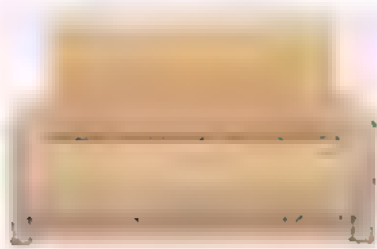
's - There - table - a - .

are - you - What - doing - ?



Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.



Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

what's in your living room



Copy the following sentence.

انسخ الجملة الآتية.

There's a chair.



## Vocabulary

استمع وأشر وقل. Listen, point and say.



next to

بجوار



behind

خلف



## Prepositions of place

حروف الجر الخاصة بالمكان



between

بين



across from

مقابل - على الجانب الآخر من



on

على / فوق

## Lesson 2

Read and trace.

اقرأ وتتبع واكمل.



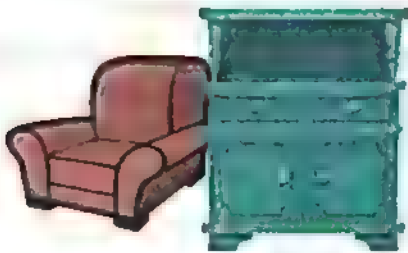
What's in the living room?  
ماذا في حجرة المعيشة؟



There's a lamp on the table.  
يوجد أباجرة على المنضدة.



There's an armchair next to the cupboard.  
يوجد كرسي بذراعين بجوار الدولاب.



There's a bookcase behind the table.  
توجد مكتبة خلف المنضدة.





Look and listen.

انظر واسمع .

Interviewer : What's in your living room, Maged?

Maged : There's a TV next to a bookcase with no books and a big clock next to the armchair.



Interviewer : What's in your living room, Tarek?

Tarek : There's a big armchair for my dad across from a cupboard and a lamp on the table.



Interviewer : What's in your living room, Nagwa?

Nagwa : There's a beautiful lamp next to the TV and lots of books on the bookcase.



# How can you help at home?

كيف يمكنك المساعدة في البيت



## Vocabulary

مع دأشروقل . Listen, point and say.



What do you do to help your mom and dad?  
 مة تفعل مسم عد أعت ز بالة



make my bed



set the table

يجهز المائدة



## Chores

أعمال منزلية



sweep the floor

تكس الأرضية



cut the vegetables

يقطع الخضروات



feed the cat

تطعم القط



# Activities



Look and number.

انظر ورقم.

- 1 sweep the floor
- 2 make my bed
- 3 cut the vegetables
- 4 set the table
- 5 feed the cat



Look and complete.

انظر واكمل.



beh nd



b twe n



n xt to



a ross fr m



b\_d



sw\_ep



fl or



f ed



c\_t



v\_get bles



t\_ble



s\_t

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baqer - Connect (1) First Term

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## Lesson 2

Look at the pictures and unscramble the letters.  
انظر الى الصور وأعد ترتيب الحروف.

e b a



w e p  
e



l o r

f o



e d



u t



e

b

d



a e



h e n



e w n

b

e

t

e



m k

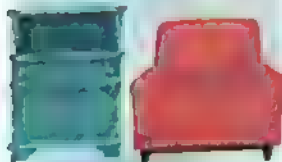
b d i



Look and tick (✓) the correct sentences.

انظروا وضع علامة (✓) بجوار الجملة الصحيحة.

1. There's a lamp on the table.



2. There's an armchair next to the cupboard.



1. I feed the cat.

2. I set the table.

5 Look at the pictures and complete with: انظر للصور واكمل ب: behind - make - set



I ..... my bed There's a bookcase .....  
the table.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 There's a lamp (next - behind - between) to the bed.
- 2 I (make - feed - set) the cat.
- 3 There is a bookcase (across - next - on) from the armchair.
- 4 There's a television (next - across - between) the armchairs.
- 5 I cut the (bed - floor - vegetables).
- 6 I (sweep - cut - make) the floor.

7 Unscramble the following words to make correct sentences. اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 a lamp - table - There - on - the - is - .

2 the - I - floor - sweep - .

3 can - you - How - at - home - help - ?

## Lesson 2

### 8 Read and match

مطابق

- |                            |                     |
|----------------------------|---------------------|
| 1) There's a lamp          | 1) the floor.       |
| 2) There's a bookcase next | 2) the cat.         |
| 3) I sweep                 | 3) on the table.    |
| 4) I feed                  | 4) to the cupboard. |
| 1-                         | 2-                  |
| 3-                         | 4-                  |

### 9 Look and write a sentence under each picture.

رواكتب جملة تحت كل صورة.



### 10 Punctuate the following sentence.

علامات الترقيم للجملة الآتية.

how can you help at home

### 11 Copy the following sentence.

سخ الجملة الآتية.

I sweep the floor.

---



---



---



# Vocabulary

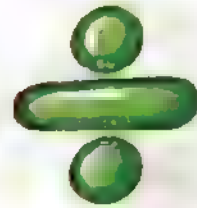
استمع وأشر وقُل. Listen, point and say.



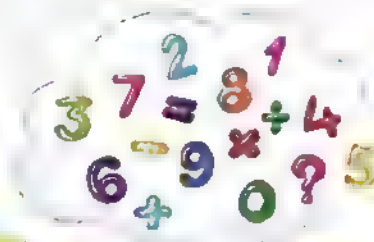
array  
مصفوفة



multiplication  
عملية الضرب



division  
عملية القسمة



Math  
الرياضيات

$$3 \times 2$$

times  
مضروباً في

$$12 \div 4$$

divided by  
مقسوماً على



equal  
يساوي (=)



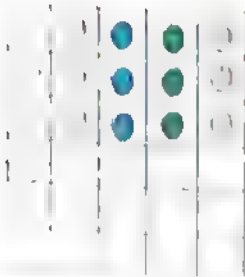
adding  
إضافة (جمع)

# Lesson 3

Read and trace.

أولئك

Multiplication الضرب



is the same number again and again.

عملية الضرب: هي إضافة نفس الرقم مرات عديدة.

Three times five equals fifteen.

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$



Four times five equals twenty.



Division القسمة

is into equal groups.

القسمة: هي التقسيم إلى مجموعات متساوية.



Fifteen divided by three equals five.

$$15 \div 3 = 5$$



$$10 \div 2 = 5$$

Ten divided by two equals five.



# Activities

1 Look and number.

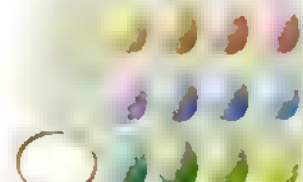
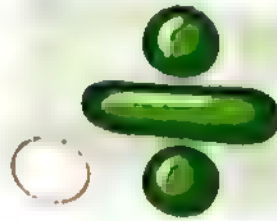
انظر ورقم.

1 equal

2 division

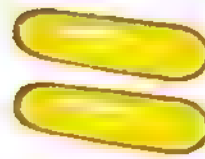
3 multiplication

4 array



2 Look and complete.

انظر واكمل.



multi\_lica\_ion

di\_i\_ion

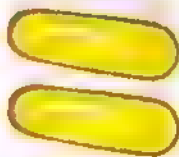
e\_u\_l

m\_\_h

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

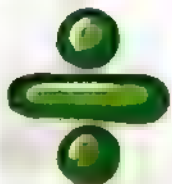
a u l



i e m



i v i



e q

i s

d s i  
n o

r a y



a h



i g d



a r

t m

d n a

## Lesson 3

4 Look and tick (✓) the correct sentence.  
الوضع علامة (✓) بجوار الجملة الصحيحة.

$$4 \times 5 = 20$$

1. Four times five equals twenty.

2. Four divided by five equals twenty.

$$6 \div 3 = 2$$

1. Six times three equals two.

2. Six divided by three equals two.

5 Multiply.

قرب.

1)  $4 \times 3 =$  .....

4)  $2 \times 3 =$  .....

2)  $2 \times 5 =$  .....

5)  $1 \times 5 =$  .....

3)  $4 \times 2 =$  .....

6)  $7 \times 2 =$  .....

6 Divide.

اقسم.

1)  $20 \div 5 =$  .....

4)  $50 \div 5 =$  .....

2)  $12 \div 6 =$  .....

5)  $12 \div 4 =$  .....

3)  $16 \div 2 =$  .....

6)  $10 \div 2 =$  .....

7 Read and match.

اقرأ واصل.

1) Four divided by two equals two.

a)  $3 \times 6 = 18$

2) Three times six equals eighteen.

b)  $4 \div 2 = 2$

3) Twenty divided by four equals five.

c)  $20 \div 4 = 5$

1- ( )

2- ( )

3- ( )



# Phonics

Listen, point and repeat. استمع واشرح ورد.

air  
/er/



hair  
شعر



chair  
كرسي



pair  
زوج

ear  
/ir/

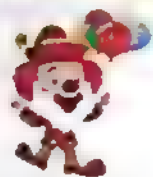


ear  
أذن



beard  
لحية

Read and trace. اقرأ وتتبع.



He has red hair and a white beard.



It has black ears.



We have a new chair in the living room.

Help your child identify the sounds of (air) and (ear) letters.  
ساعد طفلك أن يتعرف على أصوات الحروف (air) و (ear).

## Lesson 4



### Comma الفاصلة السُفلى

When we write a list, we use a comma (,).

عندما نكتب قائمة بكلمات نذكر لنفس المجموعة نستخدم الفاصلة السفلى (,).

eg. I love playing cards, collecting magnets, and listening to music.

### Remember.



- نبدأ الجملة بحرف كبير (Capital letter).
- نضع نقطة (.) في نهاية الجملة الخبرية.

### Practice

Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية.

- She likes ice cream, chocolate, and candy.



### Your turn

1) he likes playing football tennis and basketball

2) there is a chair a clock and a television

3) i feed the cats make my bed and set the table every day

# Activities

1 Look and number.

انظر ورقم.

1 hair

2 chair

3 ear

4 beard

2 Look and complete.

انظر واكمل.



h \_ \_ r



ch \_ i \_



e \_ \_



b \_ a \_ d



p \_ i \_

3 Look at the pictures and unscramble the letters

انظر إلى الصور وأعد ترتيب الحروف.

i a  
r h



r a d  
e



a i  
r \_



a r  
e



h r i  
a



e d  
\_

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

## Lesson 4

Look and tick (✓) the correct word.  
ضع علامة (✓) بجوار الكلمة الصحيحة.



1. beard

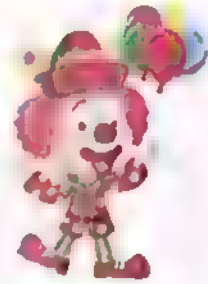
2. ear



1. chair

2. hair

Look at the pictures and complete with:   
المصور واكمل ب: chair - hair - ears



It has black ..... He has red .....

6 Unscramble the following words to make correct sentences.  
ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 has - a - He - beard - white - .

2 likes - She - cream - ice - .

3 have - new - a - We - chair - .

7 Punctuate the following sentences.   
علامات الترقيم للجمل الآتية.

she likes ice cream chocolate and candy

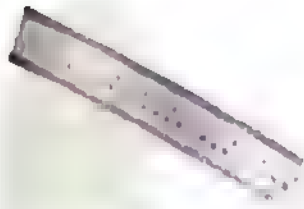
he has a pen a pencil and a book



# Vocabulary

Listen, point and say

استمع وأشر وقُل



ruler  
مسطرة

spoon  
ملعقة



lamp  
أبجورة / مصباح



## Things made of metal

أشياء مصنوعة من المعدن



knife  
سكينة



nails  
مسامير



bike  
دراجة



paper clips  
مشابك الورق

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Al-Baher - Connect (3) / First Term

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## Lesson 5

 Read and trace.

أرشد.

We use metal everywhere in our homes.

نستخدم المعدن في كل مكان في بيوتنا.

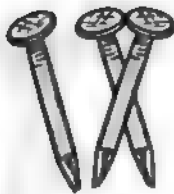


We use a \_\_\_\_\_ for our \_\_\_\_\_.

- نستخدم السكين في إعداد الطعام.

Our \_\_\_\_\_ are made of \_\_\_\_\_.

- دراجاتنا مصنوعة من المعدن.



We use nails to \_\_\_\_\_.

- نستخدم المسامير في صنع الأشياء.

We use paper clips in our \_\_\_\_\_.

- نستخدم مشابك الورق في مكاتبنا.



## Read and trace.

## Unit 4

اقرأ وتتبع.

Iron ore:<sup>(1)</sup>

Iron ore is a natural resource.<sup>(2)</sup>

الحديد الخام مورد طبيعي.

Rock:<sup>(3)</sup>

We take iron ore from rock.

نحصل على الحديد الخام من الصخر.

Melt:<sup>(4)</sup>

We melt it.

نصهره.

Metal:<sup>(5)</sup>

This makes metal.

هذا يصنع المعدن.

We make different things<sup>(6)</sup> from metal.

نصنع أشياء مختلفة من المعدن.

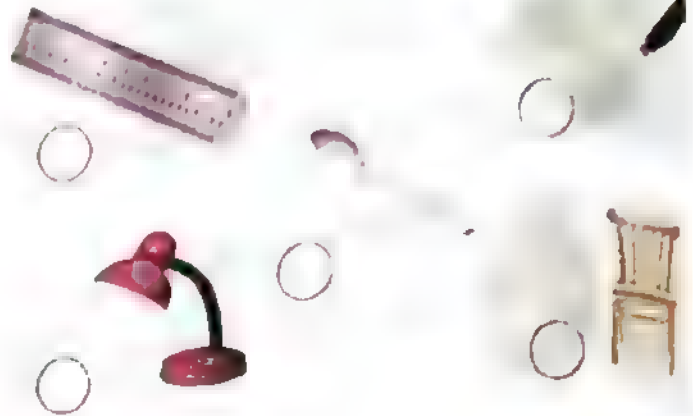
1. حديد خام 2. مورد طبيعي 3. صخرة 4. يصر/ ينصر 5. معدن 6. أشياء

# Activities

نظروا رقم.

1 Look and number.

- 1 lamp
- 2 spoon
- 3 ruler
- 4 chair
- 5 knife



2 Look and complete.

نظروا اكمل.



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







a p  
m l



h a r



l

4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. spoon

2. knife

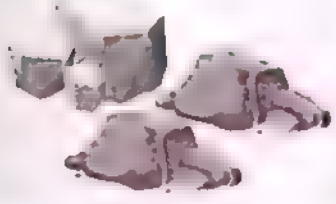


1. nails

2. paper clips

5 Look at the pictures and complete with: انظر للصورة واكمل بـ:

bike - knife - Iron ore



is a natural resource. We use a for our food.

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 We use a (knife - bike - nails) to cut food.
- 2 Our bikes are made of (food - metal - glass).
- 3 We use (bikes - paper clips - nails) to make things.
- 4 Iron ore is a (nature - natural - nail) resource.
- 5 We take iron ore from (rock - paper - trees).

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

## Lesson 5



7 Unscramble the following words to make correct sentences. يُعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 use - a knife - We - our - for - food - .

2 nails - to - We - use - things - make - .

3 a natural - Iron ore - resource - is - .



8 Read and tick (✓) or (×). فَرَضِ علامة (✓) أو (×).

Iron ore is a natural resource. We take iron ore from rocks and melt it. This makes metal. We make different things from metal.

- |  |         |
|--|---------|
| 1 Iron ore is a natural resource.      | (     ) |
| 2 We take iron ore from flowers.       | (     ) |
| 3 We can't melt iron ore.              | (     ) |
| 4 We make different things from metal. | (     ) |



9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

what do you have in your home



10 Copy the following sentence. نسخ الجملة الآتية.

Iron ore is a natural resource.

# Lesson (6)

## Natural Resources



### Vocabulary

Listen, point and say. استمع وأشر وقل.



sand  
رمال



bowl  
إناء / وعاء



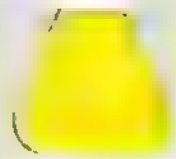
glass  
زجاج

### Natural resources

الموارد الطبيعية



chemicals  
مواد كيميائية



liquid  
سائل



shape  
يشكل

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

# Lesson 6

Read and trace

الزجاج يتبع.

## Natural resources in Egypt

الموارد الطبيعية في مصر

- In Egypt, we have many

دينا الكثير من الموارد الطبيعية في مصر.

- Sand is a natural resource. We can make glass from sand.  
رمل مورد طبيعي. يمكننا صنع الزجاج من الرمل.



1) We take from the desert.

نحصل على الرمل من الصحراء.

2) We add to the sand.

نضيف المواد الكيميائية إلى الرمل.

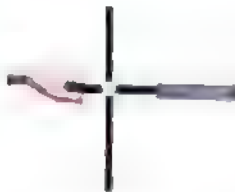


3) Then we put everything in a

ثم نضع كل شيء في وعاء.

4) We melt the sand and chemicals to make a liquid.

نصهر الرمل والمواد الكيميائية لنحولها إلى سائل.



5) Then we the glass.

ثم نقوم بتشكيل الزجاج.

6) We can make many things from glass.

يمكننا صنع أشياء كثيرة من الزجاج.



# Activities

نرورقم.

1 Look and number.

1 sand

2 glass

3 liquid

4 bowl



نرواكمل.

2 Look and complete.



ch\_mic\_ls



s\_nd



b\_wl



sh\_pe

3 Look and tick (✓) the correct sentence.

نرورضع علامة (✓) بجوار الجملة الصحيحة.



1. We take sand from the desert.

2. Farmers get water from the Nile.



1. We shape glass.

2. Farmers give water to the plants.



- 1 We add chemicals to the sand.
- 2 Vegetables need water to grow.

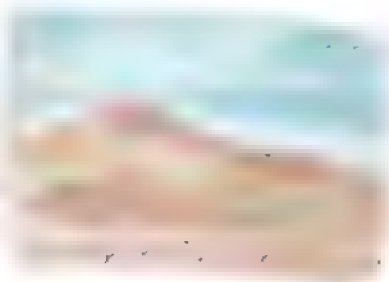


- 1 We buy vegetables at the market.
- 2 We eat vegetables.



Look at the pictures and complete with: انظر للصور واكمل بـ:

vegetables - sand - chemicals



We take from the desert. We eat



Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Sand is a natural resource. We can make glass from sand. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from glass.

- 1 We can make glass from sand. ( )
- 2 We melt the sand and chemicals to make a liquid. ( )
- 3 We take sand from the Nile. ( )
- 4 We can make many things from glass. ( )

help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه المسئلة.

## Lesson 6

اختر الكلمة الصحيحة.

Choose the correct word(s)

Egypt has many natural (schools - resources - cars).

We can make (deserts - chemicals - glass) from sand.

We can melt sand and chemicals to make a (solid - liquid - gas).

Farmers give (milk - juice - water) to the plants.

We buy vegetables at the (office - market - hospital).

Unscramble the following words to make correct sentences

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

take - We - sand - the - from - desert - .

vegetables - We - eat - .

shape - glass - We - the - .

need - to - Vegetables - water - grow - .

Punctuate the following sentence.

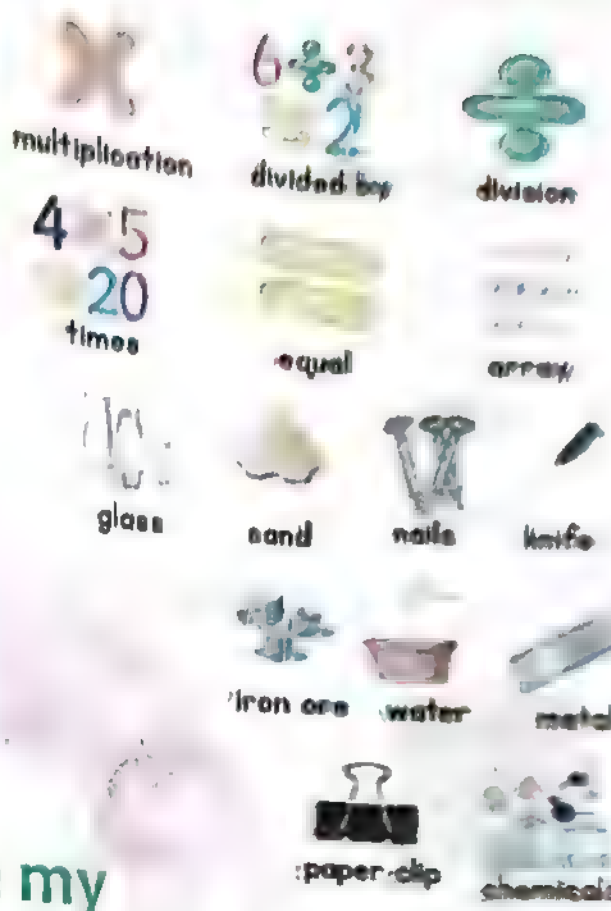
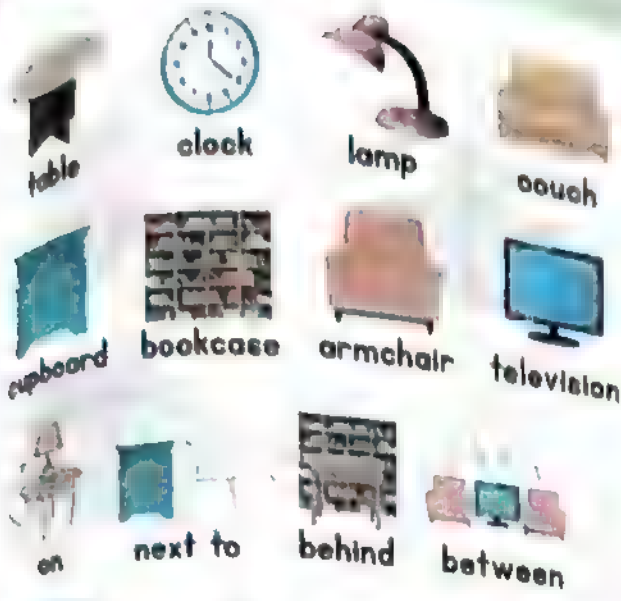
مع علامات الترقيم للجملة الآتية.

 we eat vegetables

Copy the following sentence.

نسخ الجملة الآتية.

We shape the glass.



# I love my home

What's in the room?

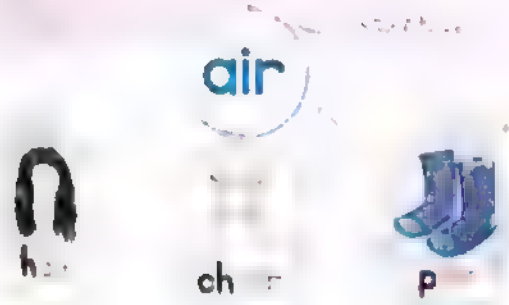


There's a bookcase.

There's a lamp on the table.

How can you help at home?

I help my mother.



What's two plus three?

Two times three equals six.



# 4th Unit on Vaid (4)



Look and number.

انظر ورتب.

1 cupboard

2 division

3 spoon

4 beard



Look and complete.

انظر واكمل.



cup\_\_ard



l\_\_p



s\_\_d



c\_\_ch



h\_\_nd



te\_evis\_on



s\_\_on



r\_\_er



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p e w

s e



l i a

n s



d e r

b a





Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I feed the cat.

2. I make my bed.



1. The bike is made of glass.

2. The bike is made of metal.



Look at the pictures and complete with:

انظر للصور وأكمل بـ:

sweep - feed - divided

$$6 \div 3 = 2$$



Six ..... by three equals two. I ..... the floor



Choose the correct word(s).

اختر الكلمة الصحيحة.

I (set - make - play) my bed.

We can make (glass - paper - plastic) from sand.

Three times two equals (five - six - four).

Water is a (chemical - natural - bed) resource.

I (cut - feed - set) the vegetables.

# Activities



Read and match.

اقرأ واصل.

1- The bike is made

a) many natural resources.

2- What's in the

b) my bed.

3- Egypt has

c) of metal.

4- I make

d) living room?

1-

2-

3-

4



Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Egypt has many natural resources. Water is a great natural resource. Farmers get water from the Nile. Vegetables need water to grow. Farmers give water to the plants. We buy vegetables at the market. Then we eat vegetables.

Egypt has many natural resources.

We buy vegetables from school.

Vegetables don't need water to grow.

We get water from the Nile.



Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

I like apples bananas and oranges



Copy the following sentence.

انسخ الجملة الآتية.

I am from Egypt.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Unit 5

# At the zoo

في حديقة الحيوان





- To recognize some zoo animals
- To talk about favorite zoo animals
- To learn how to say ... and ... in sign language

أن يتعرف على بعض حيوانات الحديقة  
أن يتحدث عن الحيوانات المفضلة  
أن يتعلم كيف يقول "ليل" و "أسد" بلغة الإشارة

- To learn how to use a map
- To give directions
- To sing a song
- To recognize some animals habitats
- To ask and answer about where some animals live

أن يتعلم كيف يستخدم الخريطة  
أن يعطي الاتجاهات  
أن يغني أغنية  
أن يتعرف على بعض مواطن الحيوانات  
أن يسأل ويجيب عن موطن بعض الحيوانات

- To learn about fractions
- To use fractions to talk about zoo animals
- To do a class survey on favorite animals

أن يتعلم الكسور  
أن يستخدم الكسور للتحدث عن الحيوانات  
أن يقوم بعمل إحصاء للفصل عن الحيوانات المفضلة

- To identify some practices to keep the environment clean
- To identify some practices / actions to help animals
- To learn about recycling

أن يتعرف على بعض الممارسات للمحافظة على نظافة البيئة  
أن يتعرف على بعض الممارسات / الأنشطة لمساعدة الحيوانات  
أن يتعلم عن إعادة التدوير

- To recognize the digraphs (ph) and (wh) in words
- To complete words with (ph) and (wh)
- To trace sentences with combinations ph / wh
- To identify the number of syllables in words they listen to
- To read a short text about an animal
- To draw and complete a text about an animal

أن يتعرف على الأصوات (ph) و (wh) في كلمات  
أن يكمل كلمات بها (ph) و (wh)  
أن يتتبع الجمل التي بها (ph) و (wh)  
أن يحدد عدد المقاطع في الكلمات التي يستمع إليها  
أن يقرأ نصًا قصيرًا عن حيوان  
أن يرسم ويكمل نصًا عن حيوان

# Vocabulary

Listen, point and say استمع وأشير وقُل



giraffe  
زرافة



panda  
دب الباندا



elephant  
فيل

## Zoo Animals

حيوانات الحديقة



hippo  
فرس النهر



penguin  
طائر البطريق



lion  
أسد



There are so many  
here!

I love the zoo!  
I'm very excited!

What do you want to see?

ماذا تريد أن ترى؟

Let's watch the

5 Good idea! How about going to  
the elephants?

فكرة جيدة! مارأيك في الذهاب إلى الأفيال؟

## Talking about favorite animal

اقرأ وتتعلم.



What's your favorite

?

My animal is the  
It's big and gray.

الحيوان المفضل رمادي.



your favorite

?

My animal is the



## Asking about what you want to see



What do you

?

I want to see the





# Lesson 1

## Making suggestions

Let's + (inf. مصدر الفعل)

هيا بنا .....

How about + (v. فعل + ١٢) .....  
ماذا عن .....

### Reply

الرد

Good idea!

Let's watch the penguins.

هيا نشاهد البطاريق.



How about going to the elephants?

ماذا عن الذهاب إلى الفيلة؟

Good idea! فكرة جيدة!



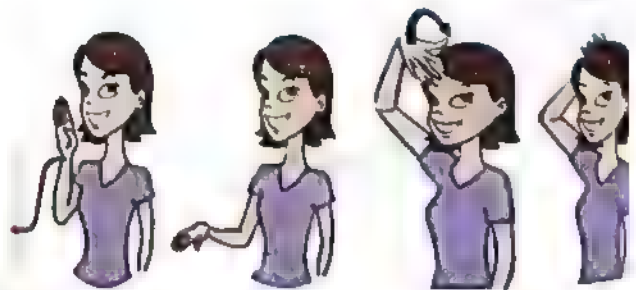
Our skin protects us and keeps our bodies safe.

جلدنا يحمينا ويحافظ على سلامة أجسامنا.



Here's how to say elephant and lion in American Sign Language (ASL):

إليك كيفية قول "فيل" و "أسد" بلغة الإشارة الأمريكية.



elephant

lion

# Activities



Look and number.

1 giraffe

2 penguin

3 elephant

4 hippo

انظر ورقم.



Look and complete.



el\_pha\_t



h\_p\_o



p\_n\_a



l\_o\_



p\_ng\_in



g\_raf\_e



z\_\_



b\_a\_k



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o o  
z



i p o  
h p



a d  
p a n



e g u  
n i e n



i  
n o



l e a  
h n p t



Look and tick (✓) the correct word

نظروا وضع علامة (✓) بجوار الكلمة الصحيحة.



elephant



lion

panda



2 hippo

Circle the correct word

نر الكلمة الصحيحة.

What is your favorite animal?

My favorite animal is the penguin.

Let's (watch - watches - watching) the lions.

The penguin is black and white.

How about (going - go) to the cinema?

Put the words in the right order to make a correct sentence.

ترتيب الكلمات الآتية لتكون جملاً صحيحة.

watch - the - the penguins

the zoo - love - !

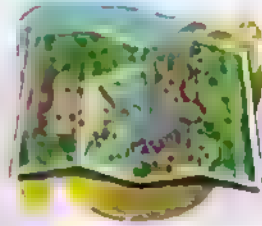
very - excited - !



It's a very interesting book of the 200  
animals in the world.

## Vocabulary

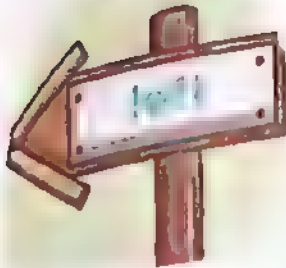
استمع وأشر وقل. Listen, point and say.



map  
خريطة



turn right  
اتجه يميناً



turn left  
اتجه يساراً

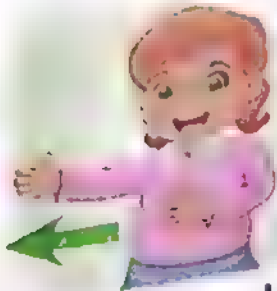


## Using a map

استخدام الخريطة



on the right  
على اليمين



on the left  
على اليسار



go straight  
امش للأمام بشكل مستقيم

Al-Baher - Connect (3) / First Term



Read and point.

اقرأ ونشير.

# Where are the hippos?



How about going to the lions?

كيف عن الذهاب إلى الأسود؟



That's a good idea! Hany, you have the map.  
Where are the lions?

أفكرة جيدة! يا هاني، أنت لديك الخريطة، أين الأسود؟



Go straight, turn right, then go straight and  
turn left. Go straight.

سيروا للأمام مباشرة، ثم سيروا للأمام مباشرة و اتجهوا يساراً، ثم سيروا للأمام.



Let's go!

هيا لنطلق!



Then let's watch the penguins!

ثم هيا بنا نشاهد طيور البطريق!



Good idea!

أفكاراً جيدة!

Read and trace.

Unit 5

اقرأ وتتبّع.

# Giving Directions

عطاء الاتجاهات



are the pandas?

أين حيوانات الباندا؟

ahead and they're

امش للأمام، إنهم على اليمين.



are the ?

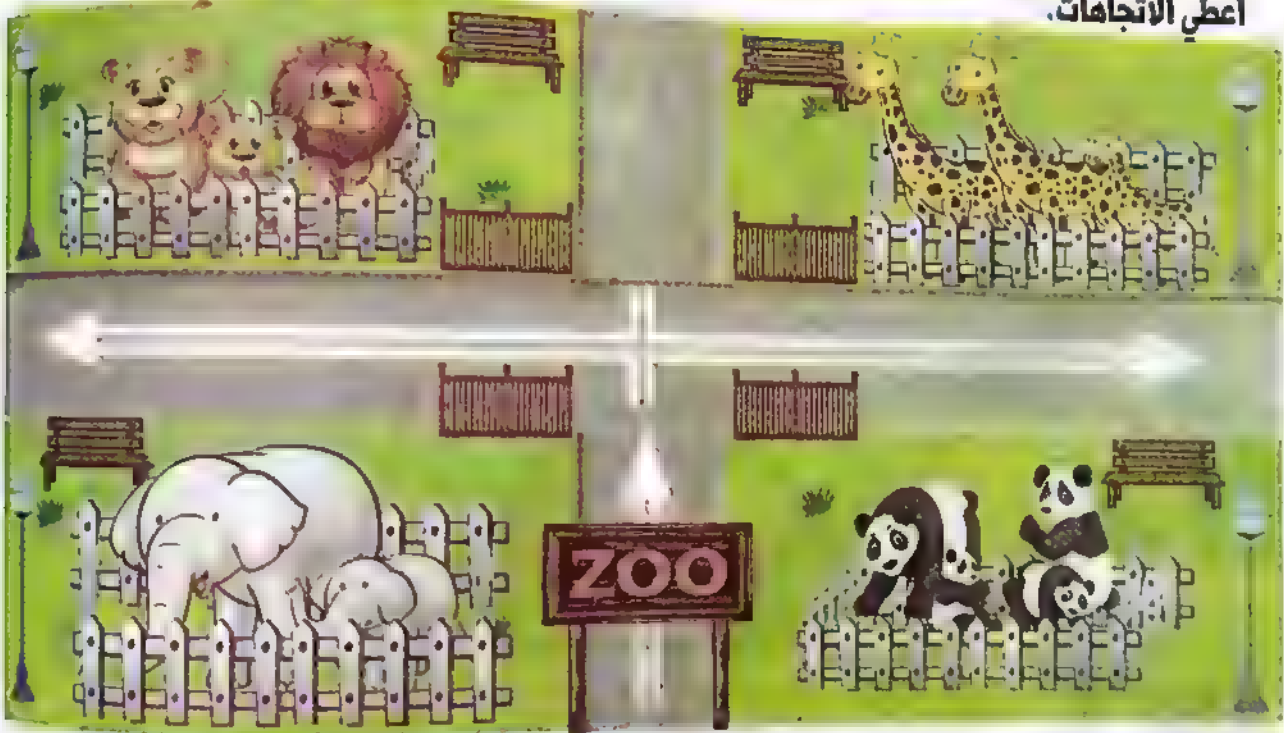
Turn

امش للأمام، ثم اتجه لليمين.



Give the directions.

اعطي الاتجاهات.



- 1) Where are the giraffes?
- 2) Where are the elephants?
- 3) Where are the pandas?
- 4) Where are the lions?

Help your child read and trace.

ساعد طفلك أن يقرأ ويتتبع النقاط.

Al-Baher - Connect (3) / First Term

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# Animals and their habitats



## Vocabulary

Listen, point and say. استمع وأشر وقل.



grasslands

المراعي / أراضي عشبية



lake

بحيرة



## Natural habitats

مواطن طبيعية



sea

بحر



bamboo forest

غابة الخيزران



Tip:

Habitat = where an animal lives

الموطن: المكان الذي يعيش فيه الحيوان



# Asking where animals live

السؤال عن الموطن الذي تعيش فيه الحيوانات



does an elephant live?

أين يعيش الفيل؟

- It lives in grasslands.

يعيش في المراعي.

Read and trace.

اقرأ وتتبع.

grasslands



bamboo forest



ponds

sea



lake



hippo

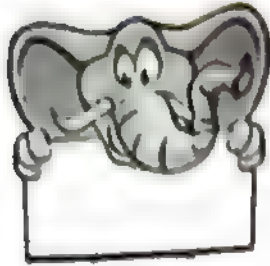


## Lesson 2

# Where do these animals live?

البراري والبحر

Read and trace



This animal lives in  
It's and

This animal is very and lives  
in



This animal lives in

This animal lives in . It's big.



This animal has a

This animal is little and lives next to



Hurray! We're having a lovely time at the zoo today!  
Let's watch the **pandas**.  
What are they doing?  
They're eating bamboo.



Hurray! We're having a lovely time at the zoo today!  
Let's watch the **penguins**.  
What are they doing?  
They're swimming in their pool.



Hurray! We're having a lovely time at the zoo today!  
Let's watch the **lions**.  
What are they doing?  
They're washing themselves.



Hurray! We're having a lovely time at the zoo today!  
Let's watch the **giraffes**.  
What are they doing?  
They're eating leaves.



Hurray! We're having a lovely time at the zoo today!  
Let's watch the **hippos**.  
What are they doing?  
They're sleeping in the sun.



Hurray! We're having a lovely time at the zoo today!



# Activities



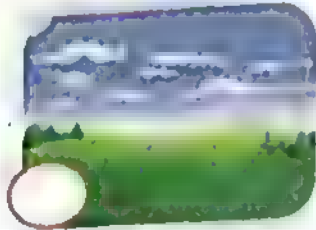
Look and number.

1 grasslands

2 sea

3 Turn right.

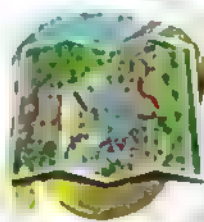
4 Go straight.



Look and complete.



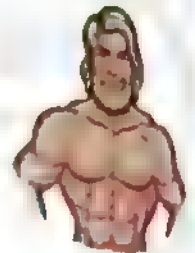
l\_ke



m\_p



s\_a



str\_\_g



gr\_y



b\_g



fo\_\_st



gras\_la\_ds



Look at the pictures and unscramble the letters.

نظري الصور وأعد ترتيب الحروف.

l p e n

e h a t



p

a

m



e

s

a

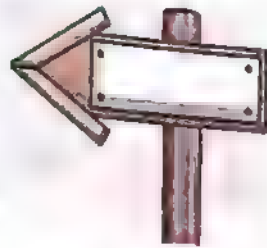


e f  
t !s g a r  
s a l  
d n so r f  
e t s

Look and tick (✓) the correct word.  
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



- 1 grasslands
- 2 sea



1. turn right
2. turn left



1. bamboo forest
- 2 lake



1. strong
2. long

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 (When - Where - Why) are the pandas?
- 2 (Go - Goes - Going) straight and turn right.
- 3 Where (am - is - are) the lions?
- 4 Where (do - does - are) the elephant live?
- 5 The lion (lives - living - live) in grasslands.



## Lesson 2

### 6 Read and match.

اقرأ واصل.

- 1) The hippo lives
- 2) The elephant lives in
- 3) Go
- 4) Where

- a) straight.
- b) are the lions?
- c) grasslands.
- d) in lakes.

1- (     )     2- (     )     3- (     )     4- (     )

### 7 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 are - Where - pandas - the - ?

2 live - the elephant - does - Where - ?

3 long - neck - The giraffe - has - a - .

### 8 Punctuate the following sentence.

ع علامات الترقيم للجملة الآتية.

how about going to the lions

### 9 Copy the following sentence.

انسخ الجملة الآتية.

That's a good idea!

# Vocabulary

استمع وأشر وقل. Listen, point and say.



$\frac{1}{2}$  a half  
نصف



$\frac{1}{8}$  an eighth  
ثمان



$\frac{1}{4}$  a fourth  
رُبُع



$\frac{1}{5}$  a fifth  
خُمْس



$\frac{1}{3}$  a third  
ثُلث

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Al-Baher - Connect (3) / First Term

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# Lesson 3

Read and trace.

A fraction is a part of a red part of the circle: it is

Look at the of the whole.

الكسر "هو جزء من كل. انظر إلى الجزء الأحمر من الدائرة: إنه يمثل النصف من الكل."



## All the animals at the zoo

There are 16 animals at the zoo. the animals are elephants. of the animals are giraffes and of the animals are pandas.

Look, count and complete the bar chart.

انظر وعد وأكمل الرسم البياني.

Number of animals  
8  
7  
6  
5  
4  
3  
2  
1



Zoo animal



# Activities

1 Look and number.

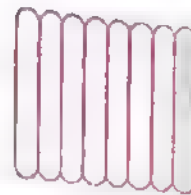
- 1 half
- 2 fourth
- 3 third
- 4 eighth

انظر ورقم.



2 Look and complete.

انظر واكمل.



ha\_f

th\_rd

e\_ghth

f\_urth

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a b

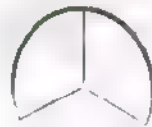
h d r

i h t

f l

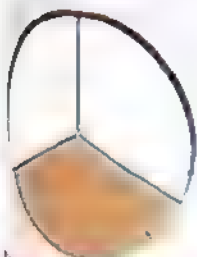
t i

f f



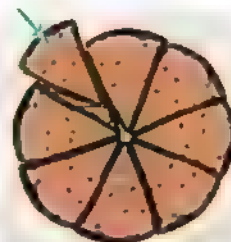
4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. half

2. third



1. eighth

2. fourth

Help your child deal with such questions.



# Lesson 3

5 Look and choose the right fraction.

انظر واختر الكسر الصحيح.



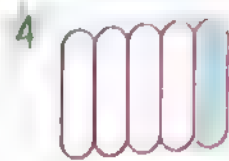
(  $\frac{1}{2}$  ,  $\frac{1}{4}$  ,  $\frac{1}{3}$  )



(  $\frac{1}{2}$  ,  $\frac{1}{4}$  ,  $\frac{1}{7}$  )



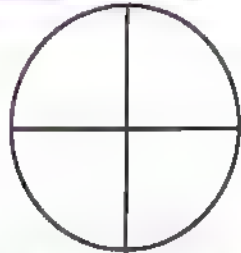
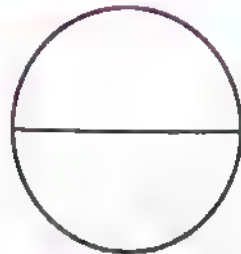
(  $\frac{1}{5}$  ,  $\frac{1}{6}$  ,  $\frac{1}{8}$  )



(  $\frac{1}{7}$  ,  $\frac{1}{5}$  ,  $\frac{1}{2}$  )

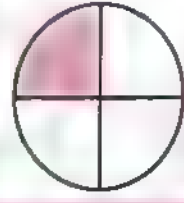
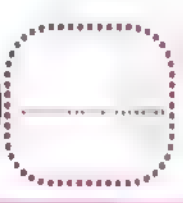
6 Color the fraction.

لون الكسر.



7 Look and write the fraction.

انظر واكتب الكسر.



# Vocabulary

Listen, point and repeat. استمع وأشر وردد.



planting  
زراعة



polluting the river  
تلويث النهر



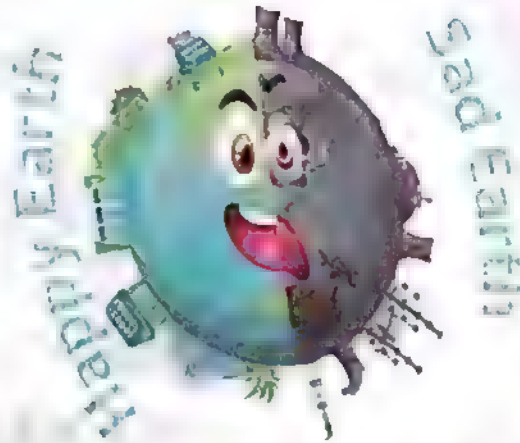
reusing  
إعادة الاستخدام



polluting cities  
تلويث المدن



riding a bike  
ركوب الدراجة



sorting trash  
تصنيف / فرز القمامة



going by car  
الذهاب بالسيارة



recycling  
إعادة التدوير

Help your child identify these words.

## Lesson 4

Read and trace.

لا تلتقي

### How can we help animals?

كيف يمكننا مساعدة الحيوانات؟



plastic in the sea.

لا تلقي مخلفات البلاستيك في البحر.



animal with

your friends. نظف مواطن الحيوانات مع أصدقائك.



glass, paper and plastic.

اعد تدوير الزجاج والورق والبلاستيك.



water and food on your

for the birds.

ضع الماء والطعام في شرفتك للطيور.



flowers to help bees.

ازرع زهورًا لتساعد النحل.

1. لا تلتقي / لا تضع

2. نظف

3. شرفة / بلكونة

4. ازرع

# Activities

1 Look and number.

plastic

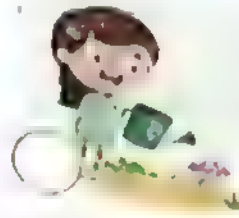
recycle

plant

pollute

2 Look and complete.

انظر ورقم.



انظر واكمل.



p\_per

re\_sing

recy\_ling

pl\_nt



s\_ring

p\_lluting

b\_ke

r\_ver

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s a s  
g l



l l o  
e u t p



a r e  
p p

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect (3) / First Term

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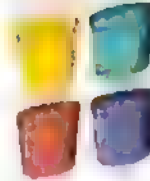
# Lesson

4

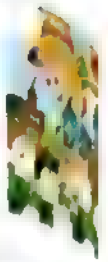
e s u  
l e



l i c  
s a t p



l n t g  
a i n



Look and tick (✓) the correct sentence.

نظروا وضع علامة (✓) بجوار الجملة الصحيحة.



- 1 Plant flowers to help bees.
2. Recycle glass, paper and plastic.



1. Clean animal habitats.
2. Put water and food for the birds.



Look at the pictures and complete with:

انظر للصور واكمل بـ:

Plant - plastic - balcony



Don't put ..... in the sea.



..... flowers to help bees.

Choose the correct word(s).

(Recycle - Plant - Pollute) glass, paper and plastic

Plant (trash - flowers - balcony) to help bees

Don't (put - plant - reuse) plastic in the sea

Don't (put - recycle - pollute) the river.

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

animal habitats - with - Clean - friends - your - .

paper - Recycle - plastic - and - glass, - .

plastic - sea - Don't - in - put - the - .

Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

plant flowers to help bees

Copy the following sentence. انسخ الجملة الآتية.

How can we help animals?



## Phonics

Listen point and repeat

مع الصوت وردد.

ph

/f/

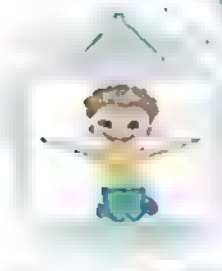


photo  
صورة



elephant  
فيل

wh

/w/



white  
أبيض

whale  
حوت



where  
أين



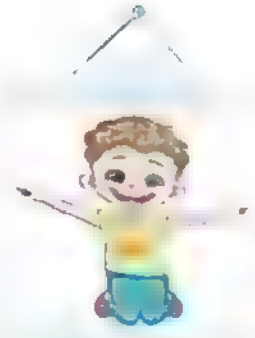
when  
متى

a word or a part of a word that contains one sound  
 المقطع هو كلمة أو جزء من كلمة تحتوي على صوت متحرك واحد.



Two syllables

pho to



Three syllables

el e phant





# Lesson 5

Read and trace

- What is the name?

- The \_\_\_\_\_ is \_\_\_\_\_

- \_\_\_\_\_ is the \_\_\_\_\_ here?

Look, read and trace.

The \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_. It lives in the \_\_\_\_\_.  
\_\_\_\_\_ in \_\_\_\_\_. It eats \_\_\_\_\_.

## Practice

Write about "The elephant".

The \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_. It  
lives in \_\_\_\_\_. It eats \_\_\_\_\_.

# Activities

1 Look and number.

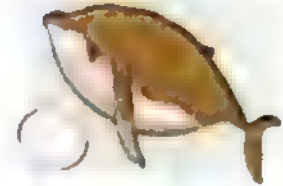
photo

white

whale

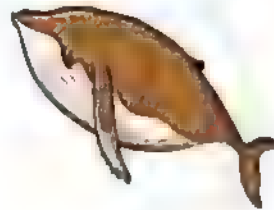
elephant

انظر ورقم.



2 Look and complete.

انظر واكمل.



ele\_\_ant

\_\_oto

\_\_ale

\_\_ite

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

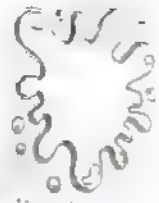
h e r  
w e



h a l  
w e



h t i  
w e



h o  
o t p



p e h t  
e n a l



h n  
w e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

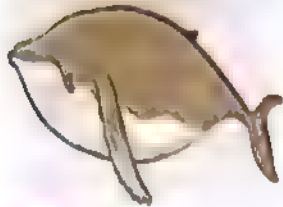
Al-Baher - Connect (3) / First Term 215

## Lesson 5



Look and tick (✓) the correct word.

ننظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. whale
2. white



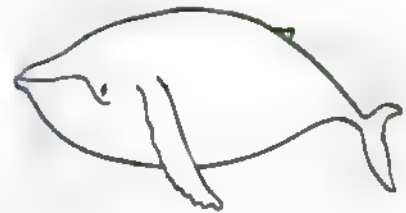
1. elephant
2. photo



Look at the pictures and complete with:

ننظر للصورة واكمل بـ :

white - lion - elephant



The ..... is big and brown.

The whale is .....

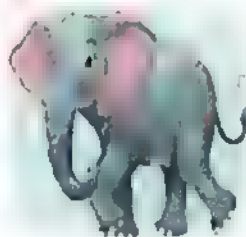


Look, read and tick (✓) or (×).

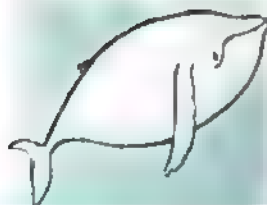
نقرأ ونضع علامة (✓) او (×).



The lion eats grass.



The elephant is big.



The whale is white.

Unscramble the following words to make correct sentences.  
اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

white - is - whale

the - Where - photo - is - ?

is - The - big - elephant -

Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

The lion is big and brown. It lives in the grasslands in Africa. It eats meat.

The lion is small.

It eats meat.

The lion is big and brown.

It lives in the grasslands in Asia.

( )

( )

( )

( )

Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

where is the photo

Copy the following sentence.

انسخ الجملة الآتية.

When is the elephant here?



## Zoo animals



giraffe



elephant



lion



penguin

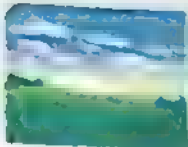


panda



hippo

## Habitats



grasslands



bamboo forest



sea



lake

## Fractions



$\frac{1}{2}$  half



$\frac{1}{3}$  third



$\frac{1}{4}$  fourth



$\frac{1}{5}$  fifth



$\frac{1}{8}$  eighth

## At the zoo

photo

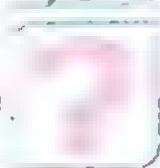
elephant



wh

white

where



whale

when



What is your favorite zoo animal?

My favorite animal is the lion.

How about going to the elephants?

Good idea!

Where does an elephant live?

It lives in grasslands.

1 Look and number.

انظر ورقم.

elephant

one fourth

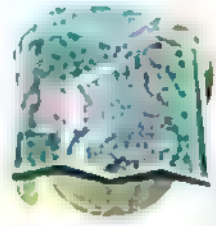
bamboo forest

sorting trash



2 Look and complete.

انظر واكمل.



li\_n

m\_p

\_\_ale

pa\_da



hip\_o

pe\_guin

gra\_slands

ele\_\_ant

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h l e  
w a



o i  
n !

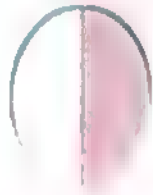


o t o  
p h



## Activities

f l  
a



t h  
l e w

p p i  
h o



Look and tick (✓) the correct sentence.  
انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- 1 The penguin lives in grasslands.
- 2 The penguin lives next to the sea.



1. The lion is brown.
- 2 The whale is white.

Look at the pictures and complete with:  
انظر للصور وأكمل بـ:  
penguin - meat - grass



The lion eats .....

My favorite animal is the .....

6 Read and match.

اقرأ واصل.

- 1) The whale is
- 2) The lion lives in
- 3) The giraffe has
- 4) How about

- a) a long neck.
- b) going to the elephants?
- c) the grasslands.
- d) white.

1- ( ) 2- ( ) 3- ( ) 4- ( )

Choose the correct word(s).

Where (am - is - are) the photo?

The (panda - monkey - giraffe) lives in bamboo forests

Go (straight - street - great) and turn left.

The lion is very (little - strong - tiny).

My favorite (book - animal - pen) is the penguin.

Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves. It has a very long neck.

The giraffe has a long neck.

It eats meat.

The giraffe is black and white.

It lives in the grasslands in Africa.

( )

( )

( )

( )

Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

where is the lion

.....

Copy the following sentence.

انسخ الجملة الآتية.

I go to the zoo on Friday.

.....



# Unit 6

## Let's go to the circus



- To learn about people who work in a circus
- To describe people
- To ask and answer about people's descriptions
- To write a simple description of a friend

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To recognize facts about shapes and angles
- To trace different shapes
- To learn how to say colors in sign language
- To find different shapes in the classroom

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To identify what performers can do
- To talk about favorite circus people and say why
- To write about their favorite circus people
- To complete a tally chart
- To complete a bar chart

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To recognize the letter combinations (ou) and (ow) in words

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To complete words with the letter combinations (ou) and (ow)

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To complete sentences with words that have the letter combinations (ou) and (ow)

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To write sentences on a circus person

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To talk and learn about a science experiment

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To order steps in a process

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص

- To write about a scientific experiment

أنا أعرف عن ١٠٠٠ شخص  
أنا أعرف عن ١٠٠ شخص  
أنا أعرف عن ١٠ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص  
أنا أعرف عن ١ شخص



# Vocabulary

Let's go to the circus!

دعنا نذهب إلى السيرك.



trapeze artist



juggler



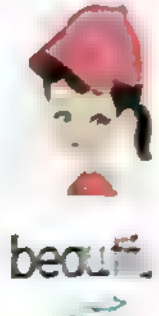
thin



fat



dog trainer  
مدربة كلاب



beautiful



clown



ringmaster  
مدير الحلبة



old



acrobat  
لاعب أكروبات



young



Look, listen and read

انظر واستمع واقرا

Hany and Hana are at the circus. Grandpa forgot his glasses.

هاني وهانا في السيرك نسى الجد نظارته.

1 We are at the circus, next to the tent.

نحن في السيرك بجوار الخيمة.

3 There's a clown, a juggler and an acrobat.

يوجد مُهزّج ومدير الحلبة ولاعب أكروبات.

What can you see?

ماذا ترون؟

5 He's tall and thin.

إنه طويل و نحيف.

What does the  
look like?

ما شكل المهزج؟

7 He's short and fat.

إنه قصير وسمين.

What does the  
look like?

ما شكل مدير الحلبة؟





# Lesson 1



- Asking and answering about people's descriptions  
السؤال والإجابة عن وصف الناس

What does اسم / ضمير look like?

(He / She) is + adjective (صفة).



اقرأ وتسمع.

Read and trace.

What does the clown look like?

ما شكل المهرج؟



He's tall and thin.

إنه طويل ونحيف.

What does the dog trainer look like?



She's young and

What does the monkey look like?



He's and



# Activities

Look and number.

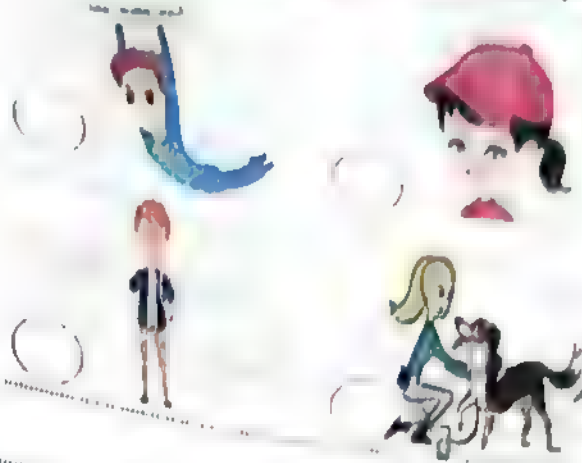
dog trainer

young

trapeze artist

beautiful

انظر ورقم.



Look and complete.

انظر واكمل.



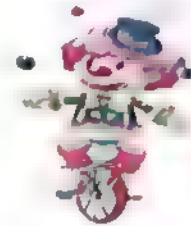
c\_r\_us



d\_g tra\_ner



trape\_e art\_st



ju\_gl\_r



ri\_ma\_ter



acr\_ba\_



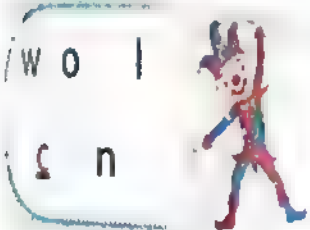
o\_d



f\_t

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

# Lesson

u g l  
- g r  
e



e n l g  
i m s r  
a t



c r a  
b o t  
a



**Look and tick (✓) the correct word.**  
نظروا وضع علامة (✓) بجوار الكلمة الصحيحة.



1. clown
2. dog trainer



1. fat
2. thin

**Choose the correct word(s).**  
اختر الكلمة الصحيحة.

He isn't tall. He is (fat - short - thin).

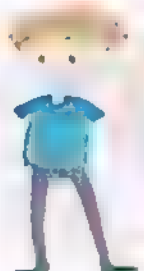
What (do - does - doing) the clown look like?

She's young (so - but - and) beautiful.

What does he (likes - look like - look)?

**Look at the pictures and complete with:** نظر للصورة واكمل ب:

tall - acrobat - fat



There's an ..... He's ..... and thin

Unit 6  
Unscramble the following words to make correct sentences.  
اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

does - the - What - look like - juggler - ?

tall - and - He's - thin -

is - fat - The - short - ringmaster - and -

Look and answer.

انظر وأجب.



What does he look like?



What does she look like?

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

what does the clown look like

10 Copy the following sentence.

انسخ الجملة الآتية.

He's tall and thin.



## Vocabulary

Listen, point and say.

مع الإشارة وقل.



rectangle

مستطيل



square

مربع



## Quadrilaterals

## الأشكال الرباعية



rhombus

مُعين



side

ضلع



corner

ركن



angle

زاوية

Read and trace

Quadrilateral

is

أفرا وتنتج.

هو شكل له أربعة أضلاع.

A square

has 4 sides.

له 4 أضلاع.

all the sides are equal.

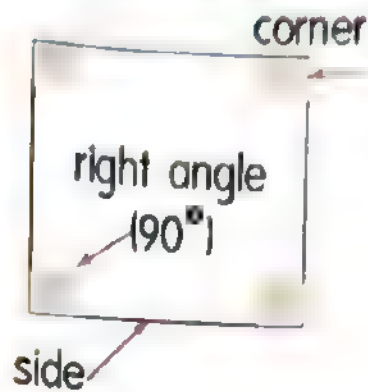
جميع أضلاعه متساوية.

has 4 right angles.

له 4 زوايا قائمة (90°).

has 4 corners.

له 4 أركان.



A rectangle

has 2 long sides.

له ضلعان طويلان.

has 2 short sides.

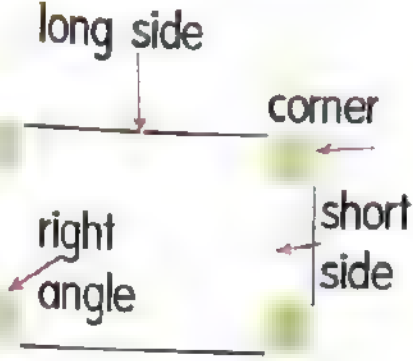
له ضلعان قصيران.

has 4 right angles.

له 4 زوايا قائمة (90°).

has 4 corners.

له 4 أركان.



A rhombus

has 4 equal sides.

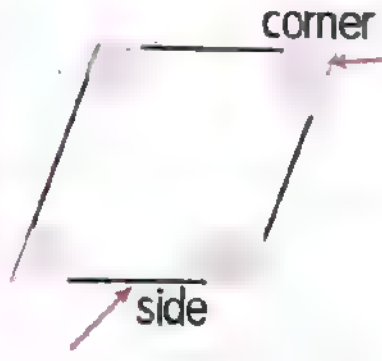
له 4 أضلاع متساوية.

has 4 angles but they are sometimes different.

له 4 زوايا (تكون مختلفة أحيانا).

has 4 corners.

له 4 أركان.

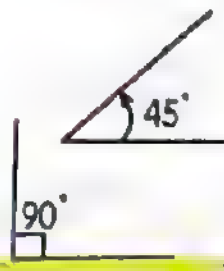


An angle is when two lines meet.

تلتص الزاوية عند التقاء خطين.

A right angle is 90 degrees.

قياس الزاوية القائمة 90 درجة.



## Lesson 2

How to say the colors in American sign language (ASL).

كيفية قول الألوان في لغة الإشارة الأمريكية.



Read and trace.



ما هذه؟

It's my pencil case, it's a rectangle.

إنها مقامتى ، إنها مستطيلة الشكل.



ما هذا؟

It's a book, it's a square.

إنه كتاب ، إنه مربع الشكل.

ورق



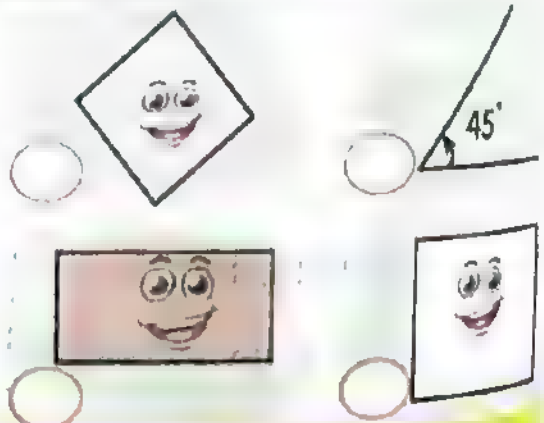
## Activities



Look and number.

رؤيتهم

- 1 square
- 2 rectangle
- 3 rhombus
- 4 angle



Look and complete.

# Unit 6

انظر واكمل.



s \_ u \_ re



re \_ ta \_ gle



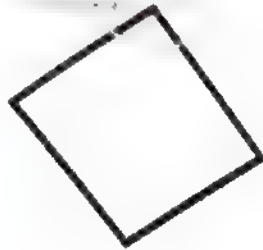
rhom \_ s



a gl



s \_ \_ e



c \_ r \_ er



l \_ ng



s \_ ort

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r q a

u \_ e



c e l  
t e l n  
g a

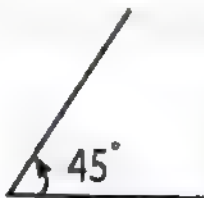


h b o  
r u s m



g n l

a e



d

i

s

e



r n c

o r e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



## Lesson 2



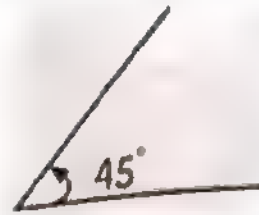
4 Look and tick (✓) the correct word.

ارفع علامة (✓) بجوار الكلمة الصحيحة.



1. square

2. rhombus



1. angle

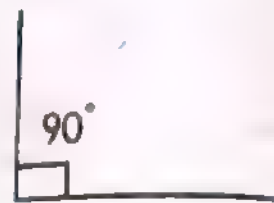
2. side



5 Look at the pictures and complete with:

انصّب واكمل بـ:

angle - rhombus - square




A ..... has four sides. A right ..... is 90 degrees



6 Choose the correct word(s).

الكلمة الصحيحة.

- 1 A square has (2 - 3 - 4) sides.
- 2 A (square - rectangle - rhombus) has 2 long sides.
- 3 A (square - circle - rectangle) has 4 equal sides.
- 4 This shape  is called a/an (square - rhombus - angle).



7 Unscramble the following words to make correct sentences.

ارتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 's - What - that - ?
- 2 has - A - 4 - square - sides - .
- 3 a - rectangle - It - is - .

Do you like the circus? هل تحب السيرك؟

Read and trace.

اقرأ وتتبع.



The clown is very funny.

المهرج مفرح جدًا.



The dog trainer loves animals.

مدرية الكلاب تحب الحيوانات.



The trapeze artist can fly above us.

لاعب الأرجوحة يمكنه أن يطير فوقنا.



The juggler can throw rings and balls.

لاعب خفة اليد يمكنه أن يلقي الحلقات والكرات.



The ringmaster talks to everyone at the circus to say what is happening.

يتحدث مدير الحلبة إلى الجميع في السيرك ويقول ماذا يحدث في العرض.



The acrobat can move his body.

لاعب الأكروبات يمكنه أن يقفز ويحرك جسمه.

# Lesson 3

Talking about favorite circus people  
التحدث عن الأشخاص المفضلين في السيرك

Read and trace.



Who is your favorite circus person?

من الشخص المفضل لك في السيرك ؟

I love the acrobat.

do you like the acrobat?

لماذا تحب لاعب الأكروبات ؟

Because he can jump and move his body.

# Tally chart & Bar graph

 Read and trace.

اقرأ وتتبع



Hi! My name is Reem . I'm at the . There  
are some people at the circus. There's  
, there are , there are  
, there are , there are  
sis and .

A tally chart

الرسم البياني بالعلامات

Circus job

Number of people

clowns

acrobats

dog trainers

trapeze artists

jugglers

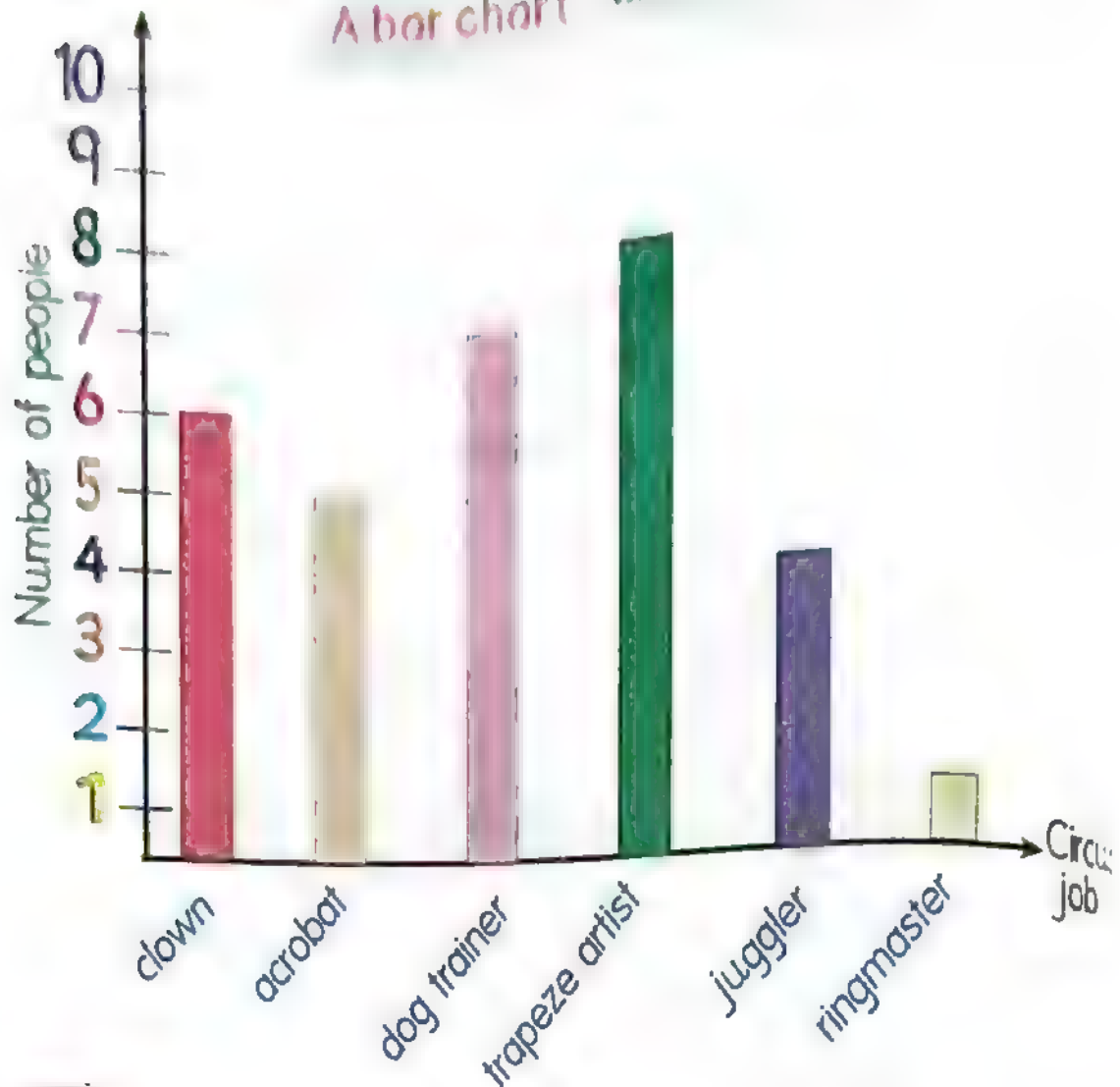
ringmasters





# Lesson 3

A bar chart الرسم البياني بالأعمدة



How many clowns are there?

كم عدد المهرجين؟



There are six clowns. يوجد ٦ مهرجين.



# Activities



Read and match.

اقرأ واصل.

1) The clown

2) The dog trainer

3) The trapeze artist

a) loves animals.

b) can fly above us.

c) is very funny.

1- ( )

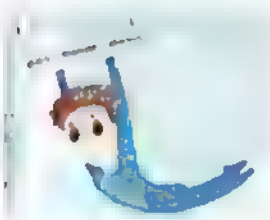
2- ( )

3- ( )



Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I love the trapeze artist.

2. I love the ringmaster.



1. The trapeze artist can fly above us.

2. The clown is very funny.



1. The juggler can throw rings and balls.

2. The dog trainer loves animals.

## Lesson 3

اقرأ وضع علامة (✓) أو (×).

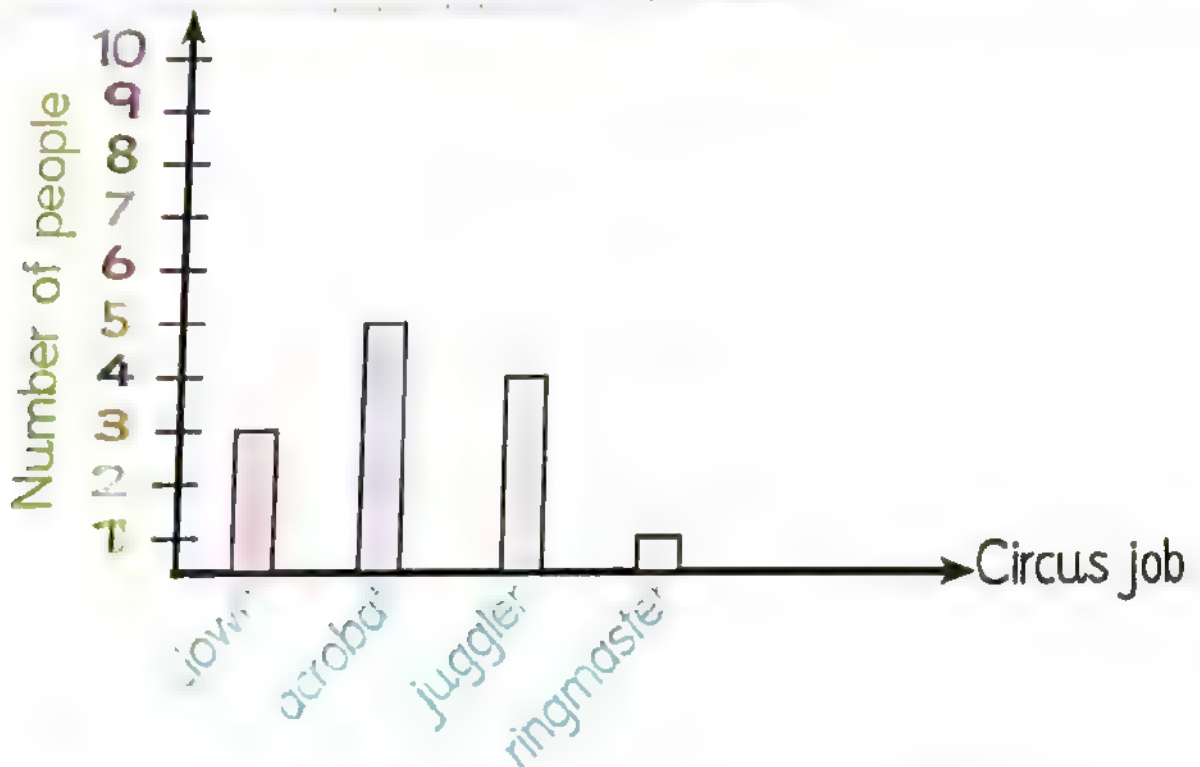
### 3 Read and tick (✓) or (×).

I go to the circus on Fridays. There are many clowns, acrobats and trapeze artists. I love the dog trainer best because she loves animals. The ringmaster talks to everyone at the circus to say what is happening.

- 1 I go to the beach on Fridays. ( )
- 2 I love the dog trainer. ( )
- 3 The ringmaster loves animals. ( )
- 4 There are many clowns and acrobats at the circus. ( )

### 4 Look at the bar chart and write how many.

انظر للرسم البياني بالأعمدة واكتب العدد.



- clowns = .....
- acrobats = .....
- jugglers = .....
- ringmasters = .....

# Phonics

الاستماع والتكرار Listen point and repeat

ou  
/aʊ/



cloud  
سحابة



mouse  
فأر



pound  
جنيه



mouth  
فم

ow  
/aʊ/



clown  
مهرج



cow  
بقرة



flower  
زهرة



# Lesson 4

Read and trace

اقرأ وتتبع.



The cow has a bell in its neck.



The dog is under a tree.

Look at the picture. Read and trace.

نظروا إلى الصورة. اقرأ وتتبع.



He is a clown, thin and funny. He is at the circus. He is wearing a red and blue outfit.

Write about "The dog trainer".

اكتب عن "مدربة الكلاب".

Guiding words:

beautiful - young - animals - circus



The dog trainer loves animals.

She is young and beautiful.

She works at the circus.

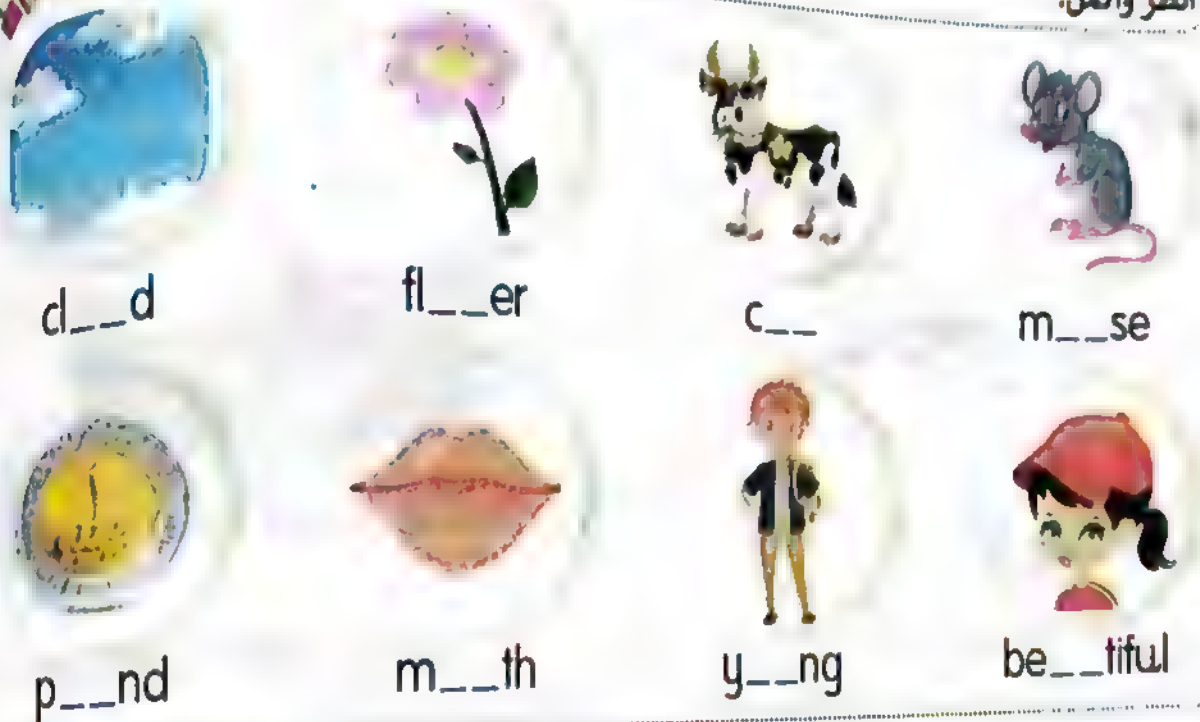
# Activities

1 Look and number.

- 1 cloud
- 2 clown
- 3 mouse
- 4 cow

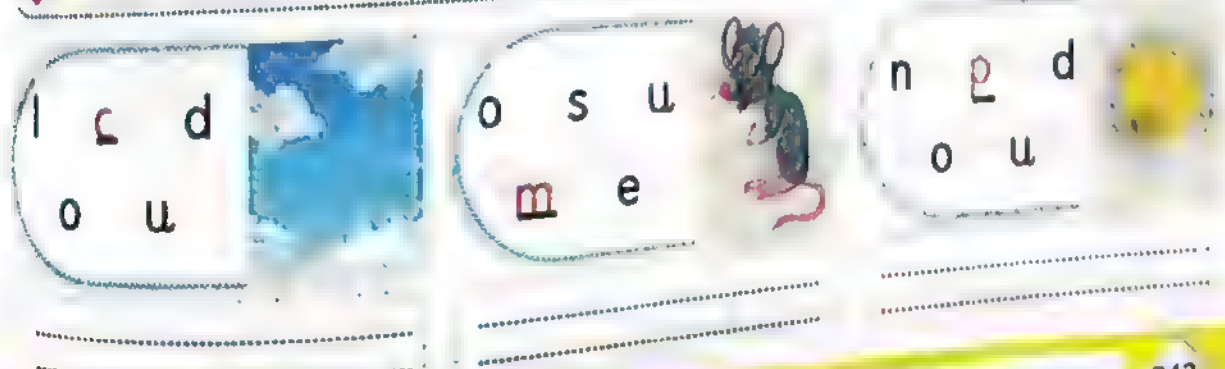


2 Look and complete.



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



## Lesson 4

o t u  
m h



w e  
o



l i r  
e o w



4 Look and tick (✓) the correct word. بإضافة علامة (✓) بجوار الكلمة الصحيحة.



1. mouth
2. pound



1. clown
2. cloud

5 Look at the pictures and complete with: انظر للصورة واكمل بـ:

cloud - flower - bee



The cow has a .....  
in its mouth.

The mouse is under a .....



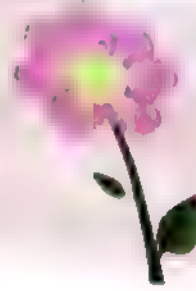
6 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

He is a young, fat clown. He is at the circus. He is very funny. I love him best. His hair is red. He has a white beard.

- 1 The clown is young and fat. ( )
- 2 The clown is at school. ( )
- 3 The clown's hair is white. ( )
- 4 The clown has a white beard. ( )

Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 funny - is - He - very - .

2 is - circus - She - at - the - .

3 is - He - clown - fat - young, - a - .

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

she is a dog trainer

10 Copy the following sentence.

انسخ الجملة الآتية.

The mouse is under a cloud.





## A scientific experiment تجربة علمية

Read and think. اقرأ وفكر.

How many drops of water can you put on a pound coin?

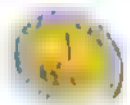
كم عدد قطرات الماء التي يمكنك وضعها على جنيه معدني؟

You will need:

سوف تحتاج



water

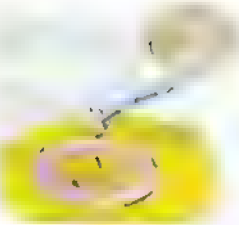


coin



- Put a pound coin on your desk. Guess how many drops of water the coin holds. Write the number.

١. ضع جنيهًا معدنيًا على مكتبك. خمن كم عدد قطرات الماء التي ستحملها العملة المعدنية. اكتب العدد.



- Use your finger. Put drops on the coin. Count the drops.

٢. باستخدام إصبعك، ضع قطرات الماء على العملة المعدنية. عد القطرات.



- When there is water on all the coin, stop. Write the number of drops.

٣. عندما تغطي المياه العملة المعدنية، توقف. اكتب عدد القطرات.



- Dry the coin. Do the experiment again. Check your answer.

٤. جفف العملة المعدنية. قم بإجراء التجربة مرة أخرى. تأكد من إجابتك.

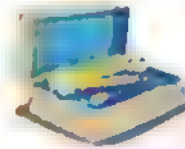
# Measuring length

Read and trace.

قياس الطول

How big is the

?  
ما حجم المقلمة؟



اقرأ وتتبع.



2 Less the pencil case is  
it is 10 cm.



## Activities

1 Look and number.

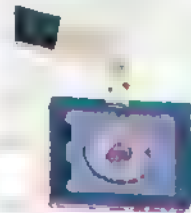
انظر ورقم.

1 drop

2 coin

3 count

4 put



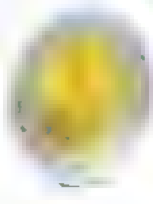
# Lesson 5



Look and complete.



d \_ p



c \_ n



d y



w \_ l \_ e r



Look at the pictures and unscramble the letters.

انظر الى الصور وأعد ترتيب الحروف.

a t e

r



u

t



o

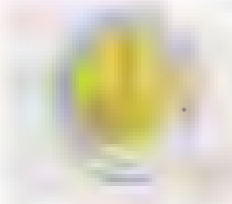
r

p



Look and tick (✓) the correct sentence.

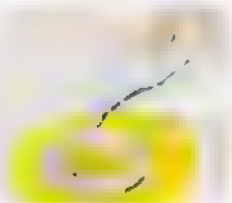
انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- 1 Put a bottle on your desk.
- 2 Put a pound coin on your desk.



- 1 I can do the experiment.
- 2 I can dry the coin.



- 1 Write the number of drops.
- 2 Put drops on the coin.

## Circus people

juggler

dog trainer

ringmaster trapeze artist

## Adjectives

thin

young

beautiful

## Quadrilaterals



rectangle



square



rhombus



angle



side



corner

Let's  
go to the  
circus!

ou



cloud



mouth



mouse



pound



clown



flower



cow



What does the  
clown look like?

He's tall and thin.

Who is your favorite circus person?

I love the clown because he's very  
funny.



# 1 Look and number.

1 dog trainer

2 fat

3 rhombus

4 clown



# 2 Look and complete.



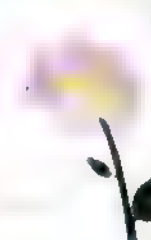
c\_r\_us



s\_u\_re



cl\_d



fl\_w\_r



t\_t



a\_r\_bat



co\_n\_r



co\_n

# 3 Look at the pictures and unscramble the letters.

نظروا إلى الصور وأعد ترتيب الحروف.

n w l  
c o

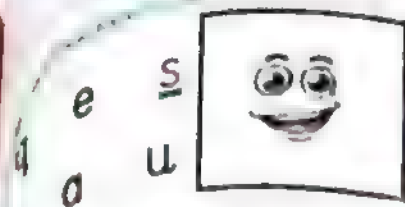


e t e  
n g a l c



o s u  
m e





Look and tick (✓) the correct sentence.  
 انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. He's tall and thin.
2. He's short and fat.



1. The trapeze artist can fly above us.
2. The acrobat can jump and move his body.

Look at the pictures and complete with:  
 انظر للصور وأكمل بـ:

cloud - rhombus - ringmaster



A ..... has 4 equal sides. The ..... is short and fat.

Read and match.  
 اقرأ واصل.

- |                    |                                    |
|--------------------|------------------------------------|
| 1) A rectangle has | a) and fat.                        |
| 2) He is short     | b) 2 long sides and 2 short sides. |
| 3) What does he    | c) loves animals.                  |
| 4) The dog trainer | d) look like?                      |
- 1- ( )      2- ( )      3- ( )      4- ( )

## Activities



7 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 He is (of - for - all) the circus.
- 2 What does he (look - play - eat) like?
- 3 A (long - light - right) angle is 90 degrees.
- 4 The (doctor - clown - teacher) is very funny .



8 Read and tick (✓) or (X).

قرا وضع علامة (✓) أو (X).

There are many shapes. A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners. A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

- 1 A square has 4 sides. ( )
- 2 A square has 2 corners. ( )
- 3 A rectangle has 4 equal sides. ( )
- 4 A rectangle has 4 right angles. ( )



9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

there are six clowns



10 Copy the following sentence.

انسخ الجملة الآتية.

He is walking on a rope .

# ACTIVITIES ON REVIEW (3)

1 Look and number.

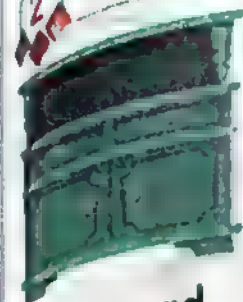
- 1 armchair
- 2 multiplication
- 3 beard
- 4 bamboo forest

انظر وارقم.



2 Look and complete.

انظر واكمل.



cup\_o\_rd



e \_ \_



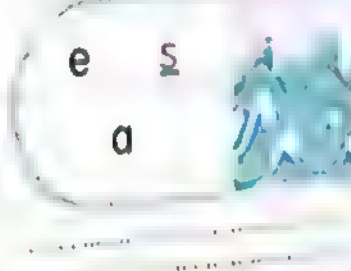
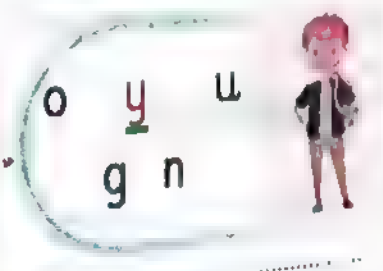
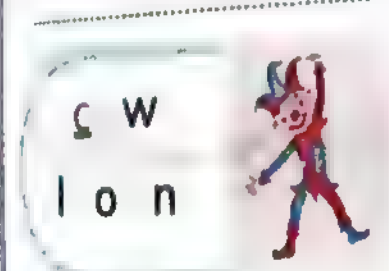
ele\_h\_nt



c \_ \_

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.





## Activities



Look and tick (✓) the correct word.

نظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. acrobat
2. dog trainer



1. old
2. young



1. hippo
2. panda



1. next to
2. between



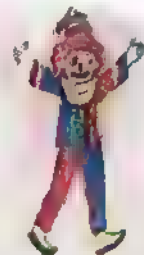
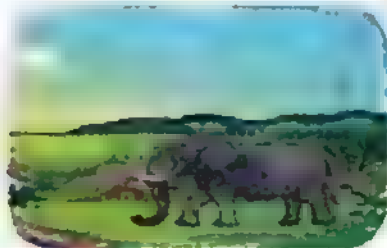
Look at the pictures and complete with:

نظر للصورة واكمل بـ :

bookcase - feed - clown - grasslands



I ..... the cat. There's a .....



The elephant lives in ..... He is a .....



Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 What are you (do - does - doing)?
- 2 I (eat - make - feed) my bed.

I love the zoo! I'm very (sad - angry - excited)!  
I sweep the (bed - floor - cat).

A/An (square - angle - triangle) has four equal sides  
sentences.

a lamp - table - There's - the - on -  
اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

the - live - Where - does - lion - ?

's - He - thin - tall - and -

Read and tick (✓) or (x).

Grandpa is seventy years old. He has gray hair and a gray beard. He is wearing a pair of black glasses. He is sitting on a red armchair.

- 1 Grandpa is 60 years old. ( )
- 2 He has gray hair and a gray beard. ( )
- 3 He is sitting on a red armchair. ( )
- 4 He is wearing red glasses. ( )

9 Punctuate the following sentence.

the clown is funny  
ضع علامات الترقيم للجملة الآتية.

10 Copy the following sentence.

The whale is white.

انسخ الجملة الآتية.

CONNECT READING ADVENTURES

# Malak's Dream



By **NICOLA GARDNER**  
Illustrated by **MONA MOHAMED NAGY**

## The Characters

الشخصيات



Malak  
ملك



Malak's mom  
أم ملك



Malak's teacher  
معلمة خاصة



Malak's friends  
أصدقاء ملك



Children  
أطفال

Ask your child to identify the characters.

ساعد طفلك أن يتعرف على الشخصيات.



The Story

# The topic الموضوع

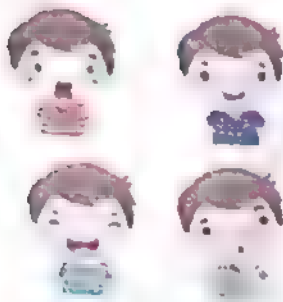
Malak wants to be a teacher, but she can't hear well. She works hard and finishes university. She becomes a teacher and helps deaf children.

تستلمه أن تسمع جيداً. لذلك، تعمل بجد وتنتهي من دراستها الجامعية.

تصبح معلمة وتساعد الأطفال الذين يعانون من ضعف السمع.



## Picture Dictionary



lip-read

يقرأ الشفاه



university

الجامعة



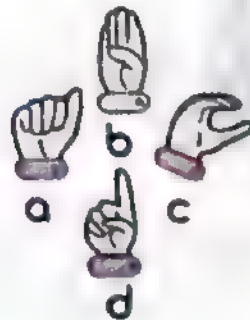
hearing aid

سماعة الأذن



clever

ذكية



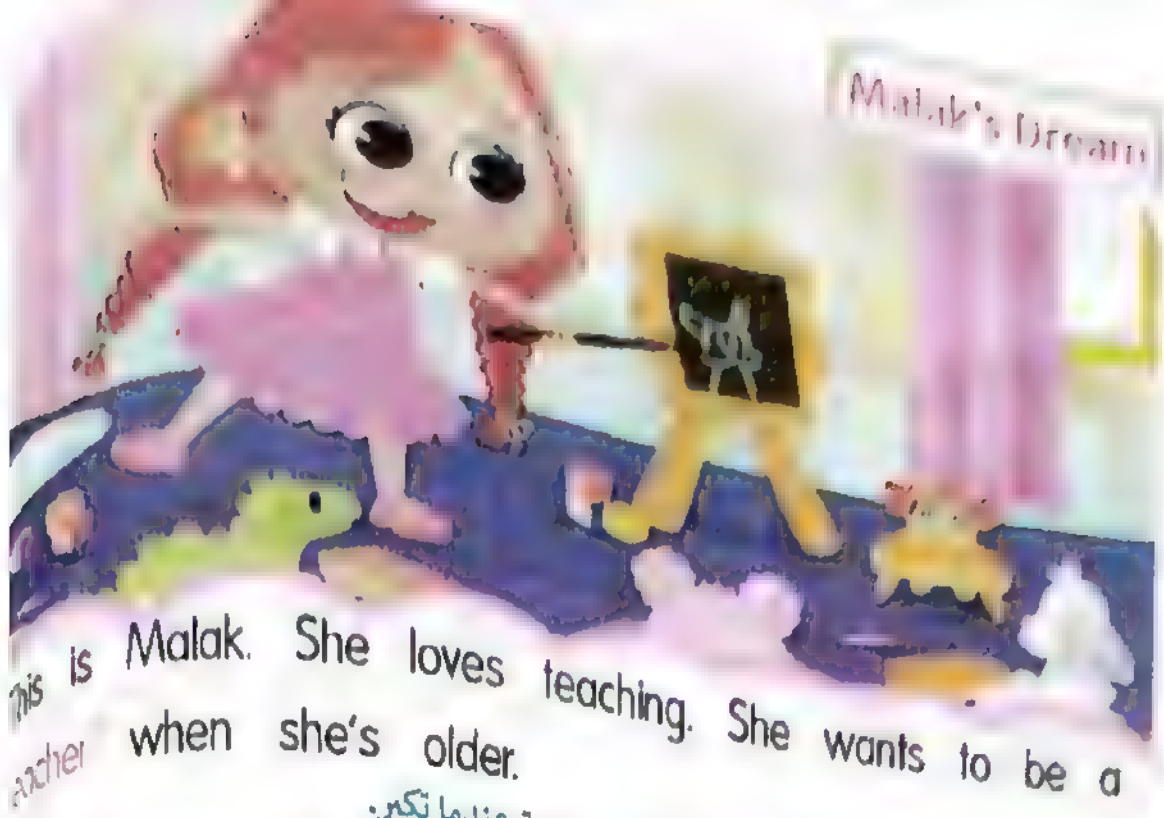
American Sign Language

لغة الإشارة الأمريكية



proud

فخور



This is Malak. She loves teaching. She wants to be a teacher when she's older.

هذه ممل، وهي تحب التدريس، وتريد أن تصبح معلمة عندما تكبر.



Malak can't hear well. She wears a hearing aid that helps her to hear better. Sometimes Malak feels sad because some children can't understand her. She wants to be a teacher. She can help people understand.

لا تستطيع ملك أن تسمع جيدًا، لذا فهي ترتدي سماعة أذن تساعد على السمع بشكل أفضل. نشعر ممل أحيانًا بالحزن لأن بعض الأطفال لا يستطيعون فهمها. تريد ملك أن تصبح معلمة وتستطيع مساعدة الناس على الفهم.

1. مُعَلِّم / مُعَلِّمَة
2. سماعة الأذن
3. يسمع
4. أطفال

Help your child read and follow the story.

Al-Baher - Connect (3) / First Term 259

ساعد طفلك أن يفرا ويتابع أحداث القصة.

## The Story



Malak goes to a special teacher. The teacher shows Malak how to read lips. Now Malak can see what people say.

يذهب مالاك إلى معلمة خاصة. المعلمة تظهر لمالاك كيف تقرأ الشفتين. الآن مالاك يمكنها أن ترى ما يقول الناس.



Malak is very kind and likes playing games with her friends. She talks to them. They can understand her because they learned sign language.

مالاك هي فتاة لطيفة جداً وتحب اللعب مع أصدقائها، كما أنها تتحدث معهم ويمكنهم فهمها لأنهم تعلموا لغة الإشارة.

اقرأ حركة الشفتين 1.

# Activities

1 Look and number.

انظر ورقم.

- 1 Malak loves teaching.
- 2 Malak wears a hearing aid.
- 3 Malak goes to a special teacher.
- 4 Malak likes playing games.



2 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

- 1 Malak doesn't love teaching. ( )
- 2 Malak wants to be a teacher. ( )
- 3 Malak wears a hearing aid. ( )
- 4 Malak goes to a special teacher. ( )

3 Complete the sentences with:

أكمل الجمل بـ:

hear - understand - teaching - teacher -  
hear - hearing aid - read lips

- 1 Malak loves .....
- 2 Malak wants to be a .....
- 3 Malak can't ..... well.
- 4 Malak wears a .....
- 5 Sometimes some children can't ..... her.
- 6 The special teacher shows Malak how to .....
- 7 Malak is very ..... and likes playing games with her friends.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect (3) / First Term

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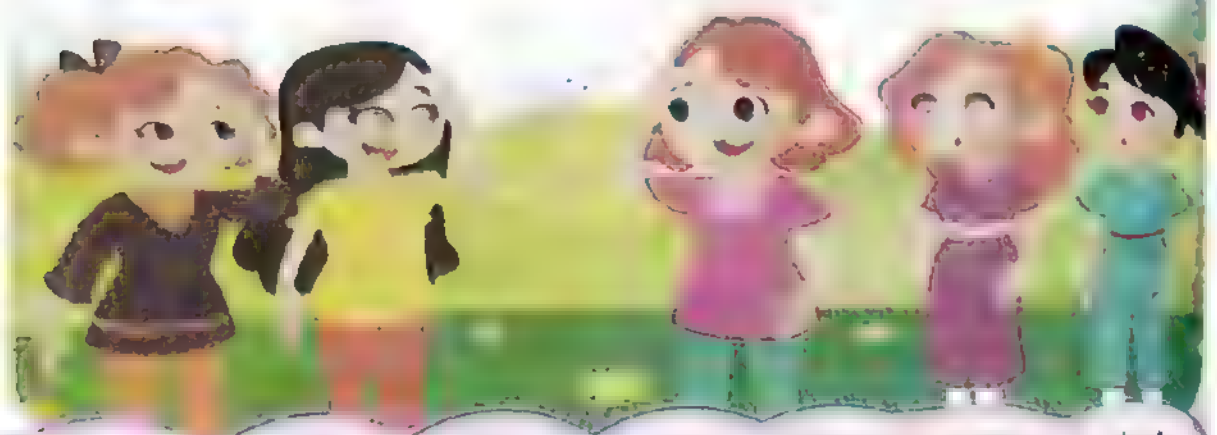


## The Story



Malak talks to her mom: "I want to be a teacher when I am older." Her mom says "You can work hard. You can go to university to be a teacher. You are very clever. You can help deaf children. You can help all children to understand<sup>(1)</sup> each other."

تحدث فلک مع أمها: "أريد أن أصبح معلمة عندما أكبر". فتقول لها أمها "يمكنك أن تذاكري بجد، كما يمكنك أن تذهبي إلى الجامعة لتصبحي معلمة، فأنت ذكية جداً، ويمكنك مساعدة الأطفال الصم، كما يمكنك أن تساعد كل الأطفال على فهم بعضهم البعض".



Malak wants to speak to all deaf people. She wants to help them. She learns sign language<sup>(2)</sup>.

نريد فلک أن تتحدث مع كل الناس الصم. كما تريد أن تساعدكم. لذا فهي تتعلم لغة الإشارة.

1. أم

2. يذاكر بجد

3. ذكي

4. أصم

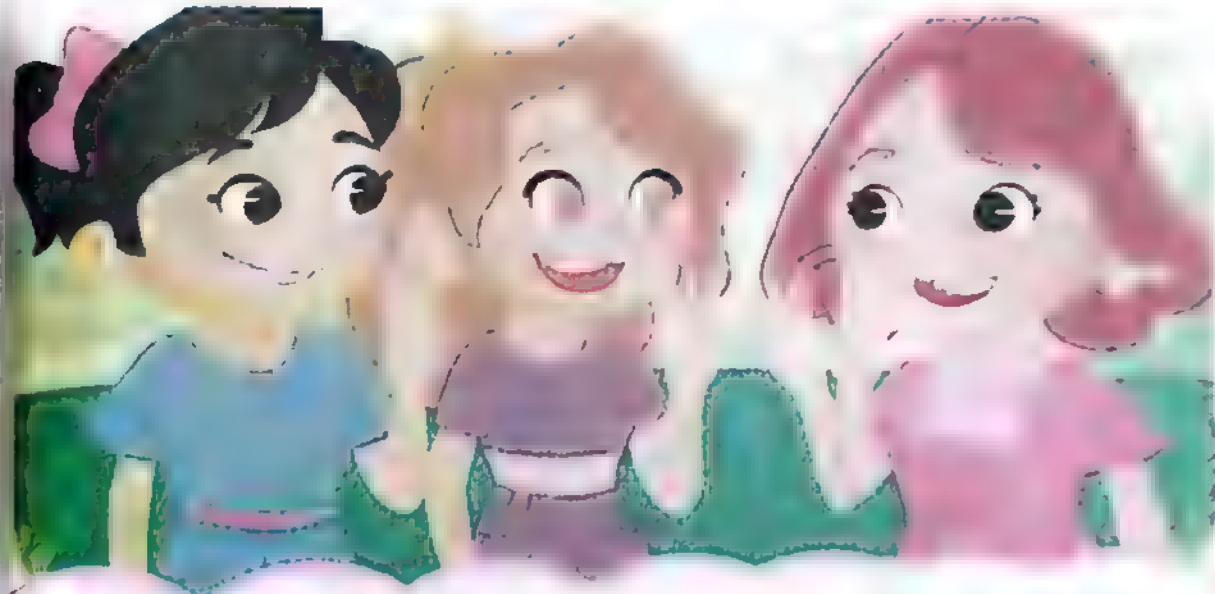
5. يفهم

6. لغة الإشارة



She can say "Hello" in sign language. She can ask "How are you?" in sign language. She learns how to say many things. She is good to deaf people. Her friends like sign language.

تستطيع ملك أن تقول "مرحباً" بلغة الإشارة، كما يمكنها أن تسأل "كيف حالك؟" بلغة الإشارة، كما تتعلم كيفية التعبير عن العديد من الأشياء. وهي تتحدث مع الصم، ويحب أصدقائها لغة الإشارة.



Malak's friends want to learn sign language. They say to Malak, "Please teach us some sign language."

يريد أصدقاء ملك أن يتعلموا لغة الإشارة. ويقولون لملك "من فضلك علمينا بعضاً من لغة الإشارة."

يتحدث 1.

## The Story



Malak and her friends talk to each other. Everyone can talk and they can use sign language.

يتمكنون من التحدث لبعضهم البعض. الجميع يستطيع التحدث، ويمكنهم استخدام لغة الإشارة.

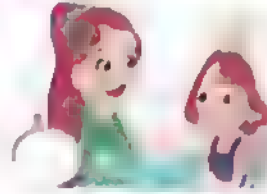
1. يتكلم بلغة الإشارة

# Activities

## 1 Look and number.

انظر ورقم.

- 1 Deaf children wear hearing aids.
- 2 She learns sign language.
- 3 Malak talks to her mom.



## 2 Look and tick (✓) the correct sentences.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. Malak talks to her mom.
2. Malak talks to her dad.



1. They can't use sign language.
2. They can use sign language.

## 3 Complete the sentences with:

أكمل الجمل بـ:

sign - work hard - friends - learn -  
sign language - deaf children

- 1 Malak's mom tells her that she can .....
- 2 Malak can help .....
- 3 Malak learns .....
- 4 Malak's ..... like sign language.
- 5 Malak's friends want to ..... sign language.
- 6 Malak and her friends ..... to each other.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baheer - Connect (3) / First Term 265



## The Story



Malak finishes university<sup>(1)</sup>. She is very happy and proud<sup>(2)</sup>.

تتف مملكة دراستها الجامعية وهي سعيدة وفخورة جدًا.



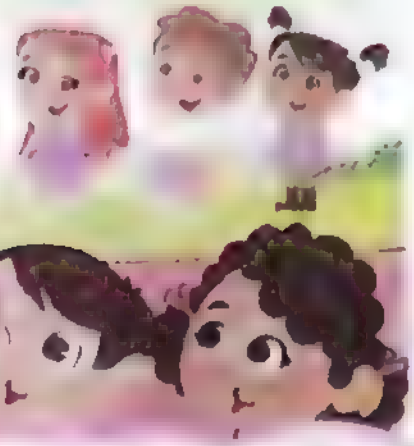
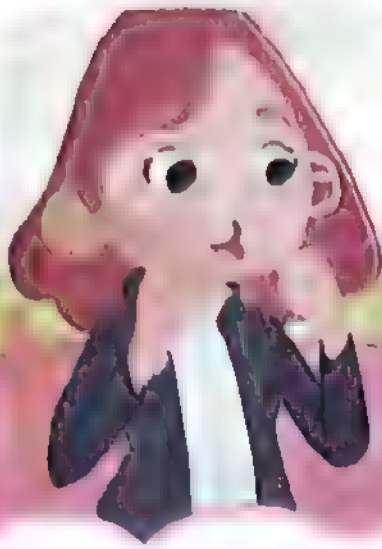
Ms Malak is now a teacher at a club<sup>(3)</sup> after school. Some of the children can hear, some can't hear well and some of the children are deaf. She uses sign language to talk to the deaf children.

نعمل مملكة حاليًا كمعلمة في نادي بعد المدرسة. بعض الأطفال يمكنهم السمع والبعض لا يستطيع أن يسمع جيدًا وبعض الأطفال صُم. لذا فإنها تستخدم لغة الإشارة للتحدث مع الأطفال الصُم.

1. جامعة

2. فخور

3. نادي



The hearing children<sup>1</sup> watch Ms Malak signing with the deaf children. They see the sign language. They think it's great fun. They say to Ms Malak, "Can we learn sign language?"

يشاهد الأطفال أصحاء السمع المعلمة ملك وهي تستخدم لغة الإشارة مع الأطفال الصم. وهم يفهمون لغة الإشارة ويعتقدون أنها لغة ممتعة جدًا. ويقولون للمعلمة ملك "هل يمكن أن نتعلم لغة الإشارة؟"



Ms Malak is very happy and excited. She teaches<sup>2</sup> the hearing children some sign language.

المعلمة ملك سعيدة ومتحمسة جدًا وهي تعلم الأطفال أصحاء السمع بعضًا من لغة الإشارة.

1. الأطفال أصحاء السمع 2. تُعلم

# Activities

1 Look and number.

- 1 Malak is very happy and proud.
- 2 Malak is now a teacher.
- 3 Malak teaches the hearing children sign language.



2 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

- 1 Malak finishes university. ☐
- 2 Ms Malak is a nurse. ☐
- 3 Malak uses sign language to talk to the deaf people. ☐
- 4 The hearing children think that sign language is bad. ☐
- 5 Ms Malak doesn't teach the hearing children sign language. ☐

3 Complete the sentences with:

أكمل الجمل بـ:

proud - teacher - sign language - university -  
hearing children - fun

- 1 Malak finishes .....
- 2 Malak is very happy and .....
- 3 Ms Malak is now a ..... at a club after school.
- 4 Malak uses ..... to talk to the deaf children.
- 5 The hearing children think that sign language is .....
- 6 Ms Malak teaches the ..... some sign language.



When the children come to the after-school club, they sign "Hello", "How are you?" and "Have a good day" to Ms Malak.

عندما يأتي الأطفال إلى النادي بعد المدرسة، يمدحون السيدة ملاك بالسلامة، ويقولون "مرحباً"، "كيف أنت؟" و"نتمنى لك يوماً طيباً".



All the children **spea**k and sign to each other in the club.

يتحدث كل الأطفال مع بعضهم البعض ويستخدمون لغة الإشارة في النادي.

1. يتحدث

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



## The Story



The hearing children sign to the deaf children. They play together.  
All the children are very happy and they have many friends.

يتحدث الأطفال أصحاء السمع بلغة الإشارة مع الأطفال الصم، ويلعبون معاً. وجميع الأطفال سعداء جداً ولديهم أصدقاء كثيرون.



Malak says, "Be happy and help others. People can learn to talk with each other."

نقول لملك "كونوا سعداء وساعدوا الآخرين، فيمكن للناس أن يتعلموا الحديث مع بعضهم البعض."

1. أصدقاء

2. يساعد

# Activities

## 1 Look and number.

- 1 She feels excited
- 2 She feels sad
- 3 They feel proud of her.
- 4 They play together.



انظر ورقم.

## 2 Read and tick (✓) or (×).

- 1 Children can sign "Hello".
- 2 Malak says "Be happy and help each other."
- 3 Malak doesn't teach children sign language.
- 4 The hearing children speak and sign to each other.
- 5 All the children speak and sign to each other in the club.

اقرأ وضع علامة (✓) أو (×).

## 3 Complete the sentences with:

أكمل الجمل بـ:

talk - sign - Hello - friends - deaf

- 1 When the children come to the club, they sign ".....".  
"How are you?" and "Have a good day." to Ms Malak.
- 2 All the children speak and ..... to each other in the club.
- 3 The hearing children sign to the ..... children.
- 4 All the children are happy and they have many ..... with each other.
- 5 Malak says, "People can learn to ..... with each other".

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect (3) / First Term 271

## The Story



Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- 1 The children are happy.
- 2 The children are sad.



- 1 Malak is excited.
- 2 Malak feels sad.



- 1 Mom and dad are proud of Malak.
- 2 Mom and dad are angry with Malak.



Read and answer the following questions.

اقرأ وأجب عن الأسئلة التالية.

1 Why does Malak want to be a teacher?

2 Why is it difficult for Malak to be a teacher?

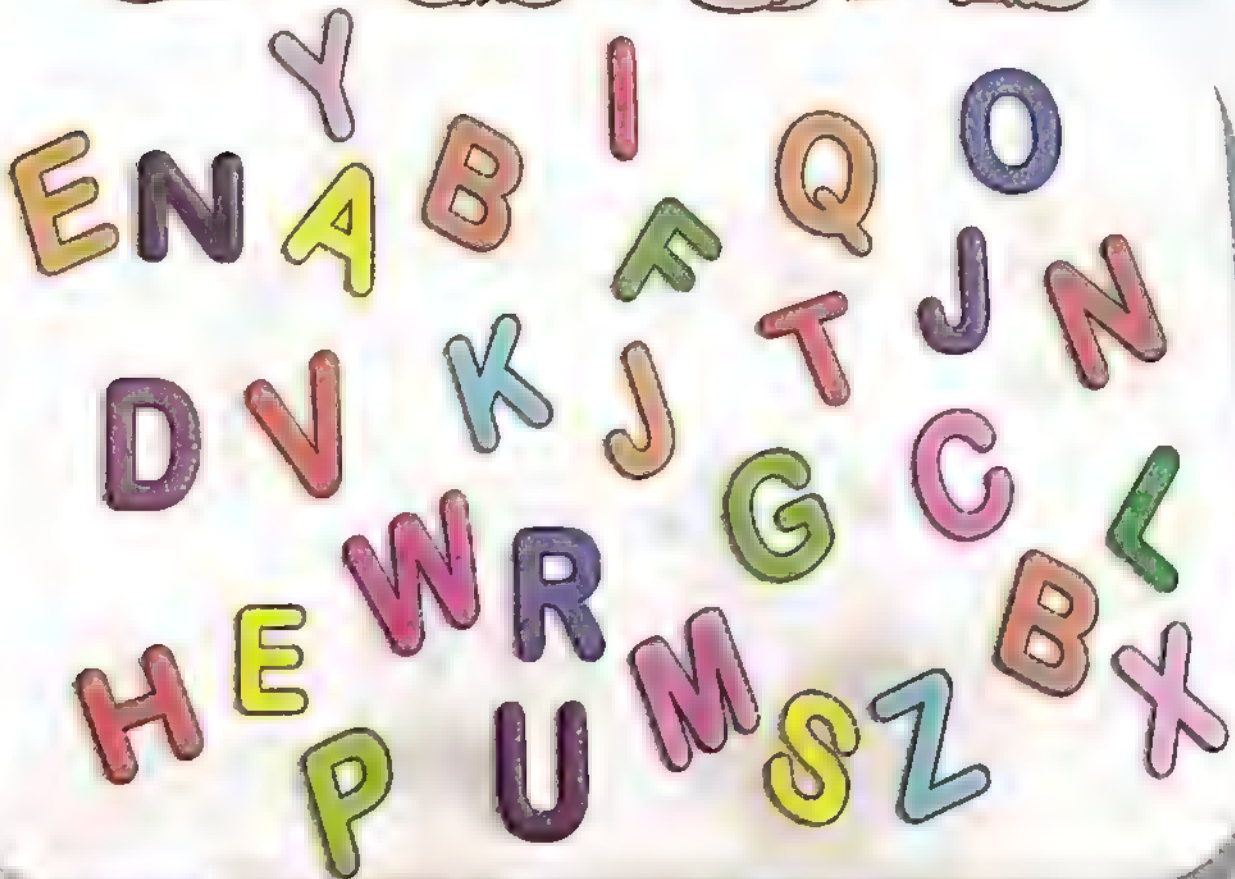
3 What does Malak's mother say?

4 How does Malak help the deaf children?

5 Do you like Malak? Why?

# AL-BAHER

## Final Revision





# Review on Unit (1)

## Feelings



happy



thirsty



angry



hungry



unhappy



tired



sad

## ee



feel happy



bee



sleep



green



meet



leaf



clean



meat



eat



team

## Healthy Lifestyle



watch television



sleep for 5 hours



drink cola



play video games



play board games



eat chocolate cake

## Healthy Lifestyle



eat fruit



play sports



exercise



walk to school



drink water

I feel happy!

How do you feel?

I feel happy.



How long is the pen?

It's 42 cm.



# Activities



Look and number.

- 1 tired
- 2 kitchen
- 3 vegetables
- 4 leaf



انظر ورقم.



Look and complete.

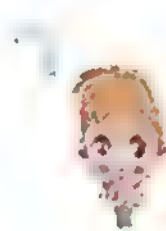
انظر واكمل.



h\_ppy



h\_n\_ry



th\_rs\_y



kit\_h\_n



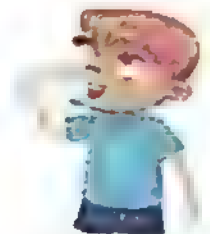
l\_ving r\_om



w\_t\_r



c\_\_ch



dr\_\_k



w\_lk



sp\_\_ts



he\_lt\_y



le\_f

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect (3) / First Term

27

# Unit 1



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e m  
\_ a



d a



y l  
\_ a



n r y  
\_ g



i d r  
\_ e



y r l  
g n u



u c e  
\_ i



a t



r k n

\_ i



Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



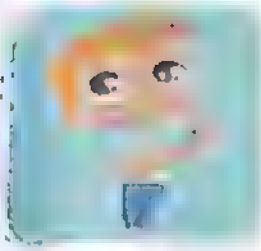
1. She feels excited.

2. She feels tired.



1. It's healthy.

2. It's unhealthy.



1 I feel happy.

2 I feel sad.



1. Eat bananas.

2 Drink water.



Look at the pictures and complete with. انظر للصور واكمل بـ:

leaf - finger - car - water



1) Don't go by .....

2) This is my .....



3) Drink .....

4) A bee sits on a .....



## Unit 1

اختر الكلمة الصحيحة.



Choose the correct word(s).

It's hot. I feel (hungry - excited - thirsty).

How (What - Where) do you feel?

Mommy (has - is - are) happy.

I like to (play - sleep - eat) bananas.

I drink (bananas - water - tennis).

He isn't happy. He is (excited - tired - sad).

I (feels - feel - feeling) hungry.

Don't (eat - drink - walk) cola.

(Watch - Play - Walk) sports to be healthy.

How long (am - is - are) it?



7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

drink - I - water - .

2 leaf - sits - A bee - on - a - .

3 do - How - feel - you - ?

4 very - is - Mommy - happy - .

5 team - I - with - play - my - .

## Final Revision



Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

I want to be healthy. I drink water. I eat fruit and vegetables.  
I play sports. I sleep for eight hours every night.

1 I want to be unhealthy. ( )

2 I drink cola. ( )

3 I eat fruit. ( )

4 I sleep for eight hours every night. ( )



Punctuate the following.

ضع علامات الترقيم على ما يلي.



i eat fruit and vegetables



how do you feel



they clean the playground



how long is it



Copy the following sentence.

انسخ الجملة الآتية.

I feel tired.

Handwriting practice lines for the sentence "I feel tired."

## Body Parts



## Illnesses



What's the  
matter?

ck  
/k/

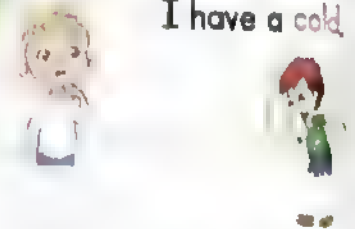


sk  
/sk/



What's the matter?

I have a cold.



What does the heart do?

It pumps blood to my body.



# Activities



Look and number

انظر وارقم.

1 headache

2 heart

3 hospital

4 skirt



Look and complete.

انظر واكمل.



hea\_ac\_e



si\_\_



\_\_in



\_\_irt



me\_ici\_e



bla\_\_



f\_\_t



\_\_y



f\_v\_r



c\_\_d



mo\_\_h



h\_\_d



## Unit 2

3

Look at the pictures and unscramble the letters.  
انظر إلى الصور وأعد ترتيب الحروف.

a e r

h t



n k

l i



o e

b n



c t a h

s m o



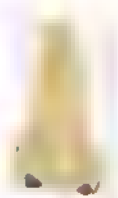
m

a r



s n

o e



e y

e



e g

i



e t

f e



4

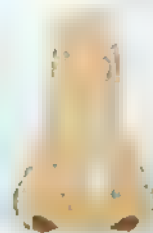
Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. headache

2. fever



1. nose

2. heart



1. skirt

2. skin



1. medicine

2. food

## Final Revision



Look at the pictures and complete with : انظر للصورة واكمل بـ :

nose - sick - lemon - cough



1) I have a .....



2) I am .....



3) This is my .....



4) I drink water with .....



6 Read and match.

اقرأ واصل.

1) It digests food.

a) heart

2) It pumps blood.

b) bone

3) It helps us move.

c) skin

4) It protects the body.

d) stomach

1- ( )

2- ( )

3- ( )

4- ( )

Help your child deal with such questions.

Al-Baher - Connect (3) / First Term

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ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

## Unit 2

اختر الكلمة الصحيحة.

### 7 Choose the correct word(s).

- 1 Drink medicine (without - with - in) an adult.
- 2 When we are ill, we go to (school - hospital - zoo).
- 3 Doctors and nurses (give - check - digest) our health.
- 4 The (skin - heart - arm) pumps blood to my body.
- 5 The girls (sky - skip - skin) in the garden.
- 6 The boy (kicks - hurts - feels) the ball.
- 7 (What - How - Why) is the matter?
- 8 What (do - does - is) the heart do?
- 9 I am a nurse. I help (healthy - sick - good) children at the hospital.
- 10 I'm (well - sick - happy) because I have a headache.

### 8 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 happy - and - Smile - be - .

2 matter - What - is - the - ?

3 cold - I - have - a - .

my - is - This - stomach - .

well - Brush - teeth - your - .



Read and tick (✓) or (✗).

Final Revision

افرا وضع علامة (✓) أو (✗).

Sarah is a nurse. She works in a hospital. She helps sick children. She loves her job! She likes seeing happy, healthy children when they go home.

- 1 Sarah is a doctor.
- 2 She works in a hospital.
- 3 Sarah doesn't like her job.
- 4 Sarah helps sick children.

( )  
( )  
( )  
( )



Punctuate the following.

ضع علامات الترقيم على ما يلي.



can I get you some medicine



i clean my teeth



what does my stomach do



smile and be happy



Copy the following sentence.

انسخ الجملة الآتية.

I speak English well.

---



---



---



# Review on Unit (3)

## Magnet



## Activities



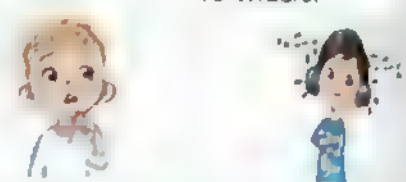
## On the weekend

ng



What are you doing?

I'm listening to music.



- I like playing sports, but I don't like collecting magnets.



- I like taking photos and I like drawing pictures.



# Activities



Look and number

انظر ورقم.

- 1 draw
- 2 light yellow
- 3 nail
- spider



Look and complete.

انظر واكمل.



s\_o\_ts



m\_s\_c



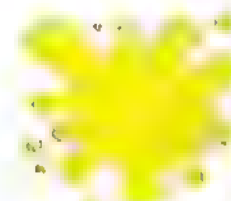
ma\_n\_t



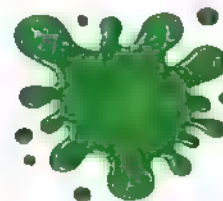
d\_aw



p\_ot\_s



y\_ll\_w



g\_e\_n



s\_id\_r



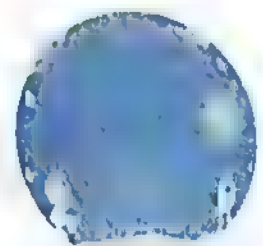
f\_otb\_ll



b\_tt\_e



sc\_ss\_rs



\_\_ace

# Unit 3



Look at the pictures and unscramble the letters.  
انظر إلى الصور وأعد ترتيب الحروف.

l a  
w k



l g  
s n



s n i  
l e t



e l  
u



o c l  
k



i p  
n k



e n s  
l i n



n r  
i o



g n  
k i



Look and tick (✓) the correct sentence.

انظر وضع علامة ( ) بجوار الجملة الصحيحة.



1. It's four thirty .
2. It's quarter past four.



1. He's sleeping.
2. He's playing sports.



1 I am drawing

2 I'm taking photos



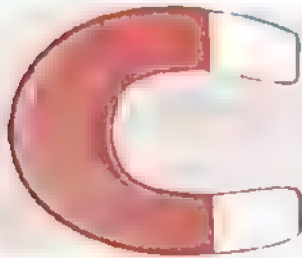
1 He can't walk.

2 He can kick.



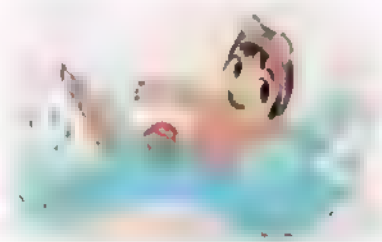
Look at the pictures and complete with: انظر للصور واكمل بـ :

yellow - swimming - past - magnet



1) It's a .....

2) It's half ..... seven



3) It's .....

4) He likes .....





Choose the correct word(s).

- 1 He (am - is - are) listening to music.
- 2 She is (collect - collects - collecting) magnets.
- 3 I like fish, (but - and - to) I don't like rice.
- 4 What (color - clock - time) is it? - It's five o'clock.
- 5 They like playing (sports - lunch - space).
- 6 What (time - color - name) is it? - It is blue.
- 7 We don't go to school (of - in - on) Fridays.
- 8 I like ice cream (to - and - but) chocolate.
- 9 I play tennis (on - to - for) the weekend.
- 10 A (ball - clock - magnet) attracts metal objects.



Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 color - it - What - is - ?
- 2 listening - They - music - to - are - .
- 3 tennis - I - the - play - on - weekend - .
- 4 past - half - It's - seven - .
- 5 you - What - drawing - are - ?



Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

We are friends. I am drawing pictures. Omar is collecting magnets. Sara is taking photos. Hana is playing sports. Hany is having lunch. We are happy.

- 1 I am collecting magnets. ( )
- 2 Sara is taking photos. ( )
- 3 Hana is having lunch. ( )
- 4 We are happy. ( )



Punctuate the following.

ضع علامات الترقيم على ما يلي.

i am very excited

what time is it

i love my cat

what do you do on the weekend



Copy the following sentence.

انسخ الجملة الآتية.

I draw pictures on Fridays.

---



---



---

# Review unit (4)



table



clock



lamp



couch



multiplication

$$6 \div 3 = 2$$

divided by



division



cupboard



bookcase



armchair



television

$$4 \times 5 = 20$$

times



equal



array



on



next to



behind



between



glass



sand



nails



knife



across from



cut vegetables



iron ore



water



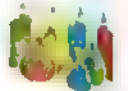
metal



sweep the floor



paper clip



chemicals

## I love my home

- What's in the living room?

- There's a bookcase.

- There's a lamp on the table.

- How can you help at home?

- I make my bed

- What's two plus three?

- Two times three equals six.



beard

air



hair



chair



pair

# Activities



Look and number

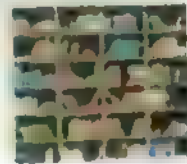
انظر وارقم.

1 bookcase

2 behind

3 sweep

4 hair



Look and complete.

انظر واكمل.



cu\_boa\_d



t\_\_le



l\_\_p



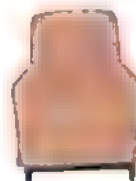
c\_\_ck



c\_\_ch



tel\_vi\_ion



ar\_cha\_r



k\_\_fe



p\_per cl\_p



n\_\_l



d\_se\_t



v\_ge\_ables

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

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## Unit

4



Look at the pictures and unscramble the letters

انظر إلى الصور وأعد ترتيب الحروف.

n d



e l a



i h a



a a

u e

a r

a b



u



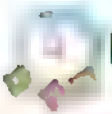
l c



i l e

e l

k c o



Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1 set the table

2 make my bed



1 on

2 next to



1 cupboard

2 couch



1 division



2 multiplication



Look at the pictures and complete with:

equals - sand - lamp - make



1) There's a ..... on the table.



2) We take ..... from the desert



$$3 \times 5 = 15$$

- 3) I ..... my bed. 4) Three times five ..... fifteen.

**6** Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 I'm looking (to - for - of) my math book.
- 2 How can you (help - run - swim) at home?
- 3 Glass is made from (gas - sand - rock).
- 4 Eight divided by four equals (two - three - five).
- 5 She is sitting on the (hair - chair - beard).
- 6 (How - When - What) is there in the living room?
- 7 Our TV is in the (kitchen - bathroom - living room).
- 8 Egypt has many natural (resources - cars - schools).
- 9 There (am - is - are) an armchair.
- 10 We use a (knife - paper clip - bike) for cutting our food.

**7** Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 watch - the - We - in - TV - living room - .
- 2 sand - We - the - desert - from - take - .
- 3 has - Egypt - natural - many - resources - .

## Unit 4

from - glass - We - make - can - sand - .

give - Farmers - plants - to - water - the - .

المراو وضع علامة (✓) أو (×).



**Read and tick (✓) or (×).**

My name is Maged. I'm nine years old. I live in a big house. I like sitting in the living room. It has many beautiful things. The lamp is on the table. The table is across from the cupboard. The sofa is next to the table. The armchair is across from the television.

- 1 Maged is ten years old.
- 2 He likes sitting in the dining room.
- 3 The lamp is behind the table.
- 4 The armchair is across from the television.

( )  
( )  
( )  
( )

ضع علامات الترقيم على ما يلي.



**Punctuate the following.**

what's in your living room

there's a bookcase a table and a chair in my room.

three times five equals fifteen

she likes ice cream chocolate and candy.



**Copy the following sentence.**

انسخ الجملة الآتية.

Bikes are made of metal.

---



---



---

## Zoo animals



giraffe



elephant



lion



penguin



panda



hippo

## Habitats



grasslands



bamboo forest



sea



lake

## Fractions



$\frac{1}{2}$  half



$\frac{1}{3}$  third



$\frac{1}{4}$  fourth



$\frac{1}{5}$  fifth



$\frac{1}{8}$  eighth

## At the zoo

ph

photo



elephant



wh

white

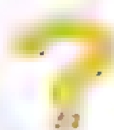


whale



where

when



What is your favorite zoo animal?

My favorite zoo animal is the lion.

How about going to the elephants?

Good idea!

Where does an elephant live?

It lives in grasslands.



# Activities

انظر ورقم.

## 1 Look and number.

- 1 penguin
- 2 grasslands
- 3 trash
- 4 plastic



انظر واكمل.

## 2 Look and complete.



ele\_\_ant



gir\_ff\_\_



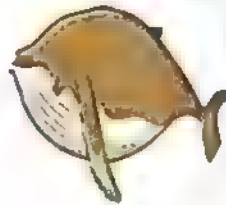
hi\_p\_\_



li\_n



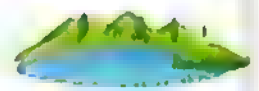
p\_n\_a



\_\_ale



s\_a



l\_k\_\_



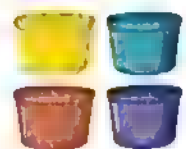
r\_c\_cle



gla\_\_



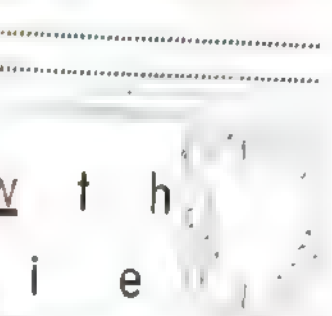
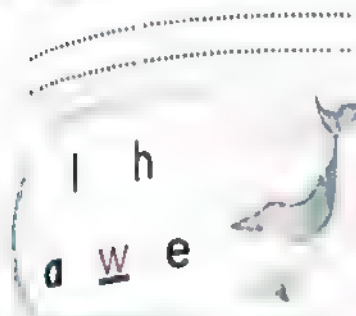
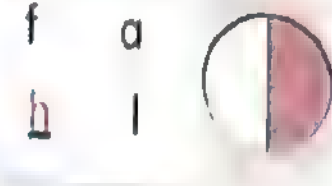
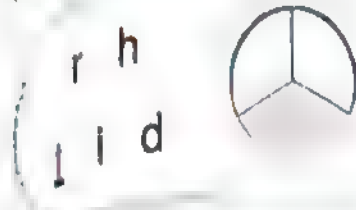
p\_p\_r



pl\_s\_ic

## Final Revision

Look at the pictures and unscramble the letters.  
انظر إلى الصور وأعد ترتيب الحروف.



4 Look and tick (✓) the correct sentence.  
انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The panda eats bamboo.
2. The panda eats meat.



1. The lion is strong.
2. The lion is white.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-Baher - Connect (3) / First Term

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## Unit 5



- 1 Let's watch the lions.
- 2 Let's watch the penguins.



1. The lion eats meat.
2. The giraffe eats leaves.



Look at the pictures and complete with: انظر للصور وأكمل بـ :

bamboo - whale - going - watch



- 1) Let's ..... the penguins.
- 2) The ..... is big



- 3) The panda eats .....
- 4) How about ..... by car?



Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 I'm very (excited - exciting - excite)!
- 2 (When - Where - Why) are the pandas?
- 3 (Where - How - When) about going to the lions?

- 1 (Push - Put - Cut) water and food for the birds.
- 2 Where (am - is - are) the photo?
- 3 How about (go - goes - going) to the zoo?
- 4 The (elephant - cat - dog) is very big.
- 5 My favorite (book - animal - pen) is the giraffe.
- 6 Go (street - straight - great) and turn right.
- 7 The lion is very (little - strong - gray).



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 watch - Let's - the - hippos - .
- 2 the - Don't - sea - pollute - .
- 3 here - When - the - elephant - is - ?
- 4 gray - is - The elephant - .
- 5 animal - What's - favorite - your - ?



8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

There are many animals at the zoo. Elephants eat plants. Pandas eat bamboo. Giraffes eat leaves. Penguins eat fish. The lion is strong. The giraffe has a long neck.

- 1 Pandas eat bamboo. ( )
- 2 Elephants eat meat. ( )
- 3 Penguins eat fish. ( )
- 4 The giraffe has a short neck. ( )





Punctuate the following.



where are the hippos



penguins are black and white



where does an elephant live



that's a good idea

اقرأ واكمل ب:



Read and complete with:

Good - panda - What

A: ..... is your favorite animal?

B: I like the .....

A: How about going to the zoo?

B: ..... idea!



Copy the following sentence.

انسخ الجملة الآتية.

I like pandas.

# Review on Unit (6)

## Circus people



clown



juggler



dog trainer



acrobat



ringmaster



trapeze artist

## Quadrilaterals



rectangle



square



rhombus

## Adjectives



fat



thin



young



old



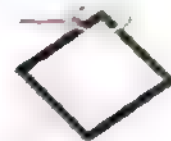
beautiful



angle



side



corner

Let's  
go to the  
circus!

ou



cloud



mouth



mouse



pound

ow



clown



cow



flower

What does the  
clown look like?

He's tall and thin.

Who is your favorite circus person?

I love the clown because he's very  
funny.

# Activities

انظر ورقم.

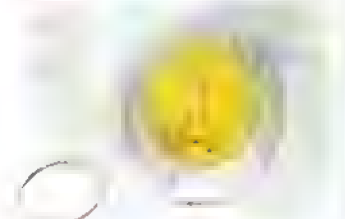
1 Look and number.

1 trapeze artist

2 rectangle

3 pound

4 clouds



انظر واكمل.

2 Look and complete.



c\_rc\_s



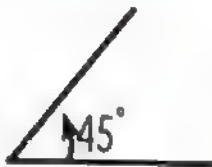
cl\_\_n



s\_u\_re



rho\_b\_s



a\_g\_e



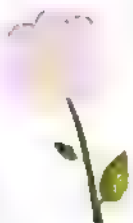
j\_g\_ler



cl\_\_ds



po\_\_d



fl\_\_er



m\_\_th



m\_\_se



a\_ro\_at

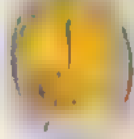
## Final Revision

Look at the pictures and unscramble the letters.  
انظر إلى الصور وأعد ترتيب الحروف.

r i c  
s s u



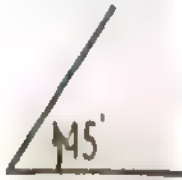
o d  
p n u



r e a  
q u a



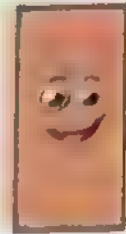
n e l  
a g



a b c  
r o t a



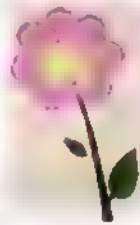
g n e r  
a c t  
e l



u e  
m s o



l f r  
e o w



d l c  
o s u



4 Look and tick (✓) the correct word(s).  
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. juggler

☐

2. clown

☐


1. mouse

☐

2. mouth

☐


1. square

☐

2. rectangle

☐


1. ringmaster

☐

2. acrobat

☐

Help your child deal with such questions.

Al-Baher - Connect (3) / First Term

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ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

الممسوحة ضوئياً بـ CamScanner





Look at the pictures and complete with:

circus - square - do - funny



1) I can ..... the experiment. 2) The ..... has 4 sides



3) The clown is very ..... 4) We're at the .....



Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 We're (on - at - for) the circus.
- 2 What does he (play - eat - look) like?
- 3 He is short and (fat - tall - long).
- 4 A/An (square - rectangle - angle) is when two lines meet.
- 5 The (clown - dog trainer - teacher) loves animals.
- 6 The clown is very (funny - sad - angry).
- 7 I can (make - do - play) the experiment.
- 8 There (is - am - are) six clowns in the circus.
- 9 The cow has a flower (on - in - by) its mouth.
- 10 The (juggler - acrobat - ringmaster) throws rings and balls.

7 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 does - look - What - the - clown - like ?

2 angle - A right - is - degrees - 90 -

3 clown - The - is - funny - very -

4 many - clowns - How - there - are - ?

5 mouse - The - cloud - is - under - the -

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

I go to the circus. I can see the juggler, the acrobat and the ringmaster. There is a young, fat clown. He is very funny.

- |                                 |     |
|---------------------------------|-----|
| 1 I go to school.               | ( ) |
| 2 I can see the acrobat.        | ( ) |
| 3 The clown is fat.             | ( ) |
| 4 The ringmaster is at the zoo. | ( ) |

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what can you see

the clown is very funny

the cow has a flower in its mouth

do you like the circus

# Activity (4)

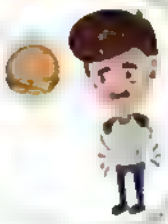
## 1 Look and number.

- 1 excited
- 2 giraffe
- 3 bookcase
- 4 cold



انظر ورقم.

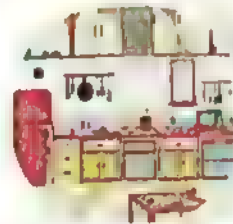
## 2 Look and complete.



h\_ng\_y



h\_a\_t



k\_tc\_en



cl\_n

انظر واكمل.

## 3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

d a h  
e h e  
a c



k i t  
r s



n a g  
t m e



## 4 Look and number.

- 1 There's a clock.
- 2 Turn right.
- 3 It's a rectangle.
- 4 I feel hungry.



انظر ورقم.

## 5 Choose the correct word(s).

- 1 (What - When - Where) is the matter?
- 2 If you are ill, go to (zoo - hospital - school).
- 3 She (feel - feels - feeling) sick.
- 4 He (am - is - are) listening to music.
- 5 How do you (help - helps - helping) at home?

## 6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 like - and - I - cake - chocolate - .
- 2 happy - are - We - .

## 7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. This is my heart.
2. This is my mouth.



1. He's tall and thin.
2. He's short and fat.

## 8 Look at the pictures and complete with:

Plant - clean - clown



The ..... is very funny. .... flowers to help bees.

## 9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

he is short and fat .



# Activity (3)



Look and number.

- 1 cough
- 2 music
- 3 elephant
- 4 tired



انظر ورقم.



Look and complete.



u ha\_\_py



b\_\_ar\_\_



j\_\_gg\_\_er



h\_\_r

انظر واكمل.



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

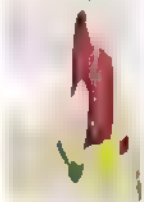
i m  
w \_



i n i  
l g s  
h



a n  
a d



Look and number.

- 1 I have a fever.
- 2 She is playing sports.
- 3 She is excited.
- 4 There's a chair.



انظر ورقم.

## 5 Choose the correct word(s)

اختر الكلمة الصحيحة.

- 1 The (clown - juggler - dog trainer) loves animals.
- 2 I like the panda, (and - but - so) I don't like the lion.
- 3 The (heart - bone - skin) protects the body.
- 4 (Have - Has - Do) some juice!
- 5 They are (collect - collects - collecting) magnets.

## 6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 playing - I - sports - like - .
- 2 the - Where - pandas - are - ?

## 7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

- 1 Grandpa is seventy years old. ( )
- 2 He has a black beard. ( )
- 3 He has red glasses. ( )
- 4 He's sitting on a red armchair. ( )

## 8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how do you feel

## 9 Copy the following sentence.

انسخ الجملة الآتية.

I love the clown.

## 1 Look and number.

- 1 sing
- 2 happy
- 3 clown
- 4 headache



انظر وأكمل.

## 2 Look and complete.



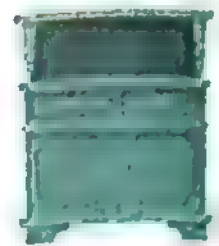
mu\_i\_



fo\_t\_all



th\_rs\_y



c\_pb\_ard

## 3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r e  
i d t



e i c  
d m i  
n e



t a h  
c s o  
m



## 4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. living room

2. kitchen



1. happy

2. unhappy

5 Choose the correct word(s).

- 1 I (make - sweep - cut) my bed.
- 2 The hippo is very (small - tall - big).
- 3 We're (on - about - at) the circus.
- 4 A bee sits (of - on - for) a leaf!
- 5 The heart (digests - protects - pumps) blood to my body.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 is - a picture - He - drawing - .
- 2 sides - A square - 4 - has - .

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The whale is very big.
2. The elephant is very big.



1. She is sorting trash.
2. She is planting flowers.

8 Look at the pictures and complete with: انظر للصور واكمل بـ:

o'clock - cough - half



He has a ..... It's seven .....

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.



how are you





Look and number.

- 1 sick
- 2 photo
- 3 circus
- 4 leaf



انظر ورقم.



Look and complete.



b\_n\_



h\_\_rt



a\_mc\_air



sq\_\_re

انظر واكمل.



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r a  
t w e



l a p  
h e n  
t e



o c h  
c u



Read and match.

اقرأ وصل.

- 1) Where's the cat?
- 2) How do you feel?
- 3) Bones help
- 4) He likes

- a) I feel sick.
- b) It's on the bed.
- c) pandas.
- d) us move.

1- ( ) 2- ( ) 3- ( ) 4- ( )

5 Choose the correct word(s).

- 1 Doctors (give - check - play) our health.
- 2 You can drink (cake - meat - water).
- 3 I (have - has - do) a fever.
- 4 The boy (kicks - goes - eats) the ball.
- 5 What are you (draw - draws - drawing) ?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 is - The - swimming - king - .
- 2 to - The heart - blood - my body - pumps - .

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

- 1 Hany and Hana are in the living room. ( )
- 2 They are talking to Daddy. ( )
- 3 Mommy feels unhappy and tired. ( )
- 4 They clean the kitchen. ( )

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is Youssef

9 Copy the following sentence.

انسخ الجملة الآتية.

I can read with you.

# Activity (9)

انظر ورقم.

## 1 Look and number.

- 1 heart
- 2 cloud
- 3 meat
- 4 light blue



انظر واكمل.

## 2 Look and complete.



h \_ spi \_ al



b \_ a \_ k



p \_ per c \_ ip

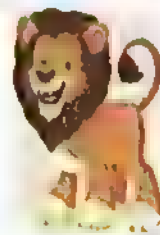


s \_ id \_ r

## 3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n i  
o l



n r u  
y h g



v e  
e f r



## 4 Look and number.

انظر ورقم.

- 1 He's tall and thin.
- 2 I'm sick.
- 3 They are singing.
- 4 Go straight.





5 Choose the correct word(s).

- 1 Where (am - is - are) the panda?
- 2 The giraffe (have - has - is) a long neck.
- 3 My favorite (food - color - animal) is the hippo.
- 4 She (feel - feels - feeling) angry.
- 5 The (heart - bone - stomach) digests food.

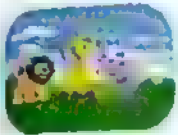
6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 are - sad - Why - you - ?
- 2 feel - I - excited - !

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. There are many animals.
2. There are many trees.



1. It's six o'clock.
2. It's three o'clock.

8 Look at the pictures and complete with: انظر للصور واكمل بـ:

playing - sweeping - cough



She's ..... the floor. I have a .....

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.



what's the matter



# Activity (6)

## 1 Look and number.

- 1 sad
- 2 lamp
- 3 stomach
- 4 sweep



انظر ورقم.

## 2 Look and complete.



a \_ rob \_ t



ch \_ \_ r



l \_ n \_ h



s \_ is \_ ors

انظر واكمل.

## 3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t h i  
c k n e



x i e  
t d e c



a s p  
c e



## 4 Read and match.

اقرأ وصل.

- |                           |                    |
|---------------------------|--------------------|
| 1) Do you like pop music? | a) photos.         |
| 2) They are               | b) is light blue.  |
| 3) He likes taking        | c) Yes, I do.      |
| 4) My favorite color      | d) singing a song. |

1- (       )      2- (       )      3- (       )      4- (       )

اختر الكلمة الصحيحة.

Choose the correct word(s).

The (nurse - clown - juggler) can throw rings and balls.

I (play - eat - sleep) for 8 hours every night.

(This - These - They) is my heart.

My (skin - heart - bone) protects my body.

He listens to (sports - pictures - music).

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

do - What - you - do - ?

has - poles - A magnet - two - .

Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She likes seeing happy, healthy children when they go home.

Sara is a nurse.

( )

She works in a school.

( )

She helps sick children.

( )

She doesn't like her job.

( )

Punctuate the following.

ضع علامات الترقيم على ما يلي.

i like apples oranges and bananas.

Copy the following sentence.

انسخ الجملة الآتية.

I am Egyptian.

# Activity (7)

انظر ورقم.



**Look and number.**

- 1 whale
- 2 chair
- 3 clean
- 4 bone



انظر واكمل.



**Look and complete.**



st\_m\_ch

cl\_\_d

s\_o\_er

n\_i\_s



**Look at the pictures and unscramble the letters.**

انظر إلى الصور وأعد ترتيب الحروف.

u t o  
h m



n u e  
i n p g



k c o a  
o e s b



**Read and match.**

افراووصل.

- 1) What time is it?
- 2) He's tall
- 3) Let's go
- 4) There are

- a) chairs across from the TV.
- b) to the circus.
- c) It's seven o'clock.
- d) and thin.

1- ( ) 2- ( ) 3- ( ) 4- ( )

اختر الكلمة الصحيحة.

5 Choose the correct word(s).

- 1 I (feel - feels - feeling) tired.
- 2 Eat (healthy - unhealthy - bad) food.
- 3 They are (play - plays - playing) sports.
- 4 We go to the zoo (in - on - at) Fridays.
- 5 (What - When - Why) color is it?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 can - a cow - I - see - .

2 do - How - feel - you - ?

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The leaf is green.
2. The chair is green.



1. She feels angry.
2. She feels thirsty.

8 Look at the pictures and complete with: انظر للصورة وأكمل بـ:

lion - hair - chair



The ..... is my favorite animal. He has red .....

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

she likes ice cream





## Look and number.

انظر ورقم.

- 1 thirsty
- 2 table
- 3 paper
- 4 skirt



## Look and complete.

انظر واكمل.



s \_ u a \_ e



k \_ \_ g



m \_ s \_ c



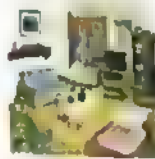
b \_ \_ rd



## Look at the pictures and unscramble the letters.

انظر الى الصور واعد ترتيب الحروف.

i n i l  
v g o m  
r o



a r  
w



d i p  
e r



## Look and number.

انظر ورقم.

- 1 It's my pencil case.
- 2 I have a headache.
- 3 She's taking photos.
- 4 He feels sad.



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## Final Revision

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

## 5 Choose the correct word(s).

- 1 He (have - has - is) a headache.
- 2 How (do - does - is) you feel?
- 3 We take sand from the (river - lake - desert).
- 4 I like ice cream (and - but - so) juice.
- 5 You can play (magnet - tennis - lunch).

## 6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 does - look - What - he - like - ?

2 is - Hana - music - to - listening - .

## 7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

- 1 Malak goes to school in Cairo. ( )
- 2 She doesn't like her teacher. ( )
- 3 Amir can't walk. ( )
- 4 We help our sisters. ( )

## 8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

 we are happy

## 9 Copy the following sentence.

انسخ الجملة الآتية.

I feel excited!



# Activity (9)

## 1 Look and number.

انظر ورقم.

- 1 chair
- 2 rhombus
- 3 sweep
- 4 duck



## 2 Look and complete.

انظر واكمل.



p\_p\_r



p\_n\_wi



a\_mcha\_r

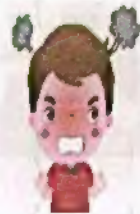


w\_a\_e

## 3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n g r  
a y



a m  
l p



o l n  
w c



## 4 Read and match.

اقرأ وصل.

- |                          |                            |
|--------------------------|----------------------------|
| 1) What are you drawing? | a) I'm thirsty.            |
| 2) The heart             | b) angry.                  |
| 3) It's hot.             | c) I'm drawing a fish.     |
| 4) I feel                | d) pumps blood to my body. |
- 1- (     )     2- (     )     3- (     )     4- (     )



## 5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 Doctors give us (vegetables - medicine - soap).
- 2 (How - Where - When) do you feel? - I feel sick.
- 3 I (has - have - is) a headache.
- 4 I like apples (and - but - so) bananas.
- 5 The giraffe (live - lives - living) in the grasslands.

## 6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 cat - is - My - sick - .
- 2 bone - This - my - is - .

## 7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. There's a cat on the table.
2. There's a lamp on the table.



1. He's happy .
2. He's thirsty .

## 8 Look at the pictures and complete with:

انظر للصورة واكمل بـ :

swim - glass - sick



He is .....



He can .....

## 9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where are the pandas



# Activity (10)

انظر ورقم.

## 1 Look and number.

- 1 cupboard
- 2 bee
- 3 glass
- 4 black



انظر واكمل.

## 2 Look and complete.



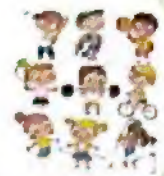
fl\_\_r



rh\_m\_us



l\_m\_



s\_or\_s

## 3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

x t c d  
i e e



n a a  
n b a



a c o  
a r b t



## 4 Read and match.

اقرأ وصل.

- 1) I'm looking for
- 2) There's a bookcase
- 3) What's
- 4) Farmers get water

- a) in the living room?
- b) from the Nile.
- c) behind the table.
- d) my math book.

1- ( ) 2- ( ) 3- ( ) 4- ( )



## 5 Choose the correct word(s).

- 1 Put - Brush - Work) your teeth.
- 2 How (do - does - is) you feel?
- 3 (Don't - Doesn't - Can't) touch your face.
- 4 He goes to school (on - by - at) car.
- 5 The (heart - stomach - skin) digests food.

## 6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 swimming - boy - The - is - .
- 2 like - Why - you - do - the clown - ?

## 7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

- 1 Water is a natural resource. ( )
- 2 Farmers give milk to the plants. ( )
- 3 We buy vegetables at the bank. ( )
- 4 We get water from the Nile. ( )

## 8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i eat vegetables fruit and chicken.

## 9 Copy the following sentence.

انسخ الجملة الآتية.

I sleep in the bedroom.